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ABSTRACT

Designed to answer those questions most frequently asked about the Washington Community Colleges by members of the legislature, state and external agencies, citizens, college administrators, faculty and students, this report presents data on enrollments, personnel, facilities, and finances for fall 1987 and the 1987-88 academic year. Introductory material provides a history of the system, a student enrollment profile, and an analysis of course offerings by purpose. Section I of the 1987-88 report presents enrollment data, including annual headcount and full-time equivalents (FTE's); headcount by funding source, full-/part-time status, sex, age, and race; and information on annual FTE's by funding source, course intent, day/evening attendance, and college. Section II provides the following personnel data: FTE faculty by employment status; non-faculty exempt staff by employment status, assignment area, and college; and classified employees by employment status, assignment area, and college. Section III deals with facilities and capital funding, including a facilities inventory summary, appropriations of capital funds, and data on campus size. Section IV presents financial data, including: (1) summary profiles of sources of revenue; the budget, appropriations, and allocations processes; limitations of expenditures; expenditure categories; and constant dollar calculations; (2) expenditures by source of funds; (3) costs per state-funded FTE's; (4) expenditures by program and object; (5) full-time faculty peer comparisons; and (6) federal vocational funds and allocations. The fall 1987 report includes information on student characteristics (e.g., full-/part-time status, age, sex, race, major, and source); course enrollment data by course intent; and personnel characteristics. (AAZC)

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Washington Community Colleges

ACADEMIC YEAR REPORT 1987-88

and

FALL QUARTER REPORT 1987

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STATE OF WASHINGTON
State Board for Community College Education

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WASHINGTON COMMUNITY COLLEGES

ACADEMIC YEAR REPORT 1987-88
&
FALL QUARTER REPORT 1987

STATE OF WASHINGTON

STATE BOARD FOR COMMUNITY COLLEGE EDUCATION

Philip Hayes, Chair

Earl Hale, Executive Director

Prepared by
Information Services and Enrollment Planning Division

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INTRODUCTION

The Report

The Washington Community College **Academic Year Report** and **Fall Quarter Report** are intended to answer those questions most frequently asked about the community college system by members of the legislature, state and external agencies, citizens, and college administrators, faculty and students. The **Academic Year Report** report describes the four 1987-88 academic quarters, Summer 1987; Fall 1987; Winter 1988; and Spring 1988. The **Fall Quarter Report** describes Fall 1987.

The source of information for this document is the State Board for Community College Education (SBCCE) Management Information System (MIS).

The Washington Community College System

Washington's Community College Act of 1967 provides for a state system of community colleges which are "for purposes of academic training, two-year institutions, and are an independent, unique and vital section of our state's higher education system, separate from both the common school system and other institutions of higher learning" (RCW 28B.50.020(5)).

The act requires that the community colleges "offer an open door to every citizen, regardless of his academic background or experiences, at a cost normally within his economic means" (RCW 28B.50.020(1)). Each community college district is required to "offer thoroughly comprehensive educational, training and service programs to meet the needs of both the communities and students served by combining, with equal emphasis, high standards of excellence in academic transfer courses; realistic and practical courses in occupational education, both graded and ungraded; community services of an educational, cultural and recreational nature; and adult education" (RCW 28B.50.040(2)).

That act also created the State Board for Community College Education, composed of eight members, one from each of the state's congressional districts. The members are appointed to four-year terms by the Governor with the consent of the Senate. The State Board is empowered to appoint an executive director who may employ a staff to carry out its responsibilities.

Long before the community college system was established in 1967, the first junior college in the state was started. In 1915, 42 students began a one-year college program on the top floor of Everett High School. It closed in 1923 for lack of students.

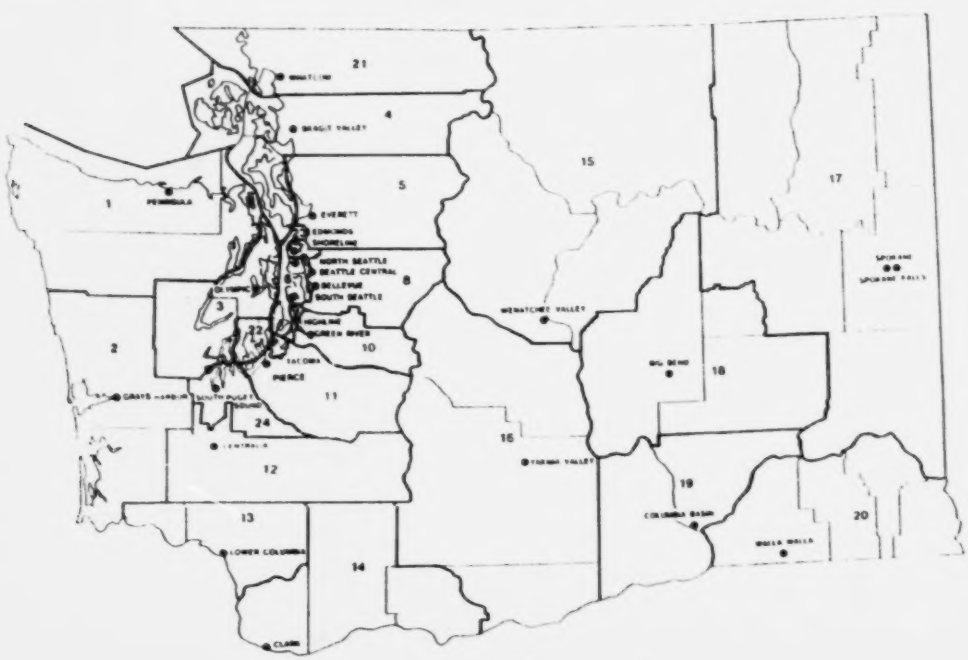
Centralia College, the state's oldest existing community college, opened in 1925. It was followed by Skagit Valley College in 1926, Yakima Valley College in 1928, and Grays Harbor College in 1930.

Combined enrollment was approximately 1,000. State aid was provided to the eight junior colleges by the state's first community college law in 1941.

A 1945 act brought junior colleges under the administration of local public school boards. A 1961 act designated the two-year institutions as community colleges in recognition of the growth of their vocational and adult programs. It allowed for community colleges to be operated for the first time in 20 years in counties served by four-year colleges and universities.

Separation of community college administration from that of the common schools began in 1963, when the legislature mandated that separate funding and accounting be established for community colleges. The 1965 legislature directed the Superintendent of Public Instruction to employ a firm of consultants to recommend a plan for the organization of community colleges. Acting on this plan, the 1967 legislature adopted the Community College Act of 1967 creating the state community college system and establishing it as an independent system separate from both the common schools and the four-year institutions.

The state is divided into 24 community college districts, each governed by a board of five trustees appointed to five-year terms by the Governor with the consent of the Senate. The 1988 legislature divided District 12 into separate districts for Centralia College and South Puget Sound Community College. Centralia (District 12) serves Lewis County and the Rochester and Tenino areas in southern Thurston County. South Puget Sound (District 24) serves the rest of Thurston County.



STUDENT ENROLLMENT PROFILE

Washington community colleges serve working adults who are unable to go away to college, as well as young students who find a college near their home a convenient way to pursue post-secondary education. The results of a Winter 1988, survey of students at nine community colleges have been used to make the following estimates about community college students in the system:

- Thirty-eight percent of students in academic and vocational classes consider themselves "placebound."
- Seventy-eight percent of students in academic and vocational classes are in the workforce.
- Nine percent are full-time homemakers.
- In a recent survey of students in academic and vocational courses, 61 percent said the convenient location of community colleges influenced their choice of college.

Community colleges serve a number of groups of people who have special needs. The following groups comprise an important part of the enrollment in academic and vocational courses:

Population	Percent of the Academic and Vocational Enrollment
Low Income Students	21%
Single Parents	10%
Re-entry Homemakers	8%
Handicapped	5%
Unemployed	4%

About 20,000 students without a high school diploma or General Education Development (GED) certificate enroll in community colleges. Half of these students are enrolled in Adult Basic Education (ABE) and English-as-a-Second Language (ESL); the rest are in academic, vocational, and high school completion classes.

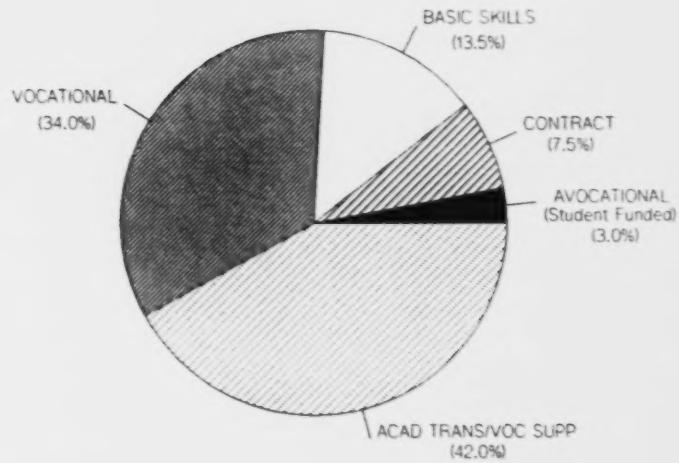
Community college courses are classified into five types:

- Forty-two percent of community college courses are **academic** in nature. These courses fulfill freshmen and sophomore requirements for a Bachelor's Degree. They also provide support for vocational education in such areas as math, English and science.

INTRODUCTION -- Continued

- Thirty-four percent of the courses provide **vocational education** which prepares students for entry-level jobs and provides retraining and skill upgrading for working people.

TOTAL COURSE EFFORT
1987-88



- Thirteen and one-half percent of courses are classified under the heading of **basic skills**. These courses enable students to achieve an eighth grade level education, complete high school, learn English-as-a-Second Language, or overcome deficiencies which prevent their successful achievement in college-level studies.

- Seven and one-half percent of courses are **contractual** in nature and are tailored to the specific educational needs of a business or organization which pays for the cost of instruction. Typically these courses are delivered at the employer site rather than on-campus.

- Three percent of courses are offered on a **student-funded** basis for avocational and personal enrichment purposes. No state funds are used for "student-funded" courses. Community choir, conversational French, and recreational sports are examples of these offerings.

WASHINGTON COMMUNITY COLLEGES

ACADEMIC YEAR REPORT 1987-88

STATE OF WASHINGTON

STATE BOARD FOR COMMUNITY COLLEGE EDUCATION

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HIGHLIGHTS OF 1987-88

- The Washington community college system served an average of 94,065 full-time equivalent students (FTEs) each quarter in 1987-88, 84,304 of them in state-funded courses. FTE enrollment was 1.4 percent above the level of 1986-87. See the table on the next page which summarizes changes in FTE enrollment by college. Enrollment in state-funded courses has remained stable just above the 83,300 FTE lid set by the legislature and within the allowable legislative range limit. All growth has occurred in contract and student-funded courses. (See Appendix D for definition terms.)

- FTE enrollment in basic skills courses continued a seven-year pattern of increase. In 1987-88, 14,366 FTEs were in such courses, accounting for 16 percent of all contract and state-supported FTEs and 15 percent of all FTEs.

- System expenditures totalled $286,346,985 in 1987-88. Whatcom Community College had the smallest expenditures, $3,988,575. The Seattle District, with three campuses, had the largest, $41,306,205. The total general fund expenditure per state-funded FTE was $3,041, which ranked the system 45th in the nation.

- The demographic characteristics of the 308,078 community college students reflect the adult population of the state:

  - The racial composition of the student population in 1987-88 was very similar to the state as a whole (14 percent minority).

  - The student population is more female (55 percent) than the state's adult population and is typical of community colleges nationally in this respect.

- One in four students enrolled in contract or student-funded courses, meeting their educational needs without state support of their instruction.

- Sixty-three percent of all students enrolled in state and contract-supported courses enrolled part-time.

- In 1987-88, 7,180 full-time equivalent faculty, exempt, and classified staff (FTE) were employed in Washington community colleges compared with 7,071 the previous year.

- Capital appropriations for 1987-89 were $74,776,450. They update and add to more than 6,700,000 square feet of facilities. The campuses occupy a total of 2,317 acres of land.

COMPARISON OF ANNUAL FTES BY FUNDING SOURCE

COLLEGE/DISTRICT	1986-87 FUNDING STATE	CONTRACT	STUDENT	TOTAL	1987-88 FUNDING STATE	CONTRACT	STUDENT	TOTAL	PERCENTAGE CHANGE STATE FUNDED	TOTAL
1 PENINSULA	1,016	60	7	1,083	998	119	2	1,119	-1.8%	3.3%
2 GRAYS HARBOR	1,237	21	7	1,265	1,219	9	6	1,235	-1.4%	-2.4%
3 OLYMPIC	3,206		16	3,222	3,339	133	18	3,491	4.2%	8.4%
4 SKAGIT VALLEY	2,502	207	31	2,739	2,541	275	22	2,837	1.6%	3.6%
5 EVERETT	3,599	23	29	3,651	3,603	78	6	3,686	0.1%	1.0%
6 DISTRICT										
SEATTLE CENTRAL	4,785	468	133	5,386	4,802	426	135	5,363	0.4%	-0.4%
SEATTLE NORTH	3,595	73	63	3,731	3,404	70	109	3,582	-5.3%	-4.0%
SEATTLE SOUTH	3,132	228	28	3,388	3,316	116	95	3,526	5.9%	4.1%
7 SHORELINE	4,476	71	70	4,617	4,340	30	58	4,429	-3.0%	-4.1%
8 BELLEVUE	4,078	794	360	5,232	4,056	1,120	482	5,658	-0.5%	8.1%
9 HIGHLINE	4,737	29	48	4,814	4,737	60	62	4,858	.0%	0.9%
10 GREEN RIVER	3,733	262		3,995	3,775	112	450	4,338	1.1%	8.6%
11 PIERCE	3,808	1,183	60	5,051	3,656	1,228	75	4,959	-4.0%	-1.8%
12 DISTRICT										
CENTRALIA	1,776	483	7	2,266	1,796	531	17	2,343	1.1%	3.4%
SO. PUGET SOUND	1,957	43	11	2,011	1,817	165	19	2,000	-7.2%	-0.5%
13 LOWER COLUMBIA	2,096	142	52	2,291	2,131	62	52	2,245	1.6%	-2.0%
14 CLARK	4,526	147	39	4,712	4,448	130	204	4,782	-1.7%	1.5%
15 WENATCHEE VALLEY	1,815	13	32	1,859	1,799	10	51	1,860	-0.8%	.0%
16 YAKIMA VALLEY	2,842	83	1	2,926	2,675	111	2	2,788	-5.9%	-4.7%
17 DISTRICT										
SPOKANE	5,395	18	123	5,536	5,299	16	113	5,428	-1.8%	-2.0%
SPOKANE FALLS	6,098	369	358	6,826	6,351	298	352	7,001	4.2%	2.6%
18 BIG BEND	1,115	38	1	1,153	1,220		10	1,229	9.4%	6.6%
19 COLUMBIA BASIN	3,477	10		3,488	3,474	7	16	3,498	-0.1%	0.3%
20 WALLA WALLA	2,194	489	21	2,704	2,201	435	27	2,664	0.3%	-1.5%
21 WHATCOM	1,022	244		1,266	996	332	29	1,357	-2.5%	7.2%
22 TACOMA	3,189	136	127	3,452	3,231	232	109	3,571	1.3%	3.5%
23 EDMONDS	3,001	961	161	4,123	3,079	961	177	4,217	2.6%	2.3%
SYSTEM TOTALS	84,406	6,596	1,786	92,788	84,304	7,064	2,697	94,065	-0.1%	1.4%

SOURCE: SBCCE Course MIS:SR2101, Version #1

DEFINITIONS

Annual FTE: 45 credit hours.
State: Courses funded completely or in part by Legislative appropriation.
Contract: Courses funded by grants and contracts from external groups.
Student: Courses funded entirely through fees charged to the students enrolled.

I

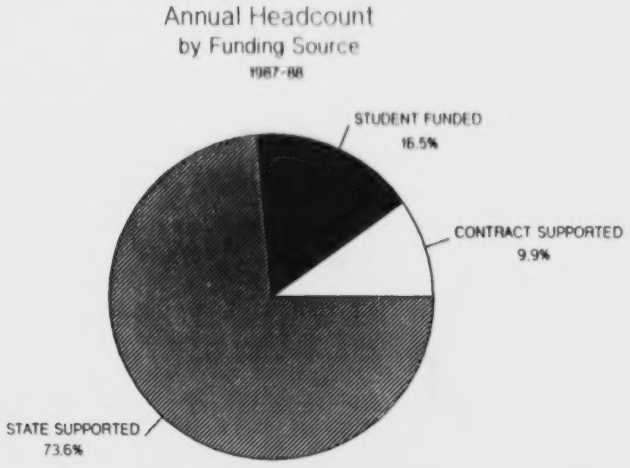
ENROLLMENT:
STUDENT AND COURSE CHARACTERISTICS

INTRODUCTION TO ENROLLMENT

Annual Headcount

The Washington community colleges served 308,078 students in 1987-88, 226,686 in state-supported courses, 50,947 in student-funded courses, and 30,445 in contract-supported courses. These annual headcounts represent the number of students who enroll for the whole year plus those who enroll for only one quarter. This is called an unduplicated headcount because each student is counted only once during the year.

Enrollment grew 3 percent over last year. All of the growth was in contract and student-funded courses. One in every four students enrolled only in these contract or student-funded courses. State-supported students declined by 2,567 as colleges sought to keep enrollment figures for 1987-89 within the enrollment limits set by the legislature.



State-Supported: Students in courses funded completely or in part by legislative appropriations of state funds. May also be enrolled in contract or student-funded courses and count in this category.

Contract-Supported: Students in courses funded by grants and contracts with external organizations. May also be enrolled in student-funded courses and count in this category.

Student-Funded Only: Students in courses funded entirely through fees charged to the students.

Annual FTES

The community colleges measure course activity in terms of full-time equivalent students (FTEs). One annual FTE is the equivalent of one student enrolled 45 credit hours in an academic year.

In 1987-88 the Washington community colleges served 94,065 annual FTEs.

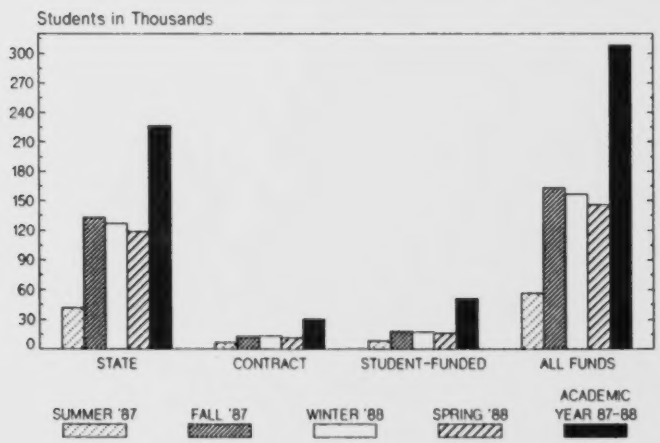
STUDENT HEADCOUNT BY QUARTER BY FUNDING SOURCE

Academic Year 1987-88

Washington community colleges enrolled 163,278 students in fall quarter, 156,985 in winter quarter and 145,907 in spring quarter. Summer quarter enrollment, which is typically about one-third the number of fall quarter students, was 56,669 students. About 80,000 students enroll for the entire year (excluding summer). The other students meet their educational objective and leave college, many to return later for additional studies. Throughout the year, 308,078 individuals enrolled in courses.

If there were a typical community college, it would have served 11,400 students. But, the 27 community colleges are not equal in size. The largest colleges served more than 15,000 students and the smallest served 4,500. Large colleges are in urban areas or large regional centers. Small colleges are predominately in rural areas.

1987-88 HEADCOUNT



	STATE SUPPORTED	CONTRACT SUPPORTED	SUBTOTAL	STUDENT FUNDED	GRAND TOTAL
SUMMER 1987	41,527	6,623	48,150	8,519	56,669
FALL 1987	132,838	12,595	145,433	17,845	163,278
WINTER 1988	126,780	12,919	139,699	17,286	156,985
SPRING 1988	118,329	11,344	129,673	16,234	145,907
ACADEMIC YEAR 1987-88 (Annual Unduplicated Headcount)	226,686	30,445	257,131	50,947	308,078

SOURCE: SBCCE Student MIS-SR1101, Version 1 and Version 1A

ANNUAL STUDENT HEADCOUNT BY FUNDING SOURCE BY COLLEGE

Academic Year 1987-88

COLLEGE/DISTRICT	STATE SUPPORTED	CONTRACT SUPPORTED	SUB-TOTAL	STUDENT FUNDED	GRAND TOTAL
1 PENINSULA	4,640	475	5,115	141	5,256
2 GRAYS HARBOR	4,260	53	4,313	187	4,500
3 OLYMPIC	9,555	523	10,078	776	10,854
4 SKAGIT VALLEY	7,221	1,527	8,748	543	9,291
5 EVERETT	11,560	466	12,026	292	12,318
6 DISTRICT					
SEATTLE CENTRAL	11,636	979	12,615	2,398	15,013
SEATTLE NORTH	10,159	356	10,515	2,909	13,424
SEATTLE SOUTH	8,700	394	9,094	1,261	10,355
7 SHORELINE	9,864	559	10,423	1,577	12,000
8 BELLEVUE	9,456	4,323	13,779	9,018	22,797
9 HIGHLINE	12,337	76	12,413	2,870	15,283
10 GREEN RIVER	8,872	975	9,847	1,912	11,759
11 PIERCE	9,680	6,081	15,761	1,647	17,408
12 DISTRICT					
CENTRALIA	4,979	1,335	6,314	402	6,716
SO. PUGET SOUND	5,506	908	6,414	729	7,143
13 LOWER COLUMBIA	5,490	252	5,742	1,356	7,098
14 CLARK	13,124	500	13,624	1,949	15,573
15 WENATCHEE VALLEY	5,376	85	5,461	1,114	6,575
16 YAKIMA VALLEY	8,225	478	8,703	217	8,920
17 DISTRICT					
SPOKANE	9,336	218	9,554	1,728	11,282
SPOKANE FALLS	15,672	3,135	18,807	11,068	29,875
18 BIG BEND	3,992		3,992	503	4,495
19 COLUMBIA BASIN	9,699	7	9,706	145	9,851
20 WALLA WALLA	6,870	1,338	8,208	1,379	9,587
21 WHATCOM	3,630	1,494	5,124	1,181	6,305
22 TACOMA	8,103	653	8,756	3,393	12,149
23 EDMONDS	8,744	3,255	11,999	252	12,251
SYSTEM TOTALS	226,686	30,445	257,131	50,947	308,078
% of Total	73.58%	9.88%	83.46%	16.54%	

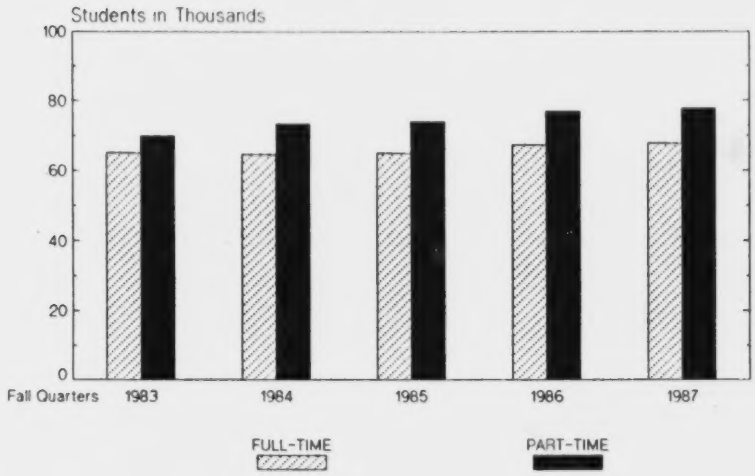
SOURCE: SBCCE Student MIS:SR1101, Version 1A
NOTE: Funding source designation for each student was as of the original quarter of registration for the academic year.

STUDENT HEADCOUNT BY FULL-TIME AND PART-TIME STATUS
STATE AND CONTRACT SUPPORTED

Sixty-three percent of the students enrolled in 1987-88 enrolled for less than 10 credits each quarter (part-time). Students of all ages enroll part-time, but students 25 and older are more likely to enroll part-time than the younger students.

Only one college served more full-time than part-time students, Spokane. At Spokane, 65 percent of the course effort is in vocational programs which often require full-time attendance. Tacoma and Seattle Central served nearly an equal number of part-time and full-time students. Peninsula, Whatcom and Big Bend enrolled at least three-fourths of their students on a part-time basis.

A comparison of fall quarter data indicates that part-time enrollment has increased more rapidly than full-time enrollment in the past five years. Still, the part-time enrollment in Washington community colleges (53 percent in fall quarter) is lower than community colleges nationally (66 percent). Full-time students average 15 credits per quarter and generate three-quarters of all the FTEs.



ANNUAL STUDENT HEADCOUNT BY FULL-TIME AND PART-TIME STATUS BY COLLEGE STATE AND CONTRACT SUPPORTED

Academic Year 1987-88

COLLEGE/DISTRICT	FULL-TIME STUDENTS	FULL-TIME % OF TOTAL	PART-TIME STUDENTS	PART-TIME % OF TOTAL	TOTAL
1 PENINSULA	939	18.4%	4,176	81.6%	5,115
2 GRAYS HARBOR	1,189	27.6%	3,124	72.4%	4,313
3 OLYMPIC	3,331	33.1%	6,747	66.9%	10,078
4 SKAGIT VALLEY	2,674	30.6%	6,074	69.4%	8,748
5 EVERETT	3,657	30.4%	8,369	69.6%	12,026
6 DISTRICT					
SEATTLE CENTRAL	6,111	48.4%	6,504	51.6%	12,615
SEATTLE NORTH	3,191	30.3%	7,324	69.7%	10,515
SEATTLE SOUTH	3,262	35.9%	5,832	64.1%	9,094
7 SHORELINE	4,831	46.3%	5,592	53.7%	10,423
8 BELLEVUE	5,404	39.2%	8,375	60.8%	13,779
9 HIGHLINE	4,937	39.8%	7,476	60.2%	12,413
10 GREEN RIVER	3,951	40.1%	5,896	59.9%	9,847
11 PIERCE	5,543	35.2%	10,218	64.8%	15,761
12 DISTRICT					
CENTRALIA	2,350	37.2%	3,964	62.8%	6,314
SO. PUGET SOUND	1,822	28.4%	4,592	71.6%	6,414
13 LOWER COLUMBIA	2,287	39.8%	3,455	60.2%	5,742
14 CLARK	4,453	32.7%	9,171	67.3%	13,624
15 WENATCHEE VALLEY	1,847	33.8%	3,614	66.2%	5,461
16 YAKIMA VALLEY	3,075	35.3%	5,628	64.7%	8,703
17 DISTRICT					
SPOKANE	5,777	60.5%	3,777	39.5%	9,554
SPOKANE FALLS	7,727	41.1%	11,080	58.9%	18,807
18 BIG BEND	1,013	25.4%	2,979	74.6%	3,992
19 COLUMBIA BASIN	3,440	35.4%	6,266	64.6%	9,706
20 WALLA WALLA	2,482	30.2%	5,726	69.8%	8,208
21 WHATCOM	1,230	24.0%	3,894	76.0%	5,124
22 TACOMA	4,385	50.1%	4,371	49.9%	8,756
23 EDMONDS	3,950	32.9%	8,049	67.1%	11,999
SYSTEM TOTALS	94,858	36.9%	162,273	63.1%	257,131

SOURCE: SBCCE Student MIS:SR1101, Version 1A

ANNUAL STUDENT HEADCOUNT BY SEX AND AGE
STATE AND CONTRACT SUPPORTED

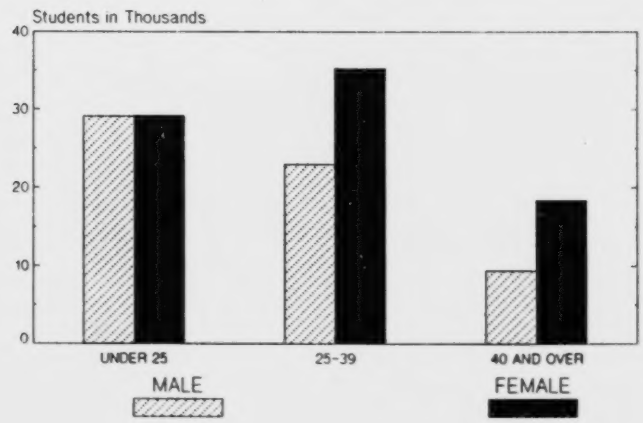
Academic Years 1986-87 and 1987-88

Female students comprised 55 percent of the Washington community college enrollment in 1987-88. Nationwide, women comprised the majority of all college students and represented 56 percent of community college students. Among full-time students, the number of men and women were about equal. Women outnumbered men 10 to 7 among part-time students. There was little change in the male/female enrollments from last year to this year.

	1986-87		1987-88		% CHANGE IN
	HEADCOUNT	% of TOTAL	HEADCOUNT	% of TOTAL	HEADCOUNT
PART-TIME					
MALE	64,574	25.2%	66,556	25.9%	3.1%
FEMALE	93,137	36.4%	93,923	36.5%	0.8%
NOT REPORTED	3,403	1.3%	1,794	0.7%	-47.3%
TOTAL	161,114	63.0%	162,273	63.1%	0.7%
FULL-TIME					
MALE	47,462	18.5%	46,788	18.2%	-1.4%
FEMALE	46,779	18.3%	47,763	18.6%	2.1%
NOT REPORTED	528	0.2%	307	0.1%	-41.9%
TOTAL	94,769	37.0%	94,858	36.9%	0.1%
TOTAL	255,883		257,131		0.5%
MALE	112,036	43.8%	113,344	44.1%	1.2%
FEMALE	139,916	54.7%	141,686	55.1%	1.3%
NOT REPORTED	3,931	1.5%	2,101	0.8%	-46.6%

SOURCE: SBCCE Student MIS:SR1101, Version 1A

FALL QUARTER 1987



In the 25-and-over group, in Fall 1987, there were ten female students for every six males.

ANNUAL STUDENT HEADCOUNT BY RACE BY COLLEGE
STATE AND CONTRACT SUPPORTED
Academic Year 1987-88

Enrollments by race continued to reflect the growing diversity of Washington's population as shown in the comparison at the bottom of the page.

COLLEGE/DISTRICT	ASIAN	BLACK	HISPANIC	NATIVE AMERICAN	WHITE/ OTHER	WHITE/OTHER AS % OF TOTAL
1 PENINSULA	135	90	147	179	4,564	89.2%
2 GRAYS HARBOR	63	7	97	167	3,979	92.3%
3 OLYMPIC	562	251	222	155	8,888	88.2%
4 SKAGIT VALLEY	298	86	326	156	7,882	90.1%
5 EVERETT	574	94	223	311	10,824	90.0%
6 DISTRICT						
SEATTLE CENTRAL	2,982	1,609	602	230	7,192	57.0%
SEATTLE NORTH	1,326	286	220	90	8,593	81.7%
SEATTLE SOUTH	1,644	448	261	181	6,560	72.1%
7 SHORELINE	819	101	103	64	9,336	89.6%
8 BELLEVUE	936	209	136	47	12,451	90.4%
9 HIGHLINE	1,026	314	255	164	10,654	85.8%
10 GREEN RIVER	295	124	140	120	9,168	93.1%
11 PIERCE	1,063	1,456	496	220	12,526	79.5%
12 DISTRICT						
CENTRALIA	77	165	150	142	5,780	91.5%
SO. PUGET SOUND	328	47	102	88	5,849	91.2%
13 LOWER COLUMBIA	65	11	37	42	5,587	97.3%
14 CLARK	649	157	378	164	12,276	90.1%
15 WENATCHEE VALLEY	50	17	502	333	4,559	83.5%
16 YAKIMA VALLEY	132	114	1,923	368	6,166	70.8%
17 DISTRICT						
SPOKANE	152	66	96	161	9,079	95.0%
SPOKANE FALLS	507	256	384	434	17,226	91.6%
18 BIG BEND	42	18	769	30	3,133	78.5%
19 COLUMBIA BASIN	185	47	447	30	8,997	92.7%
20 WALLA WALLA	105	350	531	99	7,123	86.8%
21 WHATCOM	127	21	64	719	4,193	81.8%
22 TACOMA	455	725	186	155	7,235	82.6%
23 EDMONDS	652	433	258	176	10,480	87.3%
1987-88						
SYSTEM TOTALS	15,249	7,502	9,055	5,025	220,300	
% of Total	5.9%	2.9%	3.5%	2.0%	85.7%	
% of Washington Population by Race: 1987	3.2%	2.7%	3.6%	1.5%	89.1%	
1986-87						
SYSTEM TOTALS	14,806	6,816	7,968	4,939	221,354	
% of Total	5.8%	2.7%	3.1%	1.9%	86.5%	

SOURCE: SBCCE Student MIS:SR1101 Version 1A
NOTE: White/Other category includes non-hispanic white, other, and not reported.

SUMMARY OF STUDENT HEADCOUNT CHARACTERISTICS

Fall Quarter Headcount

Fall Quarter 1987

RACE/ETHNIC GROUP:	# of Students	% of Total
White, All Other	126,070	86.7%
Asian/Pacific	8,784	6.0%
Black	3,960	2.7%
Hispanic	4,174	2.9%
Native American	2,445	1.7%

RESIDENCY/FEE-PAYING STATUS:	# of Students	% of Total
State-Supported:		
Resident	125,576	86.3%
Non-Resident	7,262	5.0%
Contract-Supported: (Res not avail)	12,595	8.6%

FULL-TIME/PART-TIME STATUS:	# of Students	% of Total
Part-time (Less than 10 credits)	77,633	53.4%
Full-time (10 or more credits)	67,800	46.6%
Average Credit-Hour Load	9.11	

AGE BY SEX:	Male	Female	Not Reported	Total	% of Total
Under 20	13,363	14,620	51	28,034	19.3%
20-24 Years Old	15,756	14,561	128	30,445	20.9%
25-29 Years Old	9,972	12,585	129	22,686	15.6%
30-34 Years Old	7,670	12,912	117	20,699	14.2%
35-39 Years Old	5,343	9,760	103	15,206	10.5%
40-44 Years Old	3,621	5,964	59	9,644	6.6%
45-49 Years Old	2,002	3,298	49	5,349	3.7%
50-54 Years Old	1,061	1,817	36	2,914	2.0%
55-59 Years Old	716	1,448	43	2,207	1.4%
60-64 Years Old	541	1,574	77	2,192	1.5%
65 and Above	1,451	4,255	351	6,057	4.2%
TOTAL	61,496	82,794	1,143	145,433	
% of Total	42.3%	56.9%	.8%		
Average Age	29.3	32.8	47.0	31.2	
Median Age	25.6	29.8	41.5	27.9	

IN ADDITION, 17,845 STUDENTS ENROLLED EXCLUSIVELY IN STUDENT-FUNDED COURSES.

SUMMARY OF STUDENT HEADCOUNT CHARACTERISTICS

Annual Unduplicated Headcount

Academic Year 1987-88

RACE/ETHNIC GROUP:	# of Students	% of Total
White, All Other	220,300	85.7%
Asian/Pacific	15,249	5.9%
Black	7,502	2.9%
Hispanic	9,055	3.5%
Native American	5,025	2.0%

SEX:	# of Students	% of Total
Male	113,344	44.1%
Female	141,686	55.1%
Unreported	2,101	0.8%

FULL-TIME/PART-TIME STATUS:*	# of Students	% of Total
Part-time (Less than 10 credits)	162,273	63.1%
Full-time (10 or more credits)	94,858	36.9%
Average Credit-Hour Load Per Academic Year	16.0	

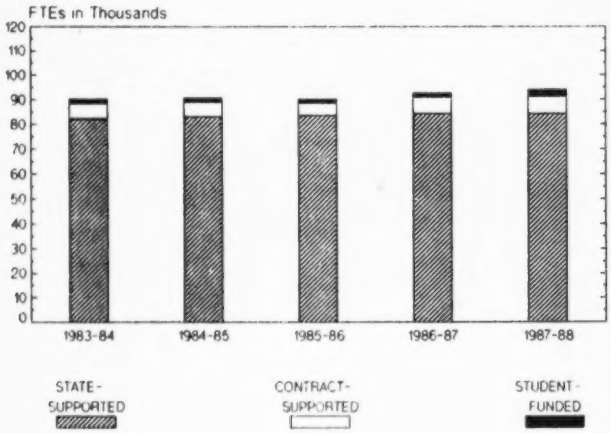
FUNDING SOURCE:*	# of Students	% of Total
In State-Supported Courses (May also be enrolled in contract and student-funded courses.)	226,686	73.6%
In Contract-Supported Courses (May also be enrolled in student funded, but not state-supported courses.)	30,445	9.9%
In Student-Funded Courses Only	50,947	16.5%
In All Courses (Total)	308,078	100.0%

* Status based on first quarter of enrollment.

NOTE: Race/Ethnic Group, Sex and Full-time/Part-time Status for State and Contract Students Only.

ANNUAL FTE-STUDENTS BY FUNDING SOURCE

FTE enrollments in two of the three funding categories increased over the prior year, with a total increase of 1.4 percent. State-supported FTE enrollment decreased slightly (0.1 percent), contract-supported enrollment increased 7.1 percent and student-funded enrollment increased 51.0 percent. Contract-supported enrollment reached its highest level. State-supported FTEs represent a declining share of the total FTEs (89.6%), as colleges curtail state-supported course offerings to stay within enrollment limits set by the state and increase contract and student-funded enrollment to respond to increasing enrollment demand. Contract-supported FTEs come from courses tailored to the specific needs of a business or organization which pays the costs of instruction. Student-funded FTEs include recreational courses and other courses of an avocational or personal enrichment nature.



FUNDING SOURCE	1983-84	1984-85	1985-86	1986-87	1987-88
STATE SUPPORTED	82,317	83,225	83,555	84,406	84,304
% of Total	91.2%	91.6%	92.6%	91.0%	89.6%
CONTRACT SUPPORTED	6,040	5,845	5,029	6,596	7,064
% of Total	6.7%	6.4%	5.6%	7.1%	7.5%
STUDENT FUNDED	1,917	1,780	1,619	1,786	2,697
% of Total	2.1%	2.0%	1.8%	1.9%	2.9%
TOTAL	90,273	90,849	90,204	92,788	94,065
% Change	-1.2%	0.6%	-0.7%	2.9%	1.4%

SOURCE: 1983-86:SBCCE Four-Quarter Course Effort Report MIS-2:IM2052
1986-88:SBCCE Course MIS:SR2101, Version 1
NOTE: Totals may not add due to rounding.

ANNUAL FTE-STUDENTS BY FUNDING SOURCE BY COLLEGE

Academic Year 1987-88

COLLEGE/DISTRICT	STATE SUPPORTED		CONTRACT SUPPORTED		STUDENT FUNDED		STATE SUPPORTED FTE RANKING
1 PENINSULA	998	89.2%	119	10.6%	2	0.2%	26
2 GRAYS HARBOR	1,219	98.7%	9	0.8%	6	0.5%	25
3 OLYMPIC	3,339	95.7%	133	3.8%	18	0.5%	13
4 SKAGIT VALLEY	2,541	89.6%	275	9.7%	22	0.8%	18
5 EVERETT	3,603	97.7%	78	2.1%	6	0.2%	10
6 DISTRICT							
SEATTLE CENTRAL	4,802	89.5%	426	7.9%	135	2.5%	3
SEATTLE NORTH	3,404	95.0%	70	1.9%	109	3.0%	12
SEATTLE SOUTH	3,316	94.0%	116	3.3%	95	2.7%	14
7 SHORELINE	4,340	98.0%	30	0.7%	58	1.3%	6
8 BELLEVUE	4,056	71.7%	1,120	19.8%	482	8.5%	7
9 HIGHLINE	4,737	97.5%	60	1.2%	62	1.3%	4
10 GREEN RIVER	3,775	87.0%	112	2.6%	450	10.4%	8
11 PIERCE	3,656	73.7%	1,228	24.8%	75	1.5%	9
12 DISTRICT							
CENTRALIA	1,796	76.6%	531	22.6%	17	0.7%	23
SO. PUGET SOUND	1,817	90.8%	165	8.2%	19	0.9%	21
13 LOWER COLUMBIA	2,131	94.9%	62	2.7%	52	2.3%	20
14 CLARK	4,448	93.0%	130	2.7%	204	4.3%	5
15 WENATCHEE VALLEY	1,799	96.8%	10	0.5%	51	2.7%	22
16 YAKIMA VALLEY	2,675	96.0%	111	4.0%	2	0.1%	17
17 DISTRICT							
SPOKANE	5,299	97.6%	16	0.3%	113	2.1%	2
SPOKANE FALLS	6,351	90.7%	298	4.3%	352	5.0%	1
18 BIG BEND	1,220	99.2%		0.0%	10	0.8%	24
19 COLUMBIA BASIN	3,474	99.3%	7	0.2%	16	0.5%	11
20 WALLA WALLA	2,201	82.6%	435	16.3%	27	1.0%	19
21 WHATCOM	996	73.4%	332	24.4%	29	2.2%	27
22 TACOMA	3,231	90.5%	232	6.5%	109	3.1%	15
23 EDMONDS	3,079	73.0%	961	22.8%	177	4.2%	16
SYSTEM TOTALS	84,304	89.6%	7,064	7.5%	2,697	2.9%	

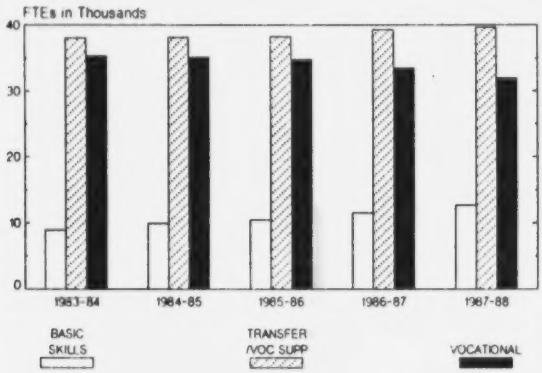
SOURCE: SBCCE Course MIS Report SR2101, Version 1

ANNUAL STATE-SUPPORTED FTES BY COURSE INTENT

State-supported enrollments continued to shift from vocational programs to basic skills and academic courses. The sharpest increase was in basic skills courses which serve those who are illiterate, those who are enrolled in the Adult Basic Education program to complete an eighth grade education, those working to obtain a high school diploma, those who need English-as-a-Second-Language training, and those whose skills are below the level of college work.

All but five colleges (Olympic, South Seattle, Big Bend, Tacoma, and Edmonds) experienced decreases in vocational FTEs compared with last year. Colleges offered fewer vocational programs because of decreased demand for training in the trades.

Academic (transfer, and vocational support) FTEs have grown to represent 47 percent of the total. Growth stems from increasing demands from both transfer students and vocational students seeking academic support classes required in their programs.



	1983-84	1984-85	1985-86	1986-87	1987-88
BASIC SKILLS	8,925	9,903	10,442	11,556	12,711
% of Total	10.8%	11.9%	12.5%	13.7%	15.1%
ACADEMIC: TRANSFER & VOCATIONAL SUPPORT	38,080	38,199	38,303	39,367	39,693
% of Total	46.3%	45.9%	45.8%	46.6%	47.1%
VOCATIONAL	35,312	35,123	34,811	33,482	31,901
% of Total	42.9%	42.2%	41.7%	39.7%	37.8%
TOTAL	82,317	83,225	83,555	84,406	84,304
% Change	0.3%	1.1%	0.4%	1.0%	-0.1%

SOURCE: 1983-86:SBCCE 4-Quarter Actual vs. Formula Report MIS-2:IM2060; Basic Skills courses are in HEGIS 2500 series. 1986-88:SBCCE Course MIS:SR2101, Version 1; Basic Skills courses are in 32.CIP Code series.
NOTE: Totals may not add due to rounding.

ANNUAL STATE-SUPPORTED FTES BY COURSE INTENT BY COLLEGE

Academic Year 1987-88

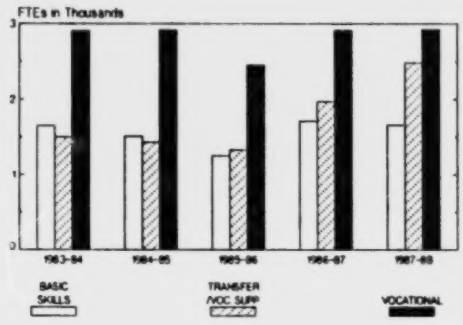
COLLEGE/DISTRICT	ACADEMIC: TRANSFER & VOC. SUPPORT		VOCATIONAL		BASIC SKILLS		TOTAL
1 PENINSULA	551	55.2%	415	41.6%	32	3.2%	998
2 GRAYS HARBOR	652	53.5%	359	29.4%	209	17.1%	1,219
3 OLYMPIC	1,586	47.5%	1,392	41.7%	361	10.8%	3,339
4 SKAGIT VALLEY	1,132	44.6%	853	33.6%	556	21.9%	2,541
5 EVERETT	1,771	49.2%	1,406	39.0%	426	11.8%	3,603
6 DISTRICT							
SEATTLE CENTRAL	1,763	36.7%	1,698	35.3%	1,342	27.9%	4,802
SEATTLE NORTH	1,379	40.5%	1,630	47.9%	395	11.6%	3,404
SEATTLE SOUTH	566	17.1%	2,073	62.5%	677	20.4%	3,316
7 SHORELINE	2,677	61.7%	1,351	31.1%	312	7.2%	4,340
8 BELLEVUE	2,700	66.6%	1,152	28.4%	205	5.1%	4,056
9 HIGHLINE	2,661	56.2%	1,631	34.4%	444	9.4%	4,737
10 GREEN RIVER	2,062	54.6%	1,394	36.9%	320	8.5%	3,775
11 PIERCE	1,910	52.2%	1,095	29.9%	652	17.8%	3,656
12 DISTRICT							
CENTRALIA	847	47.1%	647	36.0%	303	16.8%	1,796
SO. PUGET SOUND	798	43.9%	829	45.6%	191	10.5%	1,817
13 LOWER COLUMBIA	944	44.3%	901	42.3%	286	13.4%	2,131
14 CLARK	2,176	48.9%	1,602	36.0%	670	15.1%	4,448
15 WENATCHEE VALLEY	863	48.0%	648	36.0%	288	16.0%	1,799
16 YAKIMA VALLEY	1,308	48.9%	891	33.3%	476	17.8%	2,675
17 DISTRICT							
SPOKANE	1,634	30.8%	3,419	64.5%	246	4.7%	5,299
SPOKANE FALLS	2,854	44.9%	1,517	23.9%	1,980	31.2%	6,351
18 BIG BEND	523	42.9%	528	43.3%	169	13.9%	1,220
19 COLUMBIA BASIN	1,962	56.5%	1,080	31.1%	432	12.4%	3,474
20 WALLA WALLA	815	37.0%	997	45.3%	389	17.7%	2,201
21 WHATCOM	557	55.9%	266	26.7%	173	17.4%	996
22 TACOMA	1,452	44.9%	909	28.1%	870	26.9%	3,231
23 EDMONDS	1,551	50.4%	1,220	39.6%	308	10.0%	3,079
SYSTEM TOTALS	39,693	47.1%	31,901	37.8%	12,711	15.1%	84,304

SOURCE: SBCCE Course MIS Report SR2101, Version 1
NOTES: Totals may not add due to rounding.
Basic Skills intent includes courses with CIP codes in the 32 series.

ANNUAL CONTRACT-SUPPORTED FTES BY COURSE INTENT

Courses supported by contracts generally reflect the specific needs of the contracting agency. Basic skills is an area of considerable interest to correctional institutions and military bases which have contracts with community colleges. One quarter of the FTEs in contracted programs were enrolled in basic skills courses. Eight colleges have contracts with the Department of Corrections to provide basic skills and other courses. Pierce College holds the largest domestic military contract.

Among other contracts awarded this biennium were those totalling $825,000 for "Even Start" programs at eight colleges. Even Start is designed to provide illiterate or semi-literate parents of young children with literacy, basic skills, and child development instruction. Job skills grants went to Spokane Community College ($300,000) to train workers to build a new paper mill in Pend Oreille County and to South Seattle Community College ($72,500) to train production assemblers for the Kenworth Truck Co. Academic courses increased significantly from 1986-87 to 1987-88 (26%) as colleges sought to meet the growing demand for community college course work while not exceeding the state-funded enrollment limits set by the legislature.



	1983-84	1984-85	1985-86	1986-87	1987-88
BASIC SKILLS	1,643	1,502	1,249	1,710	1,655
% of Total	27.2%	25.7%	24.8%	25.9%	23.4%
ACADEMIC: TRANSFER & VOCATIONAL SUPPORT	1,495	1,430	1,329	1,968	2,487
% of Total	24.8%	24.5%	26.4%	29.8%	35.2%
VOCATIONAL	2,902	2,913	2,451	2,917	2,922
% of Total	48.0%	49.8%	48.7%	44.2%	41.4%
TOTAL	6,040	5,845	5,029	6,596	7,064
% Change	-11.2%	-3.2%	-14.0%	31.2%	7.1%

SOURCE: 1983-86:SBCCE 4-Quarter Actual vs. Formula Report MIS-2:IM2060; Basic Skills courses are in HEGIS 2500 series. 1986-88:SBCCE Course MIS:SR2101, Version 1; Basic Skills courses are in 32 CIP Code series.
NOTE: Totals may not add due to rounding.

ANNUAL CONTRACT-SUPPORTED FTES BY COURSE INTENT BY COLLEGE

Academic Year 1987-88

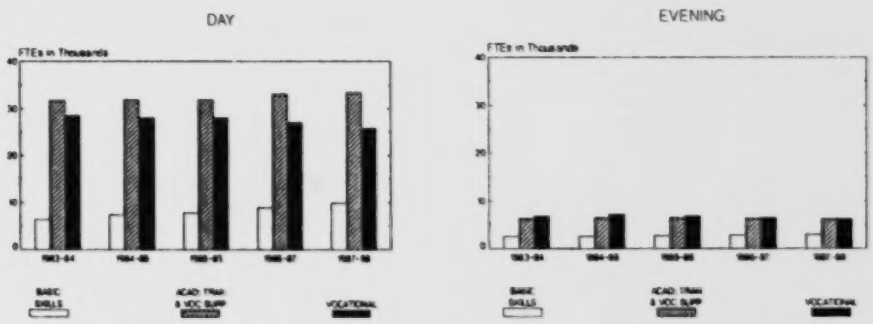
COLLEGE/DISTRICT	ACADEMIC: TRANSFER & VOC. SUPPORT		VOCATIONAL		BASIC SKILLS		TOTAL
1 PENINSULA	12	10.0%	59	49.6%	48	40.5%	119
2 GRAYS HARBOR	2	17.6%			8	82.4%	9
3 OLYMPIC	81	60.9%	32	23.7%	21	15.4%	133
4 SKAGIT VALLEY	124	45.0%	71	25.9%	80	29.1%	275
5 EVERETT	9	11.7%	69	88.3%			78
6 DISTRICT							
SEATTLE CENTRAL	7	1.6%	82	19.1%	338	79.3%	426
SEATTLE NORTH	9	13.4%	60	86.6%			70
SEATTLE SOUTH	3	2.7%	66	56.9%	47	40.4%	116
7 SHORELINE	13	43.0%	17	57.0%			30
8 BELLEVUE	750	67.0%	352	31.4%	18	1.6%	1,120
9 HIGHLINE			39	64.9%	21	35.1%	60
10 GREEN RIVER	42	37.5%	70	62.5%			112
11 PIERCE	557	45.4%	490	39.9%	180	14.7%	1,228
12 DISTRICT							
CENTRALIA	73	13.7%	244	46.0%	214	40.3%	531
SO. PUGET SOUND	41	24.8%	92	56.0%	32	19.2%	165
13 LOWER COLUMBIA	<1	0.3%	61	99.7%			62
14 CLARK	5	4.0%	46	35.0%	79	61.0%	130
15 WENATCHEE VALLEY			4	42.8%	6	57.2%	10
16 YAKIMA VALLEY	18	15.9%	75	68.1%	18	16.0%	111
17 DISTRICT							
SPOKANE	<1	2.6%	15	93.0%	1	4.4%	16
SPOKANE FALLS	14	4.7%	45	15.0%	239	80.3%	298
18 BIG BEND							
19 COLUMBIA BASIN					7	100.0%	7
20 WALLA WALLA	137	31.4%	244	56.0%	55	12.7%	435
21 WHATCOM	188	56.8%	111	33.6%	32	9.6%	332
22 TACOMA	102	43.8%	78	33.9%	52	22.3%	232
23 EDMONDS	300	31.2%	500	52.0%	161	16.8%	961
SYSTEM TOTALS	2,487	35.2%	2,922	41.4%	1,655	23.4%	7,064

SOURCE: SBCCE Course MIS Report SR2101, Version 1
NOTES: Totals may not add due to rounding.
Basic Skills intent includes courses with CIP codes in the 32 series.

ANNUAL STATE-SUPPORTED FTES BY DAY AND EVENING

Daytime academic and both day and evening basic skills courses have been the areas of growth over the past five years. Despite daytime growth, day FTEs were only 89 percent of the level set in 1980-81 (77,833) prior to the budget cuts. Evening FTEs were 68 percent of the 1980-81 level (22,524).

The college with the largest proportion of enrollment in evening programs was Olympic, with one-third of its course effort in the evening. Spokane and Bellevue had the largest daytime programs, with more than 90 percent of their course effort taking place during the day.



	1983-84	1984-85	1985-86	1986-87	1987-88
DAY					
Basic Skills	6,436	7,343	7,799	8,820	9,834
Academic: Transfer & Voc. Support	31,730	31,822	31,880	33,113	33,482
Vocational	28,495	28,030	28,020	27,045	25,777
TOTAL DAY	66,661	67,195	67,699	68,979	69,092
% of Total	81.0%	80.7%	81.0%	81.7%	82.0%
EVENING					
Basic Skills	2,489	2,560	2,643	2,736	2,877
Academic: Transfer & Voc. Support	6,350	6,377	6,422	6,254	6,211
Vocational	6,816	7,093	6,791	6,437	6,124
TOTAL EVENING	15,656	16,030	15,857	15,427	15,212
% of Total	19.0%	19.3%	19.0%	18.3%	18.0%

SOURCE: 1980-81 to 1985-86:SBCCE MIS-2:IM2055 & Special Request for Basic Skills. 1986-87 thru 1987-88:SBCCE Course MIS:SR2101, Versions 2 and 3.
NOTE: Totals may not add due to rounding.

ANNUAL STATE-SUPPORTED FTES BY DAY AND EVENING BY COLLEGE

Academic Year 1987-88

COLLEGE/DISTRICT	DAY FTES	DAY % OF TOTAL	EVENING FTES	EVENING % OF TOTAL
1 PENINSULA	859	86.1%	139	13.9%
2 GRAYS HARBOR	994	81.5%	225	18.5%
3 OLYMPIC	2,347	70.3%	992	29.7%
4 SKAGIT VALLEY	2,118	83.4%	423	16.6%
5 EVERETT	2,731	75.8%	872	24.2%
6 DISTRICT				
SEATTLE CENTRAL	4,026	83.8%	776	16.2%
SEATTLE NORTH	2,546	74.8%	858	25.2%
SEATTLE SOUTH	2,566	77.4%	750	22.6%
7 SHORELINE	3,743	86.2%	597	13.8%
8 BELLEVUE	3,808	93.9%	248	6.1%
9 HIGHLINE	3,661	77.3%	1,075	22.7%
10 GREEN RIVER	3,241	85.8%	534	14.2%
11 PIERCE	2,821	77.2%	835	22.8%
12 DISTRICT				
CENTRALIA	1,501	83.6%	295	16.4%
SO. PUGET SOUND	1,407	77.4%	410	22.6%
13 LOWER COLUMBIA	1,820	85.4%	310	14.6%
14 CLARK	3,585	80.6%	863	19.4%
15 WENATCHEE VALLEY	1,416	78.7%	384	21.3%
16 YAKIMA VALLEY	2,303	86.1%	372	13.9%
17 DISTRICT				
SPOKANE	4,854	91.6%	445	8.4%
SPOKANE FALLS	5,361	84.4%	990	15.6%
18 BIG BEND	967	79.3%	253	20.7%
19 COLUMBIA BASIN	2,588	74.5%	886	25.5%
20 WALLA WALLA	1,919	87.2%	282	12.8%
21 WHATCOM	780	78.3%	216	21.7%
22 TACOMA	2,712	84.0%	518	16.0%
23 EDMONDS	2,417	78.5%	662	21.5%
SYSTEM TOTALS	69,092	82.0%	15,212	18.0%

SOURCE: SBCCE Course MIS:SR2101, Versions 2 and 3
NOTE: Totals may not add due to rounding.

ANNUAL STATE-SUPPORTED DAY-ON-CAMPUS FTES BY COLLEGE

Academic Year 1987-88

On-campus, daytime course FTES represented 84.3 percent of all daytime FTES and 69.1 percent of all FTES. On campus, daytime courses have grown 0.7 percent from 1986-87 (57,816 FTES).

COLLEGE/DISTRICT	DAY-ON-CAMPUS	% OF TOTAL STATE-SUPPORTED FTES
1 PENINSULA	699	70.1%
2 GRAYS HARBOR	886	72.7%
3 OLYMPIC	1,902	57.0%
4 SKAGIT VALLEY	1,229	48.4%
5 EVERETT	2,198	61.0%
6 DISTRICT		
SEATTLE CENTRAL	3,608	75.1%
SEATTLE NORTH	2,360	69.3%
SEATTLE SOUTH	2,231	67.3%
7 SHORELINE	3,501	80.7%
8 BELLEVUE	3,691	91.0%
9 HIGHLINE	3,342	70.6%
10 GREEN RIVER	3,016	79.9%
11 PIERCE	2,051	56.1%
12 DISTRICT		
CENTRALIA	1,128	62.8%
SO. PUGET SOUND	1,339	73.7%
13 LOWER COLUMBIA	1,630	76.5%
14 CLARK	3,267	73.5%
15 WENATCHEE VALLEY	1,117	62.1%
16 YAKIMA VALLEY	1,912	71.5%
17 DISTRICT		
SPOKANE	4,342	81.9%
SPOKANE FALLS	3,235	50.9%
18 BIG BEND	880	72.2%
19 COLUMBIA BASIN	2,280	65.6%
20 WALLA WALLA	1,429	64.9%
21 WHATCOM	352	35.3%
22 TACOMA	2,407	74.5%
23 EDMONDS	2,190	71.1%
SYSTEM TOTALS	58,223	69.1%

SOURCE: SBCCE Course MIS:SR2101, Version 4
NOTE: Totals may not add due to rounding.

II

PERSONNEL

INTRODUCTION TO PERSONNEL

Community college staff activity is measured in terms of full-time equivalents (FTE). An FTE represents an employee working full-time for 12 months. By convention, faculty are reported as FTE-Faculty (FTE-F). One FTE-F is equal to a nine-month academic year appointment; one FTE-F equals .75 FTE staff.

Definitions

Faculty (FTE-F): All instructional employees, including those who are not teaching, such as counselors and librarians. One annual FTE-F is equal to an individual working full-time for nine months. The number of Teaching Faculty FTE-F represents only the teaching and class preparation time of faculty. One FTE-Faculty is equal to one instructional employee assigned to teach a full-time load of courses for nine months. A person assigned a half-time teaching load and a half-time load in a non-teaching area is counted as 0.50 FTE-Faculty.

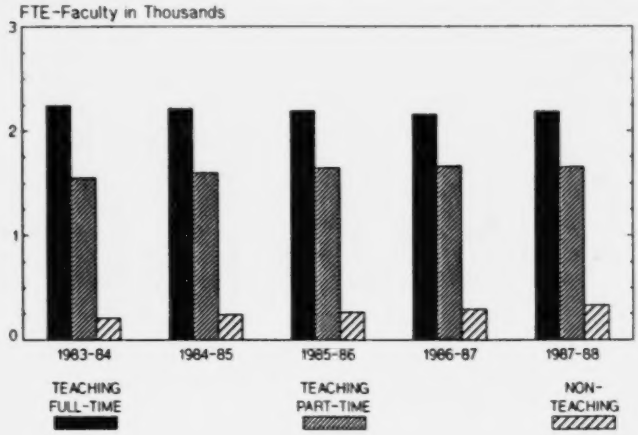
Exempt Staff (FTE): Includes all administrators and management support staff who are exempt from the jurisdiction of the Higher Education Personnel Board civil service merit system. One annual FTE in this category is equal to a full-time assignment for 12 months.

Classified Employee (FTE): Civil service employees who work under a set of conditions determined by the Higher Education Personnel Board. One annual FTE employee is a classified employee whose service is performed on the basis of 40-hours-per-week for 12 months.

ANNUAL FACULTY (FTE-F) BY EMPLOYMENT STATUS
STATE-SUPPORTED

Teaching Faculty: The number of full-time teaching faculty has remained about the same during the past five years. Increases have been among part-time teaching faculty, who comprise 42 percent of the teaching faculty FTE-F. Part-time faculty give community colleges the flexibility to offer courses outside the expertise of full-time faculty, to offer more evening and off-campus courses, and to adjust course offerings quickly in response to student demand or changes in funding. Teaching faculty FTE-F has grown 2.3 percent from 1983-84 to 1987-88 which is consistent with the 2.4 percent increase in state-supported FTE-students.

Non-Teaching Faculty: Counselors, librarians and release time of teaching faculty for course development, administration and student support comprise the "non-teaching" faculty.



	1983-84	1984-85	1985-86	1986-87	1987-88
TEACHING FACULTY					
FULL TIME	2,244	2,215	2,193	2,156	2,187
PART TIME	1,511	1,598	1,646	1,662	1,655
PARAPROFESSIONAL & VOLUNTEER	68	72	73	72	70
TOTAL	3,824	3,885	3,912	3,891	3,912
NON-TEACHING FACULTY	207	240	265	290	330
TOTAL FACULTY	4,031	4,125	4,177	4,181	4,242
% Change		2.3%	1.3%	0.1%	1.5%

SOURCE: 1980-85 SBCCE Course Effort Report MIS-2:IM2057; 1986-88 SBCCE Course MIS:SR2002, Version 1.
Non-Teaching SBCCE Professional Personnel Report:MIS-6 and SBCCE Professional Personnel File, Special Report.

NOTES: Totals may not add due to rounding.
Part-time includes part-time, moonlight, & contracted-out effort.

ANNUAL TEACHING FACULTY (FTE-F) BY EMPLOYMENT STATUS

Academic Years 1986-87 and 1987-88

	STATE-SUPPORTED COURSES								
	FULL-TIME				PART-TIME				
COLLEGE/DISTRICT	1986-87	% OF TOTAL STATE	1987-88	% OF TOTAL STATE	1986-87	% OF TOTAL STATE	1987-88	% OF TOTAL STATE	1987-88 TOTAL STATE
1 PENINSULA	38	60.7%	38	62.0%	24	38.0%	23	37.0%	61
2 GRAYS HARBOR	40	59.8%	40	58.1%	24	36.3%	26	37.1%	69
3 OLYMPIC	86	58.1%	82	55.9%	61	41.2%	64	43.7%	146
4 SKAGIT VALLEY	80	59.0%	75	56.9%	46	33.9%	50	37.8%	132
5 EVERETT	89	51.1%	86	51.2%	83	47.5%	80	47.2%	169
6 DISTRICT									0
SEATTLE CENTRAL	116	56.0%	118	56.8%	86	41.9%	85	41.0%	208
SEATTLE NORTH	90	54.9%	92	60.8%	71	43.5%	57	37.7%	151
SEATTLE SOUTH	75	58.2%	80	57.1%	53	40.9%	60	42.4%	141
7 SHORELINE	120	59.9%	119	58.4%	77	38.6%	81	39.8%	203
8 BELLEVUE	84	52.8%	87	54.6%	75	46.7%	72	44.8%	160
9 HIGHLINE	110	55.0%	111	56.7%	90	44.8%	84	42.8%	196
10 GREEN RIVER	94	55.7%	95	56.2%	71	42.4%	70	41.6%	169
11 PIERCE	67	43.8%	74	44.2%	85	55.8%	90	54.0%	167
12 DISTRICT									0
CENTRALIA	50	53.8%	56	61.2%	41	44.5%	34	37.6%	91
SO. PUGET SOUND	48	49.1%	51	56.1%	49	49.8%	39	42.7%	91
13 LOWER COLUMBIA	67	63.7%	65	63.2%	34	32.6%	34	32.8%	103
14 CLARK	109	51.3%	112	51.6%	95	44.7%	97	45.1%	216
15 WENATCHEE VALLEY	52	66.2%	48	57.7%	25	31.9%	34	40.5%	84
16 YAKIMA VALLEY	84	55.7%	86	57.1%	65	43.5%	64	42.5%	151
17 DISTRICT									0
SPOKANE	185	69.7%	186	69.1%	73	27.6%	77	28.6%	270
SPOKANE FALLS	122	48.7%	122	48.9%	124	49.6%	124	49.8%	250
18 BIG BEND	43	58.9%	43	55.8%	28	37.9%	32	41.5%	77
19 COLUMBIA BASIN	87	50.4%	88	51.2%	86	49.4%	84	48.7%	173
20 WALLA WALLA	68	57.1%	71	58.8%	50	42.2%	48	40.1%	121
21 WHATCOM	18	39.8%	20	42.1%	27	59.1%	27	56.5%	48
22 TACOMA	59	44.7%	62	46.1%	70	52.9%	68	50.8%	135
23 EDMONDS	76	59.9%	79	59.7%	48	37.8%	51	38.4%	132
SYSTEM TOTALS	2,156	55.4%	2,187	55.9%	1,662	42.7%	1,655	42.3%	3,912

SOURCE: SBCCE Course MIS:SR2102, Version 1

NOTES: Totals may not add due to rounding.
Part-time includes part-time, moonlight, and contracted effort; total includes addition of 70 FTE paraprofessional and volunteer effort.

NON-FACULTY EXEMPT STAFF ANNUAL FTES BY EMPLOYMENT STATUS
STATE-SUPPORTED

Non-faculty exempt staff consists of the chief administrators, mid-managers, and management support staff. These administrators and management support staff generally work full time.

	1987-88
Full-time	503
Part-time	3
Sabbatical	1
Total Non-faculty Exempt	513

Non-faculty exempt represent 7 percent of all state-supported employees.

The number of non-faculty exempt employees varies among the colleges because of differences in size, organizational structure, and management decisions about the application of the statutory exemptions of certain positions from the Higher Education Personnel Board regulations (classified staff). Some colleges use statutory exemptions to place functions such as grants and contracts, physical plant, media services, institutional research and planning under the direction of non-faculty exempt. At other colleges these functions are performed by classified staff.

In addition, the assignment of faculty chairs differs among the colleges. For example, business education is directed by non-faculty exempt staff members at 12 colleges, is divided among several program chairs at others, and is assigned to one associate dean at others.

Due to changes in reporting non-faculty exempt, historical trends are not available.

NON-FACULTY EXEMPT STAFF ANNUAL FTES BY ASSIGNMENT AREA BY COLLEGE
STATE-SUPPORTED ONLY

Academic Year 1987-88

	PROGRAM CODES*								
DISTRICT/COLLEGE	01	04	05	06	08	09	OC	VO	TOTAL
1 PENINSULA	0	2	1	2	5	0	0	0	10
2 GRAYS HARBOR	2	2	1	3	7	0	0	0	15
3 OLYMPIC	5	2	1	4	7	1	0	0	20
4 SKAGIT VALLEY	1	4	1	7	7	1	0	0	21
5 EVERETT	0	5	1	5	6	0	0	0	18
6 DISTRICT	1	0	0	0	8	0	1	0	9
SEATTLE CENTRAL	8	2	1	5	5	0	0	1	22
SEATTLE NORTH	6	3	1	4	5	0	0	0	18
SEATTLE SOUTH	8	1	1	3	5	0	0	0	18
7 SHORELINE	8	1	1	6	11	0	0	0	27
8 BELLEVUE	8	2	1	5	7	1	0	1	25
9 HIGHLINE	0	1	1	4	10	1	0	0	18
10 GREEN RIVER	0	4	1	4	6	0	0	0	15
11 PIERCE	0	8	0	3	9	0	0	0	20
12 DISTRICT	0	0	0	0	0	0	0	0	0
CENTRALIA	0	2	0	3	5	0	0	0	10
SO. PUGET SOUND	1	2	0	4	5	0	1	0	13
13 LOWER COLUMBIA	0	2	1	3	4	0	0	0	10
14 CLARK	5	1	1	6	7	0	0	0	20
15 WENATCHEE VALLEY	1	3	1	3	7	1	0	0	16
16 YAKIMA VALLEY	4	1	0	5	7	0	0	0	17
17 DISTRICT	0	0	0	1	11	0	0	0	12
SPOKANE	7	1	1	5	3	0	0	0	18
SPOKANE FALLS	12	1	1	5	3	1	0	0	23
18 BIG BEND	1	2	1	3	6	0	0	0	13
19 COLUMBIA BASIN	0	3	1	6	6	0	0	0	16
20 WALLA WALLA	0	4	1	4	7	0	0	0	15
21 WHATCOM	0	1	0	4	6	0	0	0	11
22 TACOMA	7	3	0	4	8	1	0	1	24
23 EDMONDS	6	3	1	6	6	2	0	1	23
29 STATE BOARD	0	0	0	0	0	0	17	0	17
SYSTEM TOTALS	91	64	20	117	188	8	19	6	513

*Program Codes:

01 Instruction	06 Student Services	OC Other Codes
04 Primary Support	08 Instit. Support	VO Federal Vocational
05 Libraries	09 Plant Operations	

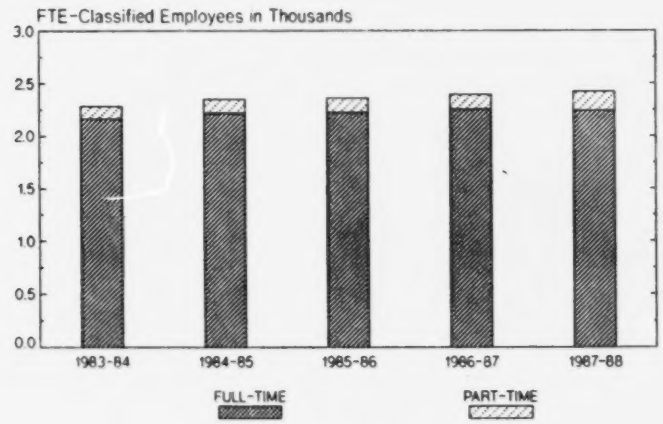
SOURCE: Summer 1987: SBCCE Professional Personnel File, Special Report
Fall, Winter, Spring 1987-88: SBCCE PMIS Database, Data Express Report

NOTE: Totals may not add due to rounding.

CLASSIFIED EMPLOYEES ANNUAL FTES BY EMPLOYMENT STATUS
STATE-SUPPORTED

Classified staff provide the required record-keeping, communication, maintenance, custodial and other general support functions for the colleges. Classified FTEs have increased commensurate with enrollment increases and changes in record-keeping requirements.

There were five FTE classified staff for every ten faculty and exempt FTEs in 1987-88.



EMPLOYMENT STATUS	1983-84	1984-85	1985-86	1986-87	1987-88
FULL-TIME	2,166	2,225	2,227	2,258	2,243
PART-TIME	119	128	133	135	182
TOTAL	2,285	2,353	2,360	2,393	2,425
% Change		3.0%	0.3%	1.4%	1.3%

SOURCE: 1983-Summer 1987: SBCCE Classified Personnel Report: MIS-7: IM7051S; Fall 1987-Spring 1988: SBCCE PMIS Database, Data Express Report.

NOTES: Totals may not add due to rounding.
One FTE equals full-time work for 12 months.

CLASSIFIED EMPLOYEES ANNUAL FTES BY ASSIGNMENT AREA BY COLLEGE
STATE-SUPPORTED ONLY

Academic Year 1987-88

	PROGRAM CODES*								
DISTRICT/COLLEGE	01	04	05	06	08	09	OC	VO	TOTAL
1 PENINSULA	4	2	3	5	11	11	0	0	34
2 GRAYS HARBOR	1	2	3	7	7	12	0	0	31
3 OLYMPIC	12	7	5	17	22	19	0	1	83
4 SKAGIT VALLEY	11	1	6	12	12	17	0	0	60
5 EVERETT	22	1	12	25	23	23	2	2	110
6 DISTRICT	0	0	2	0	58	0	0	0	60
SEATTLE CENTRAL	31	12	10	28	14	31	3	1	130
SEATTLE NORTH	22	5	9	25	13	23	0	4	102
SEATTLE SOUTH	22	7	6	17	8	23	1	0	84
7 SHORELINE	26	8	12	25	22	30	3	2	128
8 BELLEVUE	19	4	11	28	30	27	0	1	120
9 HIGHLINE	18	3	12	23	24	33	0	1	114
10 GREEN RIVER	11	9	7	31	27	25	3	0	112
11 PIERCE	25	17	12	24	18	23	4	0	123
12 DISTRICT	0	0	0	0	3	0	0	0	3
CENTRALIA	8	3	2	11	15	10	1	1	51
SO. PUGET SOUND	6	5	3	12	12	14	2	0	54
13 LOWER COLUMBIA	10	4	3	13	17	13	0	2	63
14 CLARK	32	2	9	26	23	29	3	2	125
15 WENATCHEE VALLEY	10	4	4	10	16	12	0	0	56
16 YAKIMA VALLEY	16	2	5	21	19	22	3	0	88
17 DISTRICT	1	0	0	1	56	2	0	0	60
SPOKANE	26	3	9	32	3	34	1	3	111
SPOKANE FALLS	45	5	11	25	5	30	1	4	125
18 BIG BEND	3	2	3	5	13	18	1	0	45
19 COLUMBIA BASIN	9	4	7	14	17	25	0	0	74
20 WALLA WALLA	5	4	9	9	15	14	0	0	57
21 WHATCOM	4	4	3	10	8	2	1	0	31
22 TACOMA	13	1	7	19	21	19	0	0	80
23 EDMONDS	14	3	7	17	28	19	1	4	92
29 STATE BOARD	0	0	0	0	0	0	20	0	20
SYSTEM TOTALS	425	122	190	492	557	560	51	29	2,425

*Program Codes:

01 Instruction	06 Student Services	OC Other Codes
04 Primary Support	08 Instit. Support	VO Federal Vocational
05 Libraries	09 Plant Operations	

SOURCE: Summer 1987: SBCCE Classified Personnel Report MIS-7:IM7051
Fall, Winter, Spring 1987-88: SBCCE PMIS Database, Data Express Report

NOTE: Totals may not add due to rounding.

III

FACILITIES AND CAPITAL FUNDING

INTRODUCTION TO FACILITIES AND CAPITAL FUNDING

The Washington community college system owns nearly 9 million square feet of space located on 2,870 acres. Most facilities (82%) were built prior to or during the first decade of the community college system (formed in 1967) and are in need of repairs and partial renovations. Some of these buildings are becoming functionally obsolete.

Gross Square Feet By Year of Construction
Owned or Leased, On and Off-Campus, 24-Hour Control

Year of Construction	Gross Square Feet	% of Total
Prior to 1966	3,927,685	40.9%
1966-1975	3,955,404	41.2%
After 1975	1,722,588	17.9%

From 1967 to 1977, the system received capital funds based on the funding capacity of its student tuition fee revenue. Since 1977 and with its tuition fully committed to debt services, the system has relied on a share of the state's general obligation (G.O.) bonding capacity. Community colleges received relatively little of these funds until 1985 when the Governor recommended a six-year plan for major capital support of the system. The 1985 Legislature accepted the plan and appropriated $69,199,000 for 1985-87 and $74,819,000 for 1987-89. The 1989-91 request is for more than $68 million.

The funds are used to meet the following objectives:

- To make repairs needed to prevent facility deterioration and loss of use;
- To renovate older facilities that are inadequate, deteriorated, or functionally obsolete;
- To make minor remodeling improvements for better use of existing space;
- To purchase land and facilities or to construct small additions and major projects as listed in the community college capital plan.

The system still lacks a dedicated source of capital funds, such as is available to all other segments of public education (except The Evergreen State College). By the mid-nineties, when the number of high school graduates will begin a dramatic increase, community colleges can expect severe pressure on basic classroom and laboratory spaces. Funds will be needed both to expand the capacity of college facilities and to renovate current facilities.

FACILITIES INVENTORY SUMMARY

Community college facilities are as varied as the system's educational programs. Most buildings are state-owned, but some are leased; most buildings are on campuses, the rest are in many off-campus locations around the state. Nearly half of the state-owned space was built between 1966 and 1975; most of the remainder is pre-1966.

State appropriations for community college capital expenditures must serve a number of facility needs. First priority goes to health and safety improvements, followed by other necessary repairs. Of lower priority are renovations, alterations and new space -- both minor (less than $500,000) and major projects.

The state provided substantial capital funds in 1985 ($69.2 million) and 1987 ($74.8 million). In 1987-88, five major new facilities came on-line, providing new space at Olympic, Pierce, Columbia Basin, Whatcom, and Edmonds community colleges.

GROSS AND ASSIGNABLE SQUARE FEET OF BUILDING SPACE BY TYPE AND LOCATION

TYPE/ LOCATION	1983-84 GROSS SQUARE FT.	1983-84 ASSIGN. SQUARE FT.	1985-86 GROSS SQUARE FT.	1985-86 ASSIGN. SQUARE FT.	1987-88 GROSS SQUARE FT.	1987-88 ASSIGN. SQUARE FT.
ON CAMPUS						
Owned	8,183,078	N/A*	8,264,749	N/A*	8,715,266	6,142,070
Leased	34,275		47,698		94,005	41,688
Totals	8,217,353	6,083,866	8,312,447	6,087,492	8,809,271	6,183,758
OFF CAMPUS						
Owned	269,023		278,780		370,675	230,117
Leased	476,195		523,140		425,731	316,88[illegible]
Totals	745,218	597,255	801,920	614,135	796,406	547,002
ALL SPACE						
Owned	8,452,101		8,543,529		9,085,941	6,372,187
Leased	510,470		570,838		519,736	358,573
Totals	8,962,571	6,675,207	9,114,367	6,701,627	9,605,677	6,730,760

SOURCE: SBCCE Facilities & Equipment Report MM5105
NOTE: This information encompasses facilities under the 24-hour control of the college.

* Assignable square feet not available by owned or leased categories prior to 1987-88.

FACILITIES INVENTORY SUMMARY

Academic Year 1987-88

DISTRICT/COLLEGE	TOTAL GROSS SQUARE FEET OF FACILITIES				ASSIGNABLE SQUARE FEET	
	ON-CAMPUS		OFF-CAMPUS			
	Owned	Leased	Owned	Leased	On-Campus	Off-Campus
1 PENINSULA	132,737				100,963	
2 GRAYS HARBOR	167,932			5,760	131,947	5,441
3 OLYMPIC	309,016				222,765	
4 SKAGIT VALLEY	202,700		52,052	13,504	161,744	28,231
5 EVERETT	249,232	15,550		53,325	196,358	22,407
6 DISTRICT OFFICE				38,288		19,372
SEATTLE CENTRAL	751,681		47,128		379,383	39,457
SEATTLE NORTH	694,072				401,756	
SEATTLE SOUTH	308,444		79,740	2,500	259,476	72,283
7 SHORELINE	392,086				318,927	
8 BELLEVUE	336,696			41,658	276,938	33,725
9 HIGHLINE	423,132		2,065		323,953	1,124
10 GREEN RIVER	340,633			14,133	255,536	12,781
11 PIERCE	320,365			14,000	105,962	6,908
12 DISTRICT						
CENTRALIA	174,443				127,251	
SO. PUGET SOUND	114,568	54,311		4,459	103,947	3,983
13 LOWER COLUMBIA	264,144	18,355		13,100	205,671	10,541
14 CLARK	413,883			10,328	292,593	5,620
15 WENATCHEE VALLEY	193,216	1,505	18,399	6,224	134,358	19,548
16 YAKIMA VALLEY	349,856		10,892	7,282	317,875	11,326
17 DISTRICT OFFICE	37,698		18,432	77,972	28,134	61,177
SPOKANE	610,908		65,377	37,675	477,553	86,420
SPOKANE FALLS	356,380			13,920	273,430	10,596
18 BIG BEND	366,610				225,362	
19 COLUMBIA BASIN	295,230		13,190		228,168	11,260
20 WALLA WALLA	312,207			39,966	198,393	31,357
21 WHATCOM	49,325	1,260	13,200	19,871	37,711	28,045
22 TACOMA	254,546			11,766	197,888	8,246
23 EDMONDS	293,526	3,024	50,200		199,716	17,154
SYSTEM TOTALS	8,715,266	94,005	370,675	425,731	6,183,758	547,002

SOURCE: SBCCE Facilities Report: MM5105
NOTE: This information encompasses those facilities under the 24-hour control of the college.

APPROPRIATIONS OF CAPITAL FUNDS

Prioritizing of Needs

Twenty-four district boards of trustees are responsible for 27 campuses and all off-campus, state-owned facilities. The State Board for Community College Education and the community college system have evolved a fair, objective and workable process for prioritizing the repairs, minor improvements and major projects of all 24 community college districts. Characteristics of proposed minor and major projects are evaluated, for each two-year budget and the six-year plan, in prioritizing the projects to be recommended to the Governor and the legislature. The success of this internal prioritizing of the broad range of college needs is largely dependent upon the continuation of adequate and planned capital funding.

Capital funds are provided in five categories:

- Major Projects: Appropriations for construction of major new facilities or renovations (projects over $500,000). Includes design, construction and equipment purchase costs.

- Minor Improvements: Renovation, additions and alterations costing less than $500,000. The majority of these projects relate to renovation or additions to instructional space, primarily for vocational education, fine arts, and science.

- Repairs: Corrections of failed facility elements or components. Includes repairs of roofs, sealing of exterior walls, repair or replacement of heating/ventilation/air conditioning systems, and replacement of obsolete electrical elements, unpaved walks, and floor coverings.

- SRI (Small Repairs and Improvements): Appropriations allocated to each community college, based on enrollment and facilities, for use in meeting minor facility emergencies, doing repairs or major maintenance, and making minor improvements, amounting to less than 25 cents per square foot of building space per year.

- Preplanning: Money for programming, analysis of alternatives, and schematic design prior to design and construction of major projects.

APPROPRIATIONS OF CAPITAL FUNDS
(EXCLUDING REAPPROPRIATIONS)

COLLEGE	1983-85	1985-87	1987-89
PROJECTS BY COLLEGE (MAJOR, MINOR, REPAIRS):			
1 PENINSULA	$	$	$ 190,188
2 GRAYS HARBOR	47,600	759,290	1,341,478
3 OLYMPIC	501,500	4,820,227	1,454,391
4 SKAGIT	865,200	1,731,990	4,236,879
5 EVERETT	827,400	5,383,044	9,019,360
6 DISTRICT			
SEATTLE CENTRAL		5,756,054	5,628,295
NORTH SEATTLE	260,000	437,088	395,160
SOUTH SEATTLE	38,300	592,635	4,960,205
7 SHORELINE	529,300	3,389,950	589,166
8 BELLEVUE	24,500	881,080	1,574,487
9 HIGHLINE		1,922,833	1,445,315
10 GREEN RIVER		1,166,119	1,022,555
11 PIERCE	457,800	6,313,279	6,857,320
12 DISTRICT			
CENTRALIA	32,500	583,220	619,511
SOUTH PUGET SOUND		867,072	6,956,400
13 LOWER COLUMBIA	798,900	1,993,707	1,301,038
14 CLARK	6,821,400	1,654,939	3,663,117
15 WENATCHEE VALLEY	446,900	3,159,137	1,201,578
16 YAKIMA VALLEY	113,300	2,976,598	1,438,578
17 DISTRICT			
SPOKANE	224,400	3,583,842	1,375,561
SPOKANE FALLS	217,400	1,550,087	1,488,959
18 BIG BEND		311,119	608,673
19 COLUMBIA BASIN	108,400	3,333,369	587,153
20 WALLA WALLA		1,733,755	3,721,336
21 WHATCOM	220,000	5,015,242	249,614
22 TACOMA		3,105,009	4,100,795
23 EDMONDS	346,800	1,341,426	3,670,069
SUBTOTAL	$12,881,600	$64,362,111	$69,697,181
Other Categories:			
SRI FUNDS	2,900,000	3,040,000	3,500,000
PREPLANNING		457,000	497,000
EMERGENCY FUND	500,000	510,000	-0-
OTHER	23,500		
PAYMENT TO BPW FOR CONTRACT ADMIN		829,889	1,124,819
SYSTEM TOTALS	$16,305,100	$69,199,000	$74,819,000

SOURCE: SBCCE Finance Division

CAMPUS SIZE IN ACRES BY COLLEGE

Academic Year 1988-89

	COLLEGE	ON-CAMPUS OWNED	ON-CAMPUS LEASED	OFF-CAMPUS OWNED	OFF-CAMPUS LEASED	TOTAL ACRES OWNED	TOTAL ACRES LEASED
1	PENINSULA	75.0	0.0	30.0	0.0	105.0	0.0
2	GRAYS HARBOR	125.0	0.0	0.0	0.0	125.0	0.0
3	OLYMPIC	21.0	0.0	0.0	0.0	21.0	0.0
4	SKAGIT VALLEY	83.5	0.0	5.1	5.0	88.6	5.0
5	EVERETT	32.5	0.0	5.0	0.0	37.5	0.0
6	DISTRICT						
	SEATTLE CENTRAL	12.0	0.0	6.2	0.0	18.2	0.0
	NORTH SEATTLE	48.0	0.0	0.0	0.0	48.0	0.0
	SOUTH SEATTLE	86.7	0.0	9.2	0.0	95.9	0.0
7	SHORELINE	82.3	0.0	0.0	0.0	82.3	0.0
8	BELLEVUE	95.6	0.0	0.0	12.4	95.6	12.4
9	HIGHLINE	0.0	77.8	0.2	0.0	0.2	77.8*
10	GREEN RIVER	0.0	167.4	5.0	0.0	5.0	167.4*
11	PIERCE	0.0	141.0	0.0	125.0	0.0	266.0**
12	CENTRALIA	19.1	0.2	1.4	0.0	20.5	0.2
13	LOWER COLUMBIA	33.1	0.0	0.0	1.4	33.1	1.4
14	CLARK	82.5	0.0	0.0	0.0	82.5	0.0
15	WENATCHEE VALLEY	42.0	0.0	1.5	0.0	43.5	0.0
16	YAKIMA VALLEY	29.6	0.0	322.4	1.1	352.0	1.1
17	DISTRICT						
	SPOKANE	91.0	10.0	4.0	0.0	95.0	10.0
	SPOKANE FALLS	123.0	0.0	0.0	2.0	123.0	2.0
18	BIG BEND	154.0	0.0	95.0	0.0	249.0	0.0
19	COLUMBIA BASIN	0.0	148.4	0.0	0.0	0.0	148.4
20	WALLA WALLA	93.0	0.0	8.2	0.0	101.2	0.0
21	WHATCOM	11.4	0.0	3.0	0.0	14.4	0.0
22	TACOMA	144.0	0.0	0.0	0.0	144.0	0.0
23	EDMONDS	100.0	0.0	5.0	7.3	105.0	7.3
24	SOUTH PUGET SOUND	85.8	0.0	0.0	0.0	85.8	0.0
	SYSTEM TOTALS	1,670.1	544.8	501.2	154.2	2,171.3	699.0

SOURCE: SBCCE Financial Division

* Trust lands managed by the Department of Natural Resources.
** Trust lands managed by the Department of Social and Health Services.

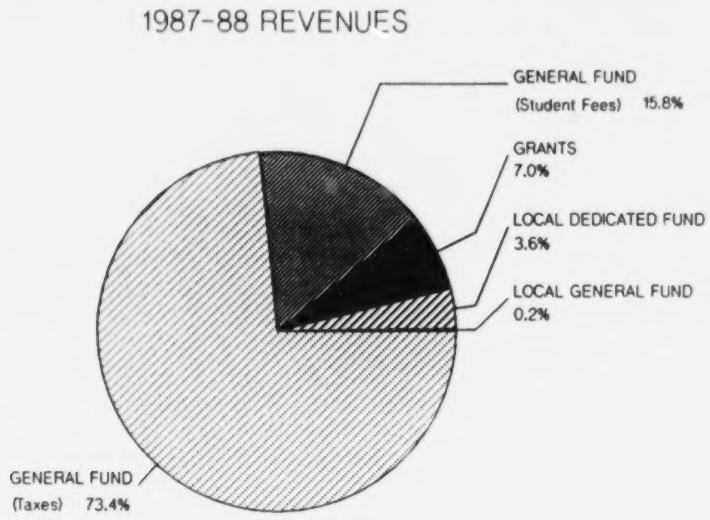
IV

FINANCIAL

INTRODUCTION TO FINANCE

Source of Revenue

Over 90 percent of community college revenues are derived from the state general fund. Three quarters of the total is from general fund taxes; an additional 16 percent is attributable to student operating fee income which is deposited in the state general fund. The total general fund amount is appropriated by the legislature without regard to source of funds. Student operating fees are shown here to illustrate the financial contribution of students. The amount deposited in 1987-88 is reflected below. Local funds, which include revenue from interest, miscellaneous fees and instructional enterprises, provide about 4 percent. Grants and contracts from federal, state and private sources provide 7 percent of the total.



Budget Process

The Washington state legislature appropriates funds to the community college system as a whole. The State Board for Community College Education then allocates those funds to individual college districts.

Appropriation Process

The community college system develops a single biennial budget request based on current level spending, plus specific enhancements above the current level. Local college staff, SBCCE staff, local trustees and SBCCE board members participate in the process of developing the budget request. That process begins about one year prior to the request year. The request is submitted to the Governor who recommends a community college budget to the legislature. After hearing from the Governor and the community college system, the legislature makes a biennial appropriation to the community college system and other state agencies.

The language in the appropriation bill and published budget notes indicates the funding levels of each specific program and the policy directions given to the community college system by the legislature.

In recent years, the legislature has required the community college system to spend a certain dollar amount per student. This feature, the Student Quality Standard, is intended to limit enrollment and establish a threshold for a "quality" education.

The Governor and the legislature now use "peer comparisons" based on funding levels at other colleges to evaluate funding adequacy of the state's higher education institutions. The Governor's Office of Financial Management has identified community college systems in the following states as peers of the Washington system: Arizona, California, Illinois, Oregon, Maryland, Michigan and North Carolina. Peer group analysis was used to set the level of faculty salary increases for 1987-89; and more recently, an analysis of 1985-86 peer data ranked Washington state 45th in per student funding of community colleges.

Allocation Process

The State Board for Community College Education allocates operating funds annually. The amount allocated to the system is the total available for each year as indicated by legislative budget notes and detail. A funding formula distributes the money to the 24 districts. The formula includes calculations based on various factors (i.e., FTEs, headcount, square footage). Small colleges of 2,500 FTEs or less receive a "small school" adjustment. This adjustment recognizes that operation costs at small institutions are proportionately higher than at larger colleges. The formulas used for allocation are not considered to be expenditure plans.

Limits on Expenditures

Local districts have the authority to determine how to spend their allocations except as limited by the State Board or legislative policy. Current local expenditure authority is limited by enrollment lids and restrictions on salary increases. The legislature's cost per student standard (Student Quality Standard) prevents colleges from significantly over-enrolling. The funded enrollment level for the system in each year of the 1987-89 biennium is 83,300 FTEs. The 1987-88 legislature also restricted the amount of increases in salaries colleges may award to faculty and administrators. The legislature also replaced its former restrictions on expenditures for equipment and instructional support with reporting requirements related to the results of college spending patterns. The system must report to the 1989 Legislature on a series of issues. Two examples:

> The amount spent on instructional equipment, the type of equipment purchased, and the instructional enhancements that resulted from the additional equipment.
>
> Actions taken by the community college system to improve the quality of undergraduate education programs.

INTRODUCTION -- Continued

Expenditure Categories

Expenditures include the state general fund, grants and local revenue sources such as fees for courses funded exclusively from student fees (student funded courses). There is no local tax support for Washington community colleges. Expenditures exclude auxiliary enterprise funds such as those used to run the campus book store or cafeteria.

The expenditures are reported by fund, program and element (sub-program), and object (types of things purchased such as salaries, benefits, equipment, and travel). The four fund types included are:

State General Fund (001): State tax dollars and student operating fees deposited to the general fund and appropriated by the legislature to the community college system.

Local General Fund (149): Unrestricted local funds consist primarily of interest income earned on student fees by the colleges before the fees are remitted to the state. Also included are general fees and fines imposed by colleges. The legislature reduces state general fund appropriations by an amount equal to assumed local general fund expenditures. (Not Appropriated)

Local Dedicated Fund (148): Consists primarily of fees for student-funded courses not funded by the state; lab, course, and other fees established for specific purposes; and income generated from instructional enterprises, such as food service and auto repair courses. This income is reinvested to support the instructional program. (Not Appropriated)

Grants and Contracts (145): Funds received from governmental or private sources dedicated for specific restricted purposes. Federal grants and contracts including vocational education funds make up the major portion of revenues. Also included are revenues from contract courses. (Not Appropriated)

Constant Dollar Calculations

Historical fiscal data is presented both in real and constant dollars. Constant dollars provide a measure of "real" increases or decreases in funding, as opposed to inflationary increases represented by the real dollar value. Constant dollars were calculated using the "implicit price deflator" adjusted to fiscal years rather than calendar years. The following index numbers were used:

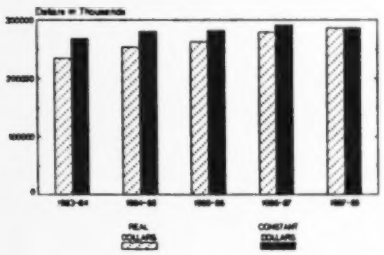
Fiscal Year	Index
1983-84	.876
1984-85	.907
1985-86	.934
1986-87	.959
1987-88	1.000

EXPENDITURES BY SOURCE OF FUNDS

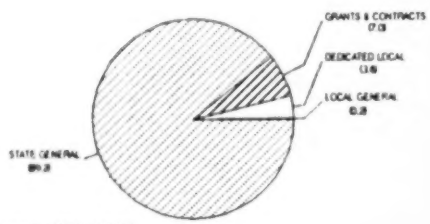
General and Dedicated

The community college system spent $286,346,985 in fiscal year 1988. The 1987-88 expenditure level was below the constant dollar level of 1986-87 for state land local funds. The 1987-88 state and local general fund expenditures were 1.7 percent above the level of 1983-84 (in constant dollars) while state-supported enrollment was 2.4 percent above the 1983-84 level. Federal vocational expenditures and reimbursements pass through Fund 145, Grants and Contracts, as interagency reimbursements and do not affect fund expenditure totals.

TOTAL EXPENDITURES



EXPENDITURES BY SOURCE OF FUNDS
FISCAL YEAR 1987-88



Fiscal Years 1984-1988

TYPE OF FUNDS	1983-84	1984-85	1985-86	1986-87	1987-88
STATE GENERAL (001)					
REAL $	$212,481,627	$228,512,772	$238,453,363	$252,095,040	$255,362,305
CONSTANT $	242,558,935	251,943,519	255,303,387	262,872,826	255,362,305
% Total	90.6%	90.2%	90.7%	90.3%	89.2%
LOCAL GENERAL (149)					
REAL $	8,004,998	3,707,773	1,406,320	1,389,970	719,740
CONSTANT $	9,138,126	4,087,953	1,505,696	1,449,395	719,740
% Total	3.4%	1.5%	0.5%	0.5%	0.3%
TOTAL STATE & LOCAL (001 & 149)					
REAL $	220,486,625	232,220,545	239,859,683	253,485,010	256,082,045
CONSTANT $	251,697,061	256,031,472	256,809,082	264,322,221	256,082,045
% Total	94.1%	91.6%	91.2%	90.8%	89.4%
DEDICATED LOCAL (148)					
REAL $	0	7,589,912	8,352,022	9,870,990	10,278,864
CONSTANT $	0	8,368,150	8,942,208	10,293,003	10,278,864
% Total	0.0%	3.0%	3.2%	3.5%	3.6%
GRANTS & CONTRACTS (145)					
REAL	13,945,682	13,635,876	14,797,527	15,850,963	19,986,076
CONSTANT	15,919,500	15,034,042	15,843,177	16,528,637	19,986,076
% Total	5.9%	5.4%	5.6%	5.7%	7.0%
TOTAL					
REAL $	$234,432,107	$253,446,333	$263,009,232	$279,206,963	$286,346,985
% Change	9.2%	8.1%	3.8%	6.2%	2.6%
CONSTANT $	$267,616,561	$279,433,664	$281,594,467	$291,143,861	$286,346,985
% Change	5.1%	4.4%	0.8%	3.4%	-1.6%

SOURCE: Community College Financial Management System
NOTES: Reported data excludes encumbrances. Program 600 (CETA) excluded.
The base year for the constant dollars is 1987-88. See page 43.

EXPENDITURES BY SOURCE OF FUNDS BY DISTRICT

General and Dedicated

Expenditure patterns by college vary as a result of: college size; faculty mix in terms of part-time/full-time status; program mix especially related to equipment and consumable costs related to instruction; faculty salary schedules; and age of the physical plant and related utility and maintenance costs.

Fiscal Year 1988

	GENERAL FUNDS			DEDICATED FUNDS		
DISTRICT/COLLEGE	STATE 001	LOCAL 149	TOTAL 001 AND 149	LOCAL 148	GRANTS AND CONTRACTS 145	GRAND TOTAL
PENINSULA	$4,297,629	$2,421	$4,300,050	($28,836)	$25,323	$4,296,537
GRAYS HARBOR	4,628,759	(5,325)	4,623,435	1,803	77,336	4,702,574
OLYMPIC	9,790,303	0	9,790,303	252,278	283,438	10,326,018
SKAGIT VALLEY	7,955,412	88,061	8,043,473	215,070	1,176,032	9,434,575
EVERETT	11,126,582	97,883	11,224,465	182,236	476,733	11,883,454
DISTRICT 6	35,537,074	(229,891)	35,307,183	2,644,518	3,354,505	41,306,205
SHORELINE	12,671,350	27,483	12,698,833	490,373	926,695	14,115,901
BELLEVUE	11,370,170	53,024	11,423,194	1,487,213	1,519,369	14,429,776
HIGHLINE	12,662,902	67,024	12,729,926	322,905	509,108	13,561,939
GREEN RIVER	11,255,669	61,687	11,317,356	609,716	885,750	12,812,822
PIERCE	10,456,471	134,640	10,591,111	161,175	1,458,421	12,210,707
DISTRICT 12	11,741,631	16,472	11,758,103	231,040	902,338	12,891,481
LOWER COLUMBIA	6,830,941	59,425	6,890,366	245,125	549,423	7,684,914
CLARK	12,687,778	46,440	12,734,218	359,520	570,444	13,664,181
WENATCHEE	5,984,242	(10,241)	5,974,001	131,113	(99,840)	6,005,274
YAKIMA	9,207,839	26,170	9,234,009	211,346	867,731	10,313,086
DISTRICT 17	32,907,808	50,032	32,957,840	1,101,003	2,662,901	36,721,744
BIG BEND	4,984,541	24,683	5,009,224	108,472	635,177	5,752,874
COLUMBIA BASIN	9,740,812	41,949	9,782,761	131,705	100,802	10,015,268
WALLA WALLA	7,554,039	34,356	7,588,395	178,532	111,876	7,878,804
WHATCOM	3,750,770	4,420	3,755,190	1,200	232,186	3,988,575
TACOMA	9,114,190	80,200	9,194,390	579,073	421,199	10,194,662
EDMONDS	9,105,391	48,829	9,154,220	662,266	2,339,130	12,155,616
SYSTEM TOTALS	$255,362,305	$719,740	$256,082,045	$10,278,864	$19,986,076	$286,346,985
	89.2%	0.2%	89.4%	3.6%	7.0%	100.0%

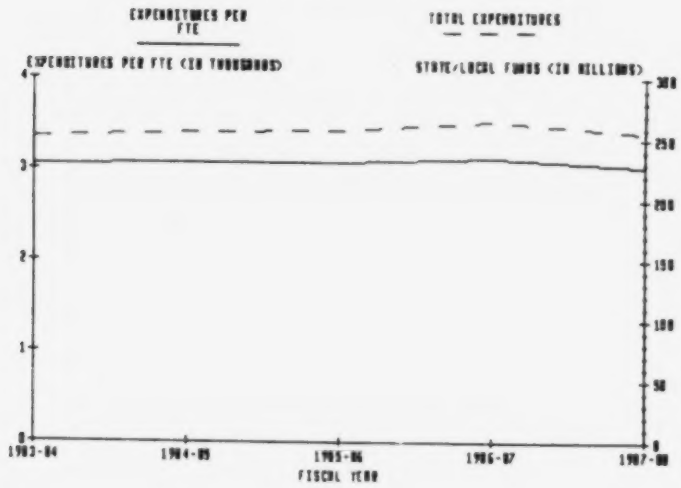
SOURCE: Community College Financial Management System, Data Express Report.
NOTE: Data excludes encumbrances. Funds 001, 148 and 149 include programs less than 100, Fund 145 includes programs greater than 100 and less than 200.

COSTS PER STATE FUNDED FTES

General State and Local -- Funds 001 and 149

Constant dollars per FTE-expenditure have declined since 1983-84 from $3,058 to $3,041 in 1987-88.

Expenditures in Constant Dollars



Fiscal Years 1984 through 1988

FISCAL YEAR	GENERAL STATE/LOCAL FUNDS (001 & 149) REAL DOLLARS	GENERAL STATE/LOCAL FUNDS (001 & 149) CONSTANT DOLLARS	ACTUAL ANNUAL AVERAGE FTES STATE	STATE/LOCAL FUNDS EXPENDITURES PER FTE REAL	STATE/LOCAL FUNDS EXPENDITURES PER FTE CONSTANT
1983-84	$220,486,652	$251,697,061	82,317	$2,679	$3,058
1984-85	232,220,545	256,031,472	83,224	2,790	3,076
1985-86	239,859,683	256,809,082	83,555	2,871	3,074
1986-87	253,485,010	264,322,221	84,406	3,003	3,131
1987-88	256,082,045	256,082,045	84,304	3,041	3,041

SOURCE: Community College Financial Management System
NOTES: Reported data excludes encumbrances.
The base year for constant dollars is 1987-88.

EXPENDITURES BY PROGRAM

General State and Local -- Funds 001 and 149

For every dollar spent in 1987-88 on direct instruction, libraries and academic support, 19 cents were spent on student services which includes counseling, advising, assessment testing, and special programs designed to retain minority students, re-entry women students, or students with handicaps. Also, 29 cents were spent on administration and 21 cents on plant maintenance and operation.

Fiscal Years 1984 through 1988

PROGRAM	1983-84	1984-85	1985-86	1986-87	1987-88
010 INSTRUCTION					
Real $	120,745,774	127,533,078	132,827,852	140,333,768	140,300,960
Constant	$137,837,642	140,609,788	142,213,974	146,333,439	140,300,960
Constant $ Change	6.5%	2.0%	1.1%	2.9%	-4.1%
040 PRIMARY SUPPORT SERVICES					
Real $	8,431,593	5,325,276	5,465,500	6,060,227	6,139,828
Constant $	9,625,106	5,871,308	5,851,713	6,319,319	6,139,828
Constant $ Change	-1.7%	-39.0%	-0.3%	8.0%	-2.8%
050 LIBRARIES					
Real $	9,652,232	10,547,051	10,434,029	11,143,067	11,528,830
Constant	11,018,530	11,628,502	11,171,337	11,619,465	11,528,830
Constant $ Change	1.0%	5.5%	-3.9%	4.0%	-0.8%
060 STUDENT SERVICES					
Real $	21,671,606	23,732,537	24,195,044	25,477,655	26,444,044
Constant $	24,739,276	26,165,972	25,904,758	26,566,898	26,444,044
Constant $ Change	6.9%	5.8%	-1.0%	2.6%	-0.5%
080 ADMINISTRATION					
Real $	33,294,698	35,462,909	37,208,892	39,064,426	40,639,880
Constant $	38,007,646	39,099,128	39,838,214	40,734,542	40,639,880
Constant $ Change	3.6%	2.9%	1.9%	2.2%	-0.2%
090 PLANT OPERATION & MAINTENANCE					
Real $	26,690,722	29,619,694	29,728,366	31,405,867	31,028,503
Constant $	30,468,861	32,656,774	31,829,086	32,748,558	31,028,503
Constant $ Change	0.0%	7.2%	-2.5%	2.9%	-5.3%
TOTAL REAL $	220,486,625	232,220,545	239,859,683	253,485,010	256,082,045
TOTAL CONSTANT	$251,697,061	256,031,472	256,809,082	264,322,221	256,082,045
CONSTANT $ CHANGE	4.7%	1.7%	0.3%	2.9%	-3.1%

SOURCE: Community College Financial Management System
NOTES: Reported data excludes encumbrances.
For 1983-84 the figures also included dedicated funds as these were not segregated from Fund 149 until 1984-85.

EXPENDITURES BY PROGRAM BY DISTRICT

General State and Local -- Funds 001 and 149
Fiscal Year 1988

(Page 1 of 2)

DISTRICT/COLLEGE	010 INSTRUCTION EXPENDITURE	010 INSTRUCTION % TOTAL	040 PRIMARY SUPPORT SERVICE EXPENDITURE	040 PRIMARY SUPPORT SERVICE % TOTAL	050 LIBRARIES EXPENDITURE	050 LIBRARIES % TOTAL	060 STUDENT SERVICES EXPENDITURE	060 STUDENT SERVICES % TOTAL
PENINSULA	$2,197,445	51.1%	$187,314	4.4%	$212,673	4.9%	$366,482	8.5%
GRAYS HARBOR	2,221,850	48.1%	173,732	3.8%	227,576	4.9%	453,177	9.8%
OLYMPIC	5,376,974	54.9%	286,792	2.9%	440,976	4.5%	918,789	9.4%
SKAGIT VALLEY	4,201,097	52.2%	265,123	3.3%	419,315	5.2%	905,298	11.3%
EVERETT	6,311,584	56.2%	316,056	2.8%	561,819	5.0%	1,156,837	10.3%
DISTRICT 6	19,835,655	56.2%	459,152	1.3%	1,537,351	4.4%	3,413,619	9.7%
SHORELINE	7,669,463	60.4%	134,736	1.1%	679,488	5.4%	1,221,021	9.6%
BELLEVUE	6,334,005	55.4%	242,968	2.1%	637,949	5.6%	1,467,902	12.9%
HIGHLINE	7,167,576	56.3%	110,836	0.9%	582,449	4.6%	1,490,955	11.7%
GREEN RIVER	5,986,065	52.9%	507,645	4.5%	446,522	3.9%	1,321,322	11.7%
PIERCE	5,376,001	50.8%	883,940	8.3%	556,277	5.3%	883,135	8.3%
DISTRICT 12	6,124,438	52.1%	323,362	2.8%	496,433	4.2%	1,331,966	11.3%
LOWER COLUMBIA	3,477,354	50.5%	304,972	4.4%	208,477	3.0%	810,074	11.8%
CLARK	7,701,124	60.5%	122,736	1.0%	525,632	4.1%	1,160,122	9.1%
WENATCHEE	2,903,337	48.6%	285,260	4.8%	254,278	4.3%	635,631	10.6%
YAKIMA	5,412,286	58.6%	49,623	0.5%	299,706	3.2%	1,080,301	11.7%
DISTRICT 17	19,165,134	58.2%	252,970	0.8%	1,332,963	4.0%	3,270,967	9.9%
BIG BEND	2,465,871	49.2%	99,763	2.0%	208,685	4.2%	474,456	9.5%
COLUMBIA BASIN	5,346,286	54.7%	253,208	2.6%	482,226	4.9%	932,882	9.5%
WALLA WALLA	3,760,874	49.6%	308,113	4.1%	437,818	5.8%	622,765	8.2%
WHATCOM	1,535,158	40.9%	165,911	4.4%	162,021	4.3%	583,589	15.5%
TACOMA	4,899,427	53.3%	185,504	2.0%	427,812	4.7%	1,045,372	11.4%
EDMONDS	4,831,953	52.8%	220,113	2.4%	390,385	4.3%	897,382	9.8%
SYSTEM TOTAL	$140,300,960	54.8%	$6,139,828	2.4%	$11,528,830	4.5%	$26,444,044	10.3%

SOURCE: Financial Management System, Data Express Report.
NOTE: Reported data excludes encumbrances.

EXPENDITURES BY PROGRAM BY DISTRICT

General State and Local -- Funds 001 and 149
Fiscal Year 1988

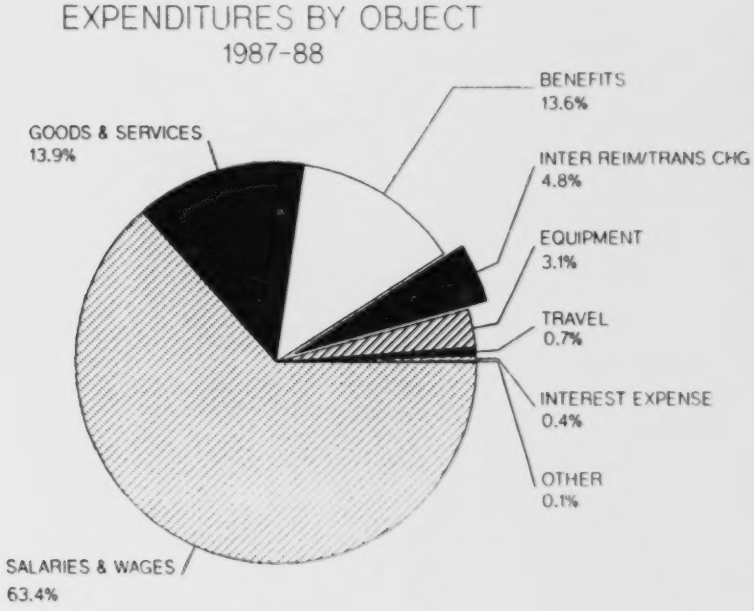
DISTRICT/COLLEGE	080 INSTITUTIONAL SUPPORT EXPENDITURE	080 % TOTAL	090 PLANT OPERATION AND MAINTENANCE EXPENDITURE	090 % TOTAL	TOTAL
PENINSULA	$873,303	20.3%	$462,835	10.8%	$4,300,050
GRAYS HARBOR	828,419	17.9%	718,680	15.5%	4,623,435
OLYMPIC	1,689,077	17.3%	1,077,696	11.0%	9,790,303
SKAGIT VALLEY	1,197,081	14.9%	1,055,559	13.1%	8,043,473
EVERETT	1,632,579	14.5%	1,245,591	11.1%	11,224,465
DISTRICT 6	5,812,124	16.5%	4,249,282	12.0%	35,307,183
SHORELINE	1,808,283	14.2%	1,185,842	9.3%	12,698,833
BELLEVUE	1,492,903	13.1%	1,247,467	10.9%	11,423,194
HIGHLINE	1,872,033	14.7%	1,506,077	11.8%	12,729,926
GREEN RIVER	1,715,171	15.2%	1,340,631	11.8%	11,317,356
PIERCE	1,738,728	16.4%	1,153,029	10.9%	10,591,111
DISTRICT 12	2,167,996	18.4%	1,313,908	11.2%	11,758,103
LOWER COLUMBIA	1,290,409	18.7%	799,080	11.6%	6,890,366
CLARK	1,752,646	13.8%	1,471,959	11.6%	12,734,218
WENATCHEE	1,224,245	20.5%	671,250	11.2%	5,974,001
YAKIMA	1,154,634	12.5%	1,237,457	13.4%	9,234,009
DISTRICT 17	4,934,801	15.0%	4,001,005	12.1%	32,957,840
BIG BEND	905,863	18.1%	854,587	17.1%	5,009,224
COLUMBIA BASIN	1,379,464	14.1%	1,388,695	14.2%	9,782,761
WALLA WALLA	1,133,263	14.9%	1,325,563	17.5%	7,588,395
WHATCOM	851,779	22.7%	456,731	12.2%	3,755,190
TACOMA	1,668,250	18.1%	968,025	10.5%	9,194,390
EDMONDS	1,516,833	16.6%	1,297,553	14.2%	9,154,220
SYSTEM TOTAL	$40,639,880	15.9%	$31,028,503	0.0%	$256,082,045

SOURCE: Financial Management System, Data Express Report.
NOTE: Reported data excludes encumbrances.

EXPENDITURES BY OBJECT

General State and Local -- Funds 001 and 149

Salaries and benefits comprise the largest expenditure of the community college system (77 percent of all expenditures).



Fiscal Year 1988

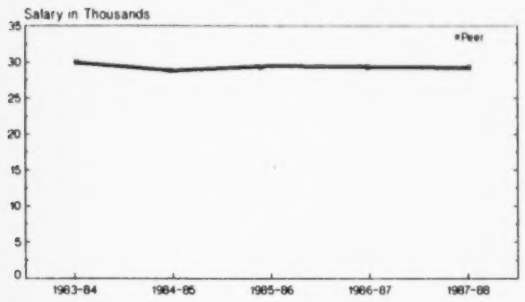
Object		Expenditure	Object		Expenditure
B	Salaries & Wages	$179,704,748	N	Grants and Subsidies	(19,322)
L	Employee Benefits	38,618,266	P/R	Interest Expenses	1,195,893
C	Personal Services	185,732	S	Interagency Reimbursement	(7,454,723)
E	Goods & Services	39,357,603	T	Transfer of Charges	(6,121,460)
G	Travel	1,981,245			
J	Equipment	8,634,063			

NOTE: Payments received from the Department of Corrections are reflected in object "S", interagency reimbursements. See pages 54-55 for definitions of all Object Codes.

FULL-TIME FACULTY SALARY PEER COMPARISON

The Washington community colleges in their faculty salary report to the Federal Education Department had an average salary of $29,267 for full-time faculty in 1987-88. That salary represented a loss in real purchasing power compared with the average full-time faculty member in 1983-84.

AVERAGE FACULTY SALARY
(Constant Dollars)



AVERAGE SALARY

	1983-84	1984-85	1985-86	1986-87	1987-88
REAL $	$26,293	$26,145	$27,538	$28,198	$29,267*
CONSTANT $	30,015	28,827	29,484	29,404	29,267
% CHANGE		-4.0%	2.3%	-0.3%	-0.5%

* Information based on Fall 1987 salaries. Does not include 1987-89 Biennium salary increases.
Note: Constant Dollar Amount Based on 1987-88.

The average faculty salary in Washington community colleges was lower than the average for peer colleges.

1987-88 HEGIS DATA

	AVERAGE SALARY	AVERAGE BENEFITS	AVERAGE TOTAL COMPENSATION
WASHINGTON COMMUNITY COLLEGES	$ 29,267	$ 6,998	$ 36,265
12 PEER STATES	33,554	7,124	40,678

Based on comparisons with the peer colleges, the 1987 legislature authorized faculty salary increases for faculty of 4 percent on March 1, 1987, 2.3 percent on March 1, 1988, and 6 percent on January 1, 1989. These increases are intended to reduce the gap between Washington community college faculty salaries and those in peer states by 60 percent.

FEDERAL VOCATIONAL FUNDS

Federal funds for vocational education have increased over the last 10 years -- both in total dollars and dedicated purposes -- $4,520,753 in 1984 to approximately $5,700,000 for 1987-88. The percentage of funds earmarked for specific populations enrolled in vocational programs has increased to 57 percent -- due to a change in emphasis in the federal vocational education law. The Carl Perkins Vocational Education Act of 1984 earmarked funds for: single parent programs, adult training/retraining, criminal offender, and community-based partnerships with local districts.

Programs under Title II-A utilize federal funds to purchase materials, supplies, equipment, and to pay for tutors and additional staff for specialized students enrolled in vocational programs. Title II-A includes funding for single parents, sex equity, economically disadvantaged, handicapped, adult training/retraining, and people enrolled in vocational programs at correctional institutions.

Title II-B contains general purpose funds. There are 26 permissible purposes including new programs, guidance and counseling, in-service education for staff, and purchase of tools, equipment and supplies.

Title II-A & B generally require at least a dollar-for-dollar match of state funds to the federal funds.

REQUIRED EXPENDITURE LEVELS*

ACCORDING TO PUBLIC LAW 94-482 (1983-85)
ACCORDING TO PUBLIC LAW 98-524 (1985-89)

Fiscal Year	Subpart 2 Basic Grant	Subpart 3 Prog. Improv.	Total Allocations Subparts 2 and 3
1983-84	$3,975,382	$545,371	$4,520,753
1984-85*	3,912,840	546,370	4,459,210
P.L. 98-524	Title II-A & B	Title III	Total
1985-86*	$5,359,142	$210,907	$5,570,049
1986-87*	5,168,450	214,326	5,382,776
1987-88*	5,525,418	236,284	5,761,702
1988-89**	5,052,914	238,335	5,291,249

SOURCE: State Board for Vocational Education and State Board for Community College Education - Educational Services Division.

* Includes carry-over funds from previous years.
** Basic anticipated tentative allocation, of which 57 percent is specifically earmarked.

FEDERAL VOCATIONAL FUND ALLOCATIONS BY DISTRICT

Federal vocational funds are allocated to college districts using a series of formulas. Colleges submit plans for their allocation before funds are awarded. Most funds must be matched on a dollar-for-dollar basis except those utilized for programs for single parents, sex equity, offenders, consumer and homemaker education, and community-based partnerships with local districts. Federal funds cannot be used for any program for more than three years with the exception of those excluded for programs for disadvantaged, handicapped, adult training/retraining; and people enrolled in vocational programs at correctional institutions.

FINAL ALLOCATION OF FY 1988 FEDERAL VOCATIONAL FUNDS PL 98-524

	TITLE II-A					TITLE II-B	TITLE III	
DISTRICT	HANDICAPPED (82AH)	DISADVANTAGED (82AD/AL)	ADULT EDUCATION (82AA)	SINGLE PARENT (82AS)	SEX BIAS (82AX)	PROG. IMPROVEMENT (82BG)	CONSUMER HOMEMAKING (83BG)	TOTAL ALLOCATION
PENINSULA*	$6,524	$20,699	$15,194	$8,968	$2,633	$22,772	$5,358	$82,148
GRAYS HARBOR*	11,278	25,468	15,656	9,241	2,713	23,464	6,901	94,721
OLYMPIC	31,283	29,446	38,516	22,734	6,675	57,725	6,861	193,239
SKAGIT VALLEY	36,902	38,323	38,556	22,757	6,682	57,785	13,918	214,923
EVERETT	16,542	42,202	43,514	25,684	7,542	65,217	12,774	213,475
SEATTLE	53,348	136,818	164,707	97,216	28,546	246,854	36,759	764,248
SHORELINE	10,593	31,748	38,815	22,910	6,727	58,173	19,796	188,762
BELLEVUE	10,802	31,483	30,444	17,969	5,276	45,628	21,985	163,587
HIGHLINE	23,176	35,336	53,988	31,866	9,357	80,914	9,512	244,150
GREEN RIVER	11,261	40,838	44,745	26,410	7,755	67,062	3,948	202,019
PIERCE*	11,763	23,110	40,379	23,833	6,998	60,518	6,877	173,478
DISTRICT 12*	22,952	52,643	60,455	35,683	10,478	90,607	12,348	285,166
LOWER COLUMBIA*	12,206	44,880	38,046	22,456	6,594	57,022	9,470	190,674
CLARK*	22,321	65,545	69,022	40,740	11,962	103,447	8,391	321,428
WENATCHEE*	9,619	26,262	30,738	18,143	5,327	46,068	376	136,533
YAKIMA*	27,790	41,358	53,512	31,585	9,274	80,201	6,829	250,549
DISTRICT 17*	99,390	194,827	191,500	113,029	33,192	287,007	14,012	932,957
BIG BEND*	4,427	12,882	21,706	12,812	3,762	32,532	3,773	91,895
COLUMBIA BASIN	19,701	40,256	50,107	29,575	8,684	75,098	9,091	232,512
WALLA WALLA*	10,707	35,510	42,625	25,159	7,387	63,883	6,447	191,718
WHATCOM*	11,134	16,197	9,108	5,376	1,579	13,651	6,704	63,749
TACOMA*	19,036	41,027	35,441	20,919	6,142	53,117	1,092	176,774
EDMONDS	18,280	32,553	37,432	22,094	6,487	56,101	13,062	186,008
SUBTOTAL	$501,035	$1,059,411	$1,164,206	$687,159	$201,772	$1,744,846	$236,284	$5,594,713
UNDISTRIBUTED:								
STUDENT LEADERSHIP ORG.						31,309		31,309
WATER/WASTE WATER PROG.						7,200		7,200
PERSONNEL TRAINING						88,480		88,480
CURRICULUM						40,000		40,000
TOTALS	$501,035	$1,059,411	$1,164,206	$687,159	$201,772	$1,911,835	$236,284	$5,761,702

*Denotes Economically Depressed Area Based on Public Assistance Data

DEFINITIONS RELATED TO FINANCE

The accounting processes of the state community college system are based on generally-accepted governmental accounting principles in accordance with the rules and regulations published by the Office of Financial Management in its Policies and Procedures Manual.

The chart of accounts for the community college system is designed to provide consistency in the coding of all funds within the system. Recording of expenditures is achieved through a hierarchical system of funds, programs, and objects.

Programs

010 Instruction: This program consists of the formal instructional activities provided for students.

040 Primary Support Service: This program consists of activities providing primary support to instruction. The three major elements are academic computing services, ancillary support services, and academic administration.

050 Libraries: This program consists of activities related to the retention and display of educational materials, including library-media staff and materials needed to support the learning needs of the students.

060 Student Services: This program consists of social and cultural services and institutional management activities related directly to students, but which are not part of formal instruction.

080 Institutional Support: This program consists of activities related to the operational support for the on-going functions of the community college, excluding physical plant operations and maintenance.

090 Plant Operation and Maintenance: This program consists of activities related to the operation and maintenance of community college facilities, including utilities, janitorial services, and plant management.

Objects	Definitions
B. Salaries & Wages	Amounts paid to employees of institutions of higher education.
C. Personal Services	Amounts paid for consulting services rendered by independent contractors.
E. Goods & Services	Amounts expended for all materials and supplies ordinarily consumed or expended within one year.

DEFINITIONS -- Continued

G. Travel	Amounts paid to or for employees for lodging and/or subsistence expenses incurred while traveling on official business.
J. Equipment	Amounts paid for all equipment additions and replacements regardless of period of service or value.
L. Employee Benefits	Amounts paid as employee benefits.
N. Grants	Amounts expended for grants and subsidies received from other governmental units.
S. Interagency Reimbursements	Payments received from other agencies for services or materials furnished.
T. Transfers	The reallocation of budgeted expenditures within an agency by transfers between budgeted programs and/or capital projects.
P. Debt Service	Amounts expended for the payment of principal, interest, or other charges related to the various forms of indebtedness.
R. Capital Outlays	Amounts paid for land and building acquisitions (including construction) and related capital projects charges.

WASHINGTON COMMUNITY COLLEGES

FALL QUARTER REPORT 1987

STATE OF WASHINGTON

STATE BOARD FOR COMMUNITY COLLEGE EDUCATION

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I

ENROLLMENT:
STUDENT CHARACTERISTICS

ENROLLMENTS FOR ALL STUDENTS
Fall Quarters 1983 thru 1987

	1983	1984	1985	1986	1987
HEADCOUNT	152,814	153,451	153,460	158,837	163,278
% Change	-0.1%	0.4%	*	3.5%	2.8%
FTES	86,989	87,089	87,901	90,113	90,568
% Change	-1.2%	0.1%	0.9%	2.5%	0.5%
AVERAGE CREDIT LOAD	8.5	8.5	8.6	8.5	8.3

The average Washington community college served 5,900 students, 3,300 FTEs. The largest colleges served from 8,000 to 13,000 students each. The smallest colleges serve from 2,000 to 3,000 students each.

FALL QUARTER 1987

COLLEGE/DISTRICT	HEADCOUNT	HEADCOUNT AS % OF TOTAL	FTE	FTE AS % OF TOTAL
1 PENINSULA	2,685	1.6%	1,055	1.2%
2 GRAYS HARBOR	2,449	1.5%	1,206	1.3%
3 OLYMPIC	5,956	3.6%	3,267	3.6%
4 SKAGIT VALLEY	5,096	3.1%	2,648	2.9%
5 EVERETT	6,666	4.1%	3,435	3.8%
6 DISTRICT				
SEATTLE CENTRAL	8,202	5.0%	5,210	5.8%
SEATTLE NORTH	7,186	4.4%	3,514	3.9%
SEATTLE SOUTH	5,711	3.5%	3,392	3.7%
7 SHORELINE	7,197	4.4%	4,455	4.9%
8 BELLEVUE	12,286	7.5%	5,663	6.3%
9 HIGHLINE	8,703	5.3%	4,900	5.4%
10 GREEN RIVER	6,328	3.9%	4,174	4.6%
11 PIERCE	9,273	5.7%	4,895	5.4%
12 DISTRICT				
CENTRALIA	3,256	2.0%	2,151	2.4%
SO. PUGET SOUND	3,895	2.4%	1,935	2.1%
13 LOWER COLUMBIA	3,777	2.3%	2,090	2.3%
14 CLARK	8,213	5.0%	4,618	5.1%
15 WENATCHEE VALLEY	3,153	1.9%	1,775	2.0%
16 YAKIMA VALLEY	4,552	2.8%	2,645	2.9%
17 DISTRICT				
SPOKANE	6,436	3.9%	5,399	6.0%
SPOKANE FALLS	13,928	8.5%	6,550	7.2%
18 BIG BEND	2,277	1.4%	1,190	1.3%
19 COLUMBIA BASIN	5,731	3.5%	3,368	3.7%
20 WALLA WALLA	4,331	2.7%	2,360	2.6%
21 WHATCOM	2,887	1.8%	1,260	1.4%
22 TACOMA	5,948	3.6%	3,389	3.7%
23 EDMONDS	7,156	4.4%	4,023	4.4%
SYSTEM TOTALS	163,278	100.0%	90,568	100.0%

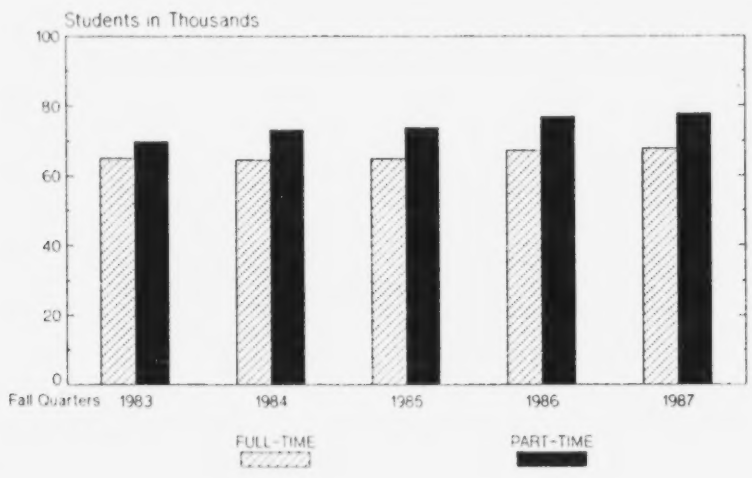
SOURCE: 1983-85:SBCCE Course Effort Report MIS-2:IM2052, SBCCE Student Enrollment Report MIS-1:IM101, and SMS Report SM4310.
1986-87:SBCCE Course MIS:SR2101,Ver 1, Student MIS:SR1101, Ver 1.
NOTE: Totals may not add due to rounding.
* Less than 0.05 Percent

STUDENTS BY FULL-TIME/PART-TIME STATUS--STATE AND CONTRACT SUPPORTED

Fall Quarters 1983 thru 1987

A smaller percentage of part-time students (enrolled for less than 10 credits) enroll in Washington community colleges (53 percent) than is characteristic of community colleges nationally (67 percent). Budget cuts at the beginning of this decade forced cuts in courses normally taken by part-time students. As a result, fewer working people and those with home commitments are able to enroll in community colleges than in the past.

Full-time students average 15 credits each and generate three quarters of all the FTEs.



	FULL-TIME			PART-TIME		
FALL QUARTER	STUDENT HEADCOUNT	% OF TOTAL	AVERAGE CREDITS	STUDENT HEADCOUNT	% OF TOTAL	AVERAGE CREDITS
1983	65,072	48.3%	15.3	69,713	51.7%	4.0
1984	64,559	46.9%	15.3	73,157	53.1%	4.0
1985	64,864	46.8%	15.4	73,778	53.2%	4.1
1986	67,149	46.6%	15.2	76,897	53.4%	4.0
1987	67,800	46.6%	15.0	77,633	53.4%	4.0

SOURCE: 1983-85: SBCCE Student Enrollment Reports MIS-1:IM1020 & IM1021
1986-87: SBCCE Student MIS:SR1102, Version 2.

STUDENTS BY FULL-TIME AND PART-TIME STATUS--STATE AND CONTRACT SUPPORTED BY COLLEGE

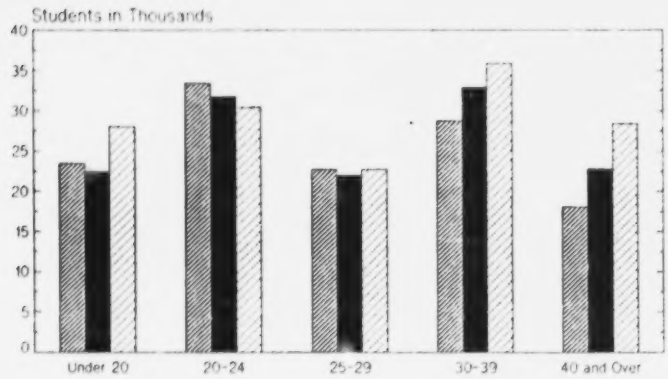
Fall Quarter 1987

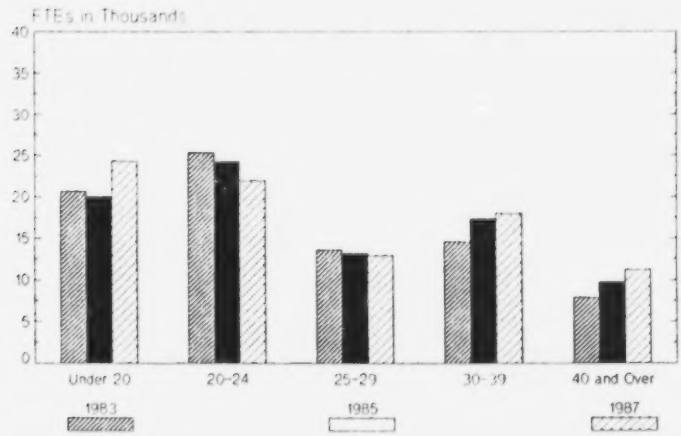
COLLEGE	FULL-TIME HEADCOUNT	FULL-TIME FTES	FULL-TIME % OF COLLEGE FTES	PART-TIME HEADCOUNT	PART-TIME FTES	PART-TIME % OF COLLEGE FTES
1 PENINSULA	705	678	64.4%	1,953	375	35.6%
2 GRAYS HARBOR	872	875	73.1%	1,452	322	26.9%
3 OLYMPIC	2,352	2,244	69.1%	3,357	1,005	30.9%
4 SKAGIT VALLEY	1,893	1,859	70.8%	3,003	766	29.2%
5 EVERETT	2,364	2,377	69.3%	4,240	1,055	30.7%
6 DISTRICT						
SEATTLE CENTRAL	4,218	4,095	80.4%	3,200	1,001	19.6%
SEATTLE NORTH	2,383	2,292	67.5%	3,807	1,103	32.5%
SEATTLE SOUTH	2,080	2,397	72.8%	3,155	897	27.2%
7 SHORELINE	3,700	3,544	80.6%	2,902	853	19.4%
8 BELLEVUE	4,326	3,827	73.9%	4,527	1,351	26.1%
9 HIGHLINE	3,959	3,716	76.6%	3,879	1,138	23.5%
10 GREEN RIVER	3,076	3,092	80.9%	2,609	731	19.1%
11 PIERCE	3,683	3,431	71.0%	4,962	1,401	29.0%
12 DISTRICT						
CENTRALIA	1,604	1,744	81.4%	1,553	397	18.6%
SO. PUGET SOUND	1,385	1,317	68.5%	2,192	604	31.5%
13 LOWER COLUMBIA	1,556	1,617	78.5%	1,838	443	21.5%
14 CLARK	3,191	3,280	73.3%	4,515	1,195	26.7%
15 WENATCHEE VALLEY	1,336	1,380	79.9%	1,368	348	20.1%
16 YAKIMA VALLEY	2,173	2,132	80.7%	2,254	510	19.3%
17 DISTRICT						
SPOKANE	4,271	4,893	91.3%	1,698	469	8.7%
SPOKANE FALLS	4,933	5,248	83.8%	4,875	1,015	16.2%
18 BIG BEND	788	873	74.7%	1,227	296	25.3%
19 COLUMBIA BASIN	2,557	2,520	74.8%	3,174	849	25.2%
20 WALLA WALLA	1,741	1,869	79.8%	2,235	472	20.1%
21 WHATCOM	851	768	62.5%	1,646	462	37.5%
22 TACOMA	2,898	2,744	83.5%	1,851	540	16.4%
23 EDMONDS	2,905	2,777	71.3%	4,161	1,118	28.7%
SYSTEM TOTALS	67,800	67,589	76.5%	77,633	20,717	23.5%

SOURCE: 1983-85: SBCCE Student Enrollment Reports MIS-1:IM1020 & IM1021
1986-87: SBCCE Student MIS:SR1102, Version 2.
SBCCE Course MIS:SR2101, Version 1

STUDENTS BY AGE GROUP -- STATE AND CONTRACT SUPPORTED

The fastest growing student groups were students under 20 years of age and those 40-45 years of age. The under-20 age group made up 27.5 percent of course effort. Those 40 and over comprised 12.6 percent of the FTEs. The average student was enrolled full time for 9.1 credits. The under-20 group enrolled for 13.0 credits; the 20-29 age group, which is declining in size, enrolled for 9.8 credits; the 30-39 age group, also declining in size, enrolled for 7.5 credits; and the 40 and over group enrolled for 5.9 credits.





STUDENTS BY AGE GROUP -- STATE AND CONTRACT SUPPORTED

Fall Quarters 1983 thru 1987

STUDENT AGE	1983	1984	1985	1986	1987
UNDER 20 YEARS					
Headcount	23,468	22,382	22,432	26,059	28,034
FTE	20,628	19,715	19,992	22,935	24,288
20-24 YEARS					
Headcount	33,420	32,704	31,752	31,692	30,445
FTE	25,345	24,823	24,223	23,356	21,993
25-29 YEARS					
Headcount	22,738	22,310	21,966	23,132	22,686
FTE	13,574	13,181	13,090	13,277	12,882
30-34 YEARS					
Headcount	17,746	18,729	19,335	20,940	20,699
FTE	9,247	9,829	10,343	10,785	10,576
35-39 YEARS					
Headcount	11,000	12,484	13,558	15,336	15,206
FTE	5,329	6,192	6,895	7,479	7,403
40-44 YEARS					
Headcount	6,739	7,255	7,826	8,816	9,644
FTE	3,400	3,761	4,068	4,432	4,710
45-49 YEARS					
Headcount	3,967	4,309	4,571	5,076	5,349
FTE	2,014	2,147	2,348	2,568	2,622
50 + YEARS					
Headcount	7,366	8,897	10,401	12,995	13,370
FTE	2,447	2,825	3,262	3,810	3,832
AGE NOT REPORTED*					
Headcount	8,341	8,646	6,801	(6,262)	(3,872)
FTE	3,009	2,975	2,208	(2,038)	(1,136)
TOTALS					
Headcount	134,785	137,716	138,642	144,046	145,433
FTE	84,994	85,448	86,431	88,642	88,306

SOURCE: 1983-85: SBCCE Student Enrollment Report MIS-1:IM1016.
1986-87: SBCCE Student MIS:SR1102, Version 2.

* Totals for Age Not Reported prorated among all age groups for Fall 1986 and 1987. Totals may not add due to rounding.

STUDENTS BY MEDIAN AGE BY COLLEGE

Fall Quarter 1987

The colleges with the youngest student populations were Shoreline, Bellevue and Green River (median age 22.9 to 24.7). Peninsula served the oldest student population (median age 34.6).

COLLEGE/DISTRICT	MEDIAN AGE* MALE	MEDIAN AGE* FEMALE	ALL STUDENTS
1 PENINSULA	31.6	35.6	34.6
2 GRAYS HARBOR	27.7	33.8	32.4
3 OLYMPIC	28.3	30.1	29.4
4 SKAGIT VALLEY	27.3	31.7	30.1
5 EVERETT	29.0	33.1	31.7
6 DISTRICT			
SEATTLE CENTRAL	26.7	28.1	27.4
SEATTLE NORTH	27.8	30.8	29.7
SEATTLE SOUTH	28.5	32.4	30.1
7 SHORELINE	21.4	25.4	22.9
8 BELLEVUE	21.7	26.7	24.7
9 HIGHLINE	23.1	26.6	25.0
10 GREEN RIVER	22.1	27.9	24.6
11 PIERCE	26.6	29.6	28.1
12 DISTRICT			
CENTRALIA	24.6	30.4	27.4
SO. PUGET SOUND	27.3	31.0	29.8
13 LOWER COLUMBIA	27.2	32.1	30.6
14 CLARK	26.2	30.7	28.8
15 WENATCHEE VALLEY	24.0	30.9	26.5
16 YAKIMA VALLEY	23.8	28.7	26.4
17 DISTRICT			
SPOKANE	25.8	27.1	26.4
SPOKANE FALLS	25.0	31.8	29.1
18 BIG BEND	22.8	30.0	27.0
19 COLUMBIA BASIN	25.6	30.6	28.0
20 WALLA WALLA	29.9	30.3	30.1
21 WHATCOM	25.7	30.4	29.0
22 TACOMA	24.3	29.1	27.2
23 EDMONDS	27.6	28.7	28.3
SYSTEM TOTALS	25.6	29.8	27.9

SOURCE: SBCCE Student MIS:SR1102, Version 2.
*Median Age: Half the students are older and half are younger than the median age. The median age of all Washington residents in 1980 was 29.8.

STUDENTS BY SEX BY COLLEGE -- STATE AND CONTRACT SUPPORTED

Fall Quarter 1987

COLLEGE/DISTRICT	FEMALES HEADCOUNT	FEMALES FTES	FEMALES % OF COLLEGE FTES	MALES HEADCOUNT	MALES FTES	MALES % OF COLLEGE FTES
1 PENINSULA	1,748	637	60.5%	902	413	39.2%
2 GRAYS HARBOR	1,600	764	63.9%	714	429	35.8%
3 OLYMPIC	3,052	1,634	50.3%	2,657	1,615	49.7%
4 SKAGIT VALLEY	3,017	1,443	55.0%	1,867	1,176	44.8%
5 EVERETT	4,170	2,015	58.7%	2,424	1,412	41.1%
6 DISTRICT						
SEATTLE CENTRAL	4,157	2,767	54.3%	3,188	2,296	45.1%
SEATTLE NORTH	3,327	1,656	48.8%	2,670	1,699	50.1%
SEATTLE SOUTH	2,280	1,254	38.1%	2,929	2,018	61.3%
7 SHORELINE	3,898	2,406	54.7%	2,636	1,952	44.4%
8 BELLEVUE	5,485	2,915	56.3%	3,367	2,264	43.7%
9 HIGHLINE	4,974	2,911	60.0%	2,859	1,941	40.0%
10 GREEN RIVER	3,008	1,867	48.8%	2,673	1,955	51.1%
11 PIERCE	4,343	2,354	48.7%	4,299	2,478	51.3%
12 DISTRICT						
CENTRALIA	1,601	960	44.8%	1,542	1,174	54.8%
SO. PUGET SOUND	2,212	1,112	57.9%	1,293	785	40.9%
13 LOWER COLUMBIA	2,106	1,138	55.3%	1,275	910	44.2%
14 CLARK	4,581	2,404	53.7%	3,119	2,067	46.2%
15 WENATCHEE VALLEY	1,394	842	48.7%	1,285	880	50.9%
16 YAKIMA VALLEY	2,633	1,557	59.0%	1,781	1,080	40.9%
17 DISTRICT						
SPOKANE	2,734	2,365	44.1%	3,210	2,985	55.7%
SPOKANE FALLS	5,827	3,346	53.4%	3,751	2,873	45.9%
18 BIG BEND	1,203	602	51.5%	806	566	48.4%
19 COLUMBIA BASIN	3,186	1,762	52.3%	2,509	1,594	47.3%
20 WALLA WALLA	1,880	1,050	44.9%	1,948	1,273	54.4%
21 WHATCOM	1,603	758	61.6%	790	442	36.0%
22 TACOMA	2,890	1,904	58.0%	1,826	1,358	41.3%
23 EDMONDS	3,885	2,064	53.0%	3,176	1,831	47.0%
SYSTEM TOTALS	82,794	46,488	52.6%	61,496	41,464	47.0%

SOURCE: SBCCE Student MIS:SR1102, Version 2.

NOTE: Percents do not total 100 if sex of some students was not known.

STUDENT HEADCOUNT BY RACE -- STATE AND CONTRACT SUPPORTED
Fall Quarters 1983 thru 1987

	1983	1984	1985	1986	1987
WHITE/OTHER	119,461	121,242	121,604	125,526	126,070
% of Total	88.6%	88.0%	87.7%	87.1%	86.7%
ASIAN/PACIFIC	6,954	7,733	8,141	8,522	8,784
% of Total	5.2%	5.6%	5.9%	5.9%	6.0%
BLACK	3,566	3,545	3,357	3,484	3,960
% of Total	2.6%	2.6%	2.4%	2.4%	2.7%
HISPANIC	2,851	3,031	3,312	3,887	4,174
% of Total	2.1%	2.2%	2.4%	2.7%	2.9%
NATIVE AMER.	1,953	2,165	2,228	2,627	2,445
% of Total	1.4%	1.6%	1.6%	1.8%	1.7%
TOTAL	134,785	137,716	138,642	144,046	145,433

Community college enrollments have become increasingly diverse racially and ethnically, mirroring the state population as indicated below.

FALL QUARTER 1987 COLLEGE/DISTRICT	ASIAN	BLACK	HISPANIC	NATIVE AMERICAN	WHITE/ OTHER	% WHITE/ OTHER
1 PENINSULA	70	23	66	83	2,416	90.9%
2 GRAYS HARBOR	32	4	48	85	2,155	92.7%
3 OLYMPIC	332	137	112	76	5,052	88.5%
4 SKAGIT VALLEY	139	44	171	90	4,452	90.9%
5 EVERETT	330	41	96	137	6,000	90.9%
6 SEATTLE CENTRAL	1,784	838	303	137	4,356	58.7%
SEATTLE NORTH	739	153	121	51	5,126	82.8%
SEATTLE SOUTH	975	244	129	110	3,777	72.1%
7 SHORELINE	509	61	64	38	5,930	89.8%
8 BELLEVUE	535	120	78	31	8,089	91.4%
9 HIGHLINE	648	198	144	87	6,761	86.3%
10 GREEN RIVER	178	62	66	68	5,311	93.4%
11 PIERCE	579	741	244	111	6,970	80.6%
12 CENTRALIA	47	67	78	76	2,889	91.5%
SO. PUGET SOUND	201	22	54	40	3,260	91.1%
13 LOWER COLUMBIA	45	10	22	21	3,296	97.1%
14 CLARK	321	85	177	98	7,025	91.2%
15 WENATCHEE VALLEY	28	12	216	128	2,320	85.8%
16 YAKIMA VALLEY	81	67	766	176	3,337	75.4%
17 SPOKANE	106	41	65	112	5,645	94.6%
SPOKANE FALLS	245	131	172	202	9,058	92.4%
18 BIG BEND	17	12	243	13	1,730	85.9%
19 COLUMBIA BASIN	105	32	314	17	5,263	91.8%
20 WALLA WALLA	47	163	151	59	3,556	89.4%
21 WHATCOM	72	12	27	242	2,144	85.9%
22 TACOMA	271	403	100	79	3,896	82.0%
23 EDMONDS	348	237	147	78	6,256	88.5%
SYSTEM TOTALS	8,784	3,960	4,174	2,445	126,070	
% of Total	6.0%	2.7%	2.9%	1.7%	86.7%	
% of WA Pop. 1987	3.2%	2.7%	3.6%	1.5%	89.1%	

SOURCE: 1986-87:SBCCE Student MIS:SR1101, Version 1.
1983-85:SBCCE Student Enrollment Report MIS-1:IM1008.
NOTE: White/Other category includes white, other, and not reported.

STUDENTS BY SUBJECT AREA
Fall Quarters 1986 and 1987

SUBJECT AREA	1986 STUDENTS	1986 % OF TOTAL	1987 STUDENTS	1987 % OF TOTAL
ACADEMIC TRANSFER & VOCATIONAL SUPPORT				
Academic Only	47,029	32.6%	47,861	32.9%
Academic + Remedial	5,516	3.8%	5,997	4.1%
Total	52,545	36.5%	53,858	37.0%
VOCATIONAL				
Vocational Only	51,045	35.4%	51,064	35.1%
Vocational + Remedial	2,416	1.7%	2,354	1.6%
Total	53,461	37.1%	53,418	36.7%
BOTH ACADEMIC & VOCATIONAL				
Both Only	18,793	13.0%	19,086	13.1%
Both + Remedial	2,760	1.9%	2,716	1.9%
Total	21,553	15.0%	21,802	15.0%
BASIC SKILLS ONLY	16,487	11.4%	16,355	11.2%
TOTAL	144,046	100.0%	145,433	100.0%

FALL QUARTER 1987	ACADEMIC: TRANS. & VOC SUPPORT + REMEDIAL		VOCATIONAL + REMEDIAL		BOTH ACADEMIC & VOCATIONAL + REMEDIAL		BASIC SKILLS ONLY	
COLLEGE	STUDENTS	% of TOTAL	STUDENTS	% of TOTAL	STUDENTS	% of TOTAL	STUDENTS	% of TOTAL
PENINSULA	1,075	40.4%	970	36.5%	460	17.3%	153	5.8%
GRAYS HARBOR	1,023	44.0%	774	33.3%	266	11.4%	261	11.2%
OLYMPIC	2,103	36.8%	2,339	41.0%	761	13.3%	506	8.9%
SKAGIT VALLEY	2,166	44.2%	1,549	31.6%	526	10.7%	655	13.4%
EVERETT	3,281	49.7%	2,036	30.8%	706	10.7%	581	8.8%
SEATTLE CENTRAL	2,099	28.3%	2,879	38.8%	779	10.5%	1,661	22.4%
NORTH SEATTLE	1,797	29.0%	3,248	52.5%	585	9.5%	560	9.0%
SOUTH SEATTLE	700	13.4%	3,426	65.4%	304	5.8%	805	15.4%
SHORELINE	2,928	44.4%	2,126	32.2%	1,193	18.1%	355	5.4%
BELLEVUE	4,364	49.3%	2,873	32.5%	1,473	16.6%	143	1.6%
HIGHLINE	3,180	40.6%	2,320	29.6%	1,736	22.1%	602	7.7%
GREEN RIVER	2,488	43.8%	1,847	32.5%	893	15.7%	457	8.0%
PIERCE	3,537	40.9%	3,054	35.3%	1,089	12.6%	965	11.2%
CENTRALIA	889	28.2%	1,302	41.2%	459	14.5%	507	16.1%
SO. PUGET SOUND	1,133	31.7%	1,515	42.4%	585	16.4%	344	9.6%
LOWER COLUMBIA	1,064	31.3%	1,309	38.6%	637	18.8%	384	11.3%
CLARK	2,996	38.9%	2,298	29.8%	1,427	18.5%	985	12.8%
WENATCHEE VALLEY	988	36.5%	662	24.5%	516	19.1%	538	19.9%
YAKIMA VALLEY	1,331	30.1%	1,363	30.8%	717	16.2%	1,016	23.0%
SPOKANE	1,642	27.5%	3,206	53.7%	1,060	17.8%	61	1.0%
SPOKANE FALLS	3,970	40.5%	2,597	26.5%	1,449	14.8%	1,792	18.3%
BIG BEND	508	25.2%	825	40.9%	411	20.4%	271	13.4%
COLUMBIA BASIN	2,236	39.0%	1,690	29.5%	1,066	18.6%	739	12.9%
WALLA WALLA	1,162	29.2%	1,640	41.2%	754	19.0%	420	10.6%
WHATCOM	1,061	42.5%	823	33.0%	292	11.7%	321	12.9%
TACOMA	1,762	37.1%	1,527	32.2%	744	15.7%	716	15.1%
EDMONDS	2,375	33.6%	3,220	45.6%	914	12.9%	557	7.9%
SYSTEM TOTALS	53,858	37.0%	53,418	36.7%	21,802	15.0%	16,355	11.2%

SOURCE: SMIS Database, SR33 NEW

STUDENTS BY SUBJECT AREA--FULL-TIME AND PART-TIME
Fall 1987

SUBJECT AREA	FULL-TIME STUDENTS	FULL-TIME % OF TOTAL	PART-TIME STUDENTS	PART-TIME % OF TOTAL
ACADEMIC TRANSFER & VOCATIONAL SUPPORT				
Academic Only	22,271	32.8%	25,590	32.7%
Academic + Remedial	5,397	8.0%	600	0.8%
Total	27,668	40.8%	26,190	33.7%
VOCATIONAL				
Vocational Only	12,523	18.5%	38,541	49.6%
Vocational + Remedial	1,875	2.8%	479	0.6%
Total	14,398	21.2%	39,020	50.3%
BOTH ACADEMIC & VOCATIONAL				
Both Only	16,840	24.8%	2,246	2.9%
Both + Remedial	2,637	3.9%	79	0.1%
Total	19,477	28.7%	2,325	3.0%
BASIC SKILLS ONLY	6,257	9.2%	10,098	13.0%
TOTAL	67,800	100.0%	77,633	100.0%

FULL-TIME STUDENTS BY SUBJECT AREA

COLLEGE	ACADEMIC: TRANS. & VOC SUPPORT + REMEDIAL STUDENTS	% of TOTAL	VOCATIONAL + REMEDIAL STUDENTS	% of TOTAL	BOTH ACADEMIC & VOCATIONAL + REMEDIAL STUDENTS	% of TOTAL	BASIC SKILLS ONLY STUDENTS	% of TOTAL
PENINSULA	222	31.4%	112	15.9%	365	51.7%	6	0.8%
GRAYS HARBOR	470	53.8%	125	14.3%	227	26.0%	50	5.7%
OLYMPIC	1,084	46.1%	534	22.7%	633	26.9%	101	4.3%
SKAGIT VALLEY	742	39.2%	341	18.0%	437	23.1%	373	19.7%
EVERETT	1,029	43.5%	582	24.6%	599	25.3%	154	6.5%
SEATTLE CENTRAL	1,267	30.0%	1,147	27.2%	718	17.0%	1,086	25.7%
NORTH SEATTLE	997	41.8%	761	31.9%	545	22.9%	80	3.4%
SOUTH SEATTLE	412	19.8%	1,002	48.1%	277	13.3%	389	18.7%
SHORELINE	2,004	54.1%	495	13.4%	1,099	29.7%	102	2.8%
BELLEVUE	2,587	59.8%	426	9.8%	1,302	30.1%	11	0.3%
HIGHLINE	1,654	41.8%	604	15.3%	1,558	39.3%	143	3.6%
GREEN RIVER	1,541	50.1%	660	21.4%	853	27.7%	22	0.7%
PIERCE	1,681	45.6%	654	17.8%	982	26.7%	366	9.9%
CENTRALIA	482	30.0%	437	27.2%	426	26.5%	259	16.1%
SO. PUGET SOUND	493	35.6%	375	27.1%	517	37.3%	0	0.0%
LOWER COLUMBIA	509	32.7%	355	22.8%	557	35.8%	135	8.7%
CLARK	1,224	38.3%	503	15.8%	1,167	36.6%	297	9.3%
WENATCHEE VALLEY	568	42.5%	253	18.9%	489	36.6%	26	1.9%
YAKIMA VALLEY	858	39.5%	348	16.0%	668	30.7%	299	13.8%
SPOKANE	1,214	28.4%	1,998	46.8%	1,024	24.0%	35	0.8%
SPOKANE FALLS	1,812	36.7%	570	11.6%	1,348	27.3%	1,203	24.4%
BIG BEND	277	35.1%	113	14.3%	380	48.2%	18	2.3%
COLUMBIA BASIN	1,051	41.1%	229	9.0%	962	37.6%	315	12.3%
WALLA WALLA	440	25.3%	477	27.4%	663	38.1%	161	9.2%
WHATCOM	496	58.2%	84	9.9%	236	27.7%	35	4.1%
TACOMA	1,189	41.0%	522	18.0%	696	24.0%	491	16.9%
EDMONDS	1,365	47.0%	691	23.8%	749	25.8%	100	3.4%
SYSTEM TOTALS	27,668	40.8%	14,398	21.2%	19,477	28.7%	6,257	9.2%

SOURCE: SBCCE SMIS Database, Data Express Report SR33 NEWDC

STUDENTS BY SUBJECT AREA BY RACE

Basic Skills Courses Only

The primary difference in enrollments by subject area was that Asian, Black, Hispanic and Native American students were considerably more likely to be enrolled in basic skills courses than were White/Other students. This pattern was especially true for students enrolled exclusively in basic skills courses.

ABE & ESL, High School Completion and Sheltered Workshops Only

The 16,355 students enrolled only in basic skills courses tended to be enrolled in ABE/ESL, high school completion or sheltered workshop courses. While 63.2 percent of the Basic Skills Only students were White/Other, only 8.2 percent of all whites enrolled exclusively in basic skills classes. Other race groups had a much higher percent of enrollment.

Race	% of Race in Basic Skills Only	Race	%
Asian/Pacific Islander	33.6%	Native American	16.0%
Black, non-Hispanic	18.2%	White/Other	8.2%
Hispanic	46.9%		
		Total	11.2%

At two of the three most racially diverse colleges, enrollment exclusively in basic skills courses was considerably higher than the system percentages listed above.

Race	% of Race Enrolled in Basic Skills Only		
	Seattle Central	South Seattle	Yakima
Asian/Pacific Islander	48.7%	43.1%	32.1%
Black, non-Hispanic	24.7%	24.6%	16.4%
Hispanic	60.4%	38.0%	68.1%
Native American	15.3%	10.0%	21.0%
White/Other	8.7%	7.0%	12.6%
Total	22.4%	15.4%	23.0%

The majority of Hispanics at Seattle Central and at Yakima Valley were enrolled in Basic Skills Only. Both colleges had one in five of their students enrolled for Basic Skills Only compared to one in ten for the system as a whole.

Developmental Studies Courses

In addition to the 16,355 students who enrolled exclusively in basic skills courses, 11,067 students enrolled in developmental studies courses along with their curriculum in academic and vocational areas. There was much less difference by race in developmental enrollments than in basic skills enrollments.

Race	% of Race in Develop. Studies Along With Other	Race	%
Asian/Pacific Islander	14.0%	Native American	12.7%
Black, non-Hispanic	15.8%	White/Other	6.8%
Hispanic	8.5%		
		Total	7.6%

Source: SBCCE SMIS Database. Data Express Report SR33 New

STUDENTS BY SOURCE, STATE SUPPORTED ONLY

Fall 1987

Forty-two percent of all students enrolled in Fall 1987 were new to the college. Of the total number of new students (55,336), 9 percent had previously attended another Washington community college.

	NEW					PREVIOUSLY ENROLLED	
		PREVIOUS COLLEGE EXPERIENCE					
COLLEGE/DISTRICT	NEW TO COLLEGE	FROM WASH. 4-YEAR	FROM WASH C.C.	FROM OTHER	PERCENT ALL NEW OF TOTAL	FROM LAST SPRING OR SUMMER	FROM LAST WINTER OR EARLIER
1 PENINSULA	960	6	18	25	40.0%	972	539
2 GRAYS HARBOR	575	29	54	58	31.2%	936	645
3 OLYMPIC	2,125	23	32	49	39.0%	2,526	954
4 SKAGIT VALLEY	1,348	66	83	263	42.7%	1,912	452
5 EVERETT	1,815	133	297	235	38.0%	3,110	942
6 DISTRICT							
SEATTLE CENTRAL	1,775	217	378	463	41.5%	3,212	789
SEATTLE NORTH	1,281	312	390	396	39.7%	2,943	667
SEATTLE SOUTH	1,844	83	262	179	46.5%	2,229	495
7 SHORELINE	1,978	258	480	313	46.8%	2,934	513
8 BELLEVUE	2,464	122	134	185	41.8%	3,373	665
9 HIGHLINE	2,003	163	299	338	36.1%	3,627	1,342
10 GREEN RIVER	1,692	133	262	245	43.5%	2,503	532
11 PIERCE	2,031	51	178	137	43.4%	2,569	562
12 DISTRICT							
CENTRALIA	943	32	75	90	41.8%	1,140	445
SO. PUGET SOUND	1,046	127	179	186	43.4%	1,531	471
13 LOWER COLUMBIA	1,106	25	42	91	37.2%	1,610	520
14 CLARK	2,694	40	55	179	40.1%	3,278	1,148
15 WENATCHEE VALLEY	1,081	56	81	105	49.3%	922	438
16 YAKIMA VALLEY	1,643	134	83	169	47.9%	1,627	579
17 DISTRICT							
SPOKANE	2,037	103	260	233	44.4%	2,682	609
SPOKANE FALLS	2,794	145	232	297	39.5%	3,692	1,60
18 BIG BEND	818	57	92	94	52.7%	611	343
19 COLUMBIA BASIN	2,067	37	55	119	39.7%	2,565	888
20 WALLA WALLA	1,158	31	50	120	40.1%	1,307	726
21 WHATCOM	435	88	69	74	39.5%	769	251
22 TACOMA	1,376	102	219	291	45.3%	2,007	398
23 EDMONDS	1,389	211	403	378	41.2%	2,517	876
SYSTEM TOTALS	42,478	2,784	4,762	5,312	41.7%	59,104	18,398
PERCENT OF TOTAL	32.0%	2.1%	3.6%	4.0%		44.5%	13.8%

SOURCE: SBCCE MIS, OFM Reports SR3110 and SR3111

NOTE: "New to College" are students who did not list previous college experience at the time of admission. Some of these students may have previous college experience, but it was not indicated.

II

ENROLLMENT:
COURSE CHARACTERISTICS

FTES BY FUNDING SOURCE
Fall Quarters 1983 thru 1987

	1983	1984	1985	1986	1987
STATE SUPPORTED	79,666	80,904	81,901	83,658	82,243
% Change	-0.4%	1.6%	1.2%	2.1%	-1.7%
CONTRACT SUPPORTED	5,328	4,544	4,530	4,987	6,063
% Change	-3.3%	-14.7%	-0.3%	10.1%	21.6%
STUDENT FUNDED	1,995	1,641	1,470	1,467	2,261
% Change	-23.0%	-17.7%	-10.4%	-0.2%	54.1%
TOTAL	86,989	87,089	87,901	90,113	90,568
% Change	-1.2%	0.1%	0.9%	2.5%	0.5%

State-supported fall quarter FTEs have been increasing slightly each year since 1983. FTE limits for 1987-89 are the same as 1986-87, so colleges reduced the size of fall classes to allow for more equal quarterly enrollments. Contract-supported FTEs come from courses tailored to the specific educational needs of a business or organization which pays the costs of instruction. Student-funded FTEs include recreational courses and other courses of an avocational or personal enrichment nature.

FALL QUARTER 1987

DISTRICT/COLLEGE	STATE SUPPORTED	CONTRACT SUPPORTED	SUB-TOTAL	STUDENT FUNDED	TOTAL
1 PENINSULA	997	57	1,054	2	1,055
2 GRAYS HARBOR	1,191	5	1,196	10	1,206
3 OLYMPIC	3,249		3,249	18	3,267
4 SKAGIT VALLEY	2,362	263	2,625	23	2,648
5 EVERETT	3,425	6	3,431	4	3,435
6 SEATTLE CENTRAL	4,635	462	5,097	114	5,210
SEATTLE NORTH	3,306	89	3,395	119	3,514
SEATTLE SOUTH	3,203	91	3,294	97	3,392
7 SHORELINE	4,375	23	4,398	57	4,455
8 BELLEVUE	4,236	942	5,178	485	5,663
9 HIGHLINE	4,791	63	4,854	46	4,900
10 GREEN RIVER	3,719	104	3,823	351	4,174
11 PIERCE	3,491	1,341	4,832	63	4,895
12 CENTRALIA	1,733	408	2,141	10	2,151
SO. PUGET SOUND	1,897	24	1,921	14	1,935
13 LOWER COLUMBIA	2,059		2,059	31	2,090
14 CLARK	4,340	136	4,476	142	4,618
15 WENATCHEE VALLEY	1,720	7	1,727	46	1,775
16 YAKIMA VALLEY	2,542	100	2,642	4	2,645
17 SPOKANE	5,350	12	5,362	37	5,399
SPOKANE FALLS	6,031	231	6,262	288	6,550
18 BIG BEND	1,169		1,169	20	1,190
19 COLUMBIA BASIN	3,368		3,368		3,368
20 WALLA WALLA	2,010	332	2,342	18	2,360
21 WHATCOM	825	405	1,230	29	1,260
22 TACOMA	3,029	255	3,284	105	3,389
23 EDMONDS	3,190	707	3,897	127	4,022
SYSTEM TOTALS	82,243	6,063	88,306	2,261	90,568
% of Total	90.8%	6.7%	97.5%	2.5%	

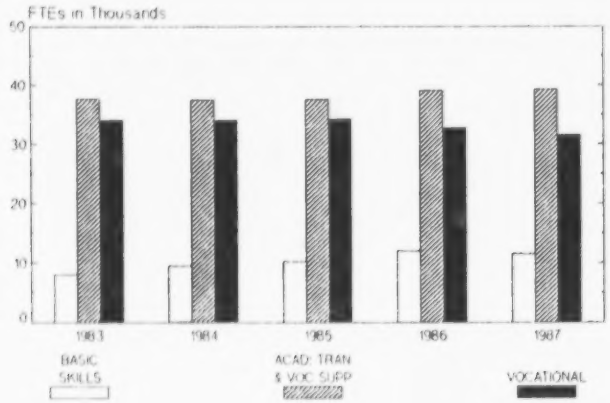
SOURCE: 1983-85:Course Effort Report MIS-2:IM2052. 1986-87:SBCCE Course MIS:SR2101, Version 1. Note: Totals may not add due to rounding.

STATE-SUPPORTED FTES BY COURSE INTENT
Fall Quarters 1983 thru 1987

Among state-supported courses, the academic category has experienced the most growth. This is largely due to growth in the number of both vocational and transfer students enrolled in math and English courses.

Basic skills courses serve those who are illiterate, those who are enrolled in Adult Basic Education programs to complete ninth-grade education, those working to obtain a high school diploma, those who need English-as-a-Second-Language training, and those whose skills are below the level necessary to complete college-level work. The decline reflects a change in the way basic skills FTEs are counted. Headcounts in basic skills remained unchanged from Fall 1986.

Vocational FTEs have declined annually because programs in the trade and industrial area have have been reduced or eliminated due to low employment demand.



	1983	1984	1985	1986	1987
BASIC SKILLS*	8,067	9,492	10,194	12,037	11,484
% of Total	10.1%	11.7%	12.4%	14.4%	14.0%
ACADEMIC: TRANSFER & VOCATIONAL SUPP.*	37,606	37,385	37,518	38,965	39,216
% of Total	47.2%	46.2%	45.8%	46.6%	47.7%
VOCATIONAL	33,993	34,026	34,189	32,657	31,543
% of Total	42.7%	42.1%	41.7%	39.0%	38.4%
TOTAL	79,666	80,904	81,901	83,658	82,243
% Change	-0.4%	1.6%	1.2%	2.1%	-1.7%

SOURCE: 1983-85: Actual vs. Formula Report MIS-2:IM2060. Basic Skills courses are the HEGIS 2500 series.
1986-87: SBCCE Course MIS:SR2101, Version 1. Basic Skills courses are in the 32. CIP code series.

NOTES: Totals may not add due to rounding.
*1,197 former Vocational FTEs were moved to Basic Skills in Fall 1986; 202 Academic FTEs were moved to Basic Skills.

STATE-SUPPORTED FTES BY COURSE INTENT BY COLLEGE

Fall Quarter 1987

COLLEGE/DISTRICT	ACADEMIC: TRANSFER & VOCATIONAL SUPPORT	% OF COLLEGE TOTAL FTE	VOCA-TIONAL	% OF COLLEGE TOTAL FTE	BASIC SKILLS	% OF COLLEGE TOTAL FTE	TOTAL
1 PENINSULA	552	55.4%	410	41.2%	34	3.4%	997
2 GRAYS HARBOR	624	52.4%	344	28.9%	222	18.7%	1,191
3 OLYMPIC	1,569	48.3%	1,292	39.8%	388	11.9%	3,249
4 SKAGIT VALLEY	1,110	47.0%	797	33.8%	455	19.3%	2,362
5 EVERETT	1,697	49.5%	1,366	39.9%	362	10.6%	3,425
6 DISTRICT							
SEATTLE CENTRAL	1,649	35.6%	1,721	37.1%	1,265	27.3%	4,635
SEATTLE NORTH	1,317	39.9%	1,598	48.4%	390	11.8%	3,306
SEATTLE SOUTH	547	17.1%	1,999	62.4%	658	20.5%	3,203
7 SHORELINE	2,688	61.4%	1,371	31.3%	316	7.2%	4,375
8 BELLEVUE	2,927	69.1%	1,197	28.3%	112	2.6%	4,236
9 HIGHLINE	2,665	55.6%	1,684	35.2%	442	9.2%	4,791
10 GREEN RIVER	2,083	56.0%	1,354	36.4%	283	7.6%	3,719
11 PIERCE	1,739	49.8%	1,043	29.9%	708	20.3%	3,491
12 DISTRICT							
CENTRALIA	773	44.6%	655	37.8%	305	17.6%	1,733
SO. PUGET SOUND	849	44.7%	922	48.6%	126	6.6%	1,897
13 LOWER COLUMBIA	891	43.3%	859	41.7%	309	15.0%	2,059
14 CLARK	2,202	50.7%	1,527	35.2%	611	14.1%	4,340
15 WENATCHEE VALLEY	847	49.2%	607	35.3%	268	15.5%	1,721
16 YAKIMA VALLEY	1,251	49.2%	844	33.2%	446	17.5%	2,541
17 DISTRICT							
SPOKANE	1,636	30.6%	3,480	65.1%	233	4.4%	5,350
SPOKANE FALLS	2,931	48.6%	1,481	24.6%	1,619	26.8%	6,031
18 BIG BEND	528	45.2%	519	44.4%	122	10.5%	1,169
19 COLUMBIA BASIN	1,892	56.2%	1,097	32.6%	378	11.2%	3,368
20 WALLA WALLA	824	41.0%	975	48.5%	211	10.5%	2,010
21 WHATCOM	482	58.4%	204	24.7%	139	16.8%	825
22 TACOMA	1,336	44.1%	891	29.4%	802	26.5%	3,029
23 EDMONDS	1,606	50.4%	1,303	40.9%	280	8.8%	3,190
SYSTEM TOTALS	39,216	47.7%	31,543	38.4%	11,484	14.0%	82,243
% of Total	47.7%		38.4%		14.0%		

SOURCE: SBCCE Course MIS:SR2101, Version 1.
NOTES: Totals may not add due to rounding.

COMPARISON OF STATE-SUPPORTED FTES BY COLLEGE

Fall Quarters 1986 and 1987

Nineteen colleges experienced the systemwide pattern of decreased enrollments over last fall as measured by FTEs in courses supported by state funds. One college continued the same enrollment levels as last year (less than one percent growth or decline). Seven colleges had enrollment increases.

	FALL QUARTERS		CHANGE	
COLLEGE/DISTRICT	1986	1987	ANNUAL	%
1 PENINSULA	1,042	997	-46	-4.4%
2 GRAYS HARBOR	1,242	1,191	-51	-4.1%
3 OLYMPIC	3,014	3,249	235	7.8%
4 SKAGIT VALLEY	2,566	2,362	-204	-8.0%
5 EVERETT	3,332	3,425	94	2.8%
6 DISTRICT				
SEATTLE CENTRAL	4,781	4,635	-146	-3.1%
SEATTLE NORTH	3,401	3,306	-96	-2.8%
SEATTLE SOUTH	3,042	3,203	162	5.3%
7 SHORELINE	4,487	4,375	-112	-2.5%
8 BELLEVUE	4,287	4,236	-51	-1.2%
9 HIGHLINE	4,881	4,791	-90	-1.8%
10 GREEN RIVER	3,776	3,719	-56	-1.5%
11 PIERCE	3,583	3,491	-92	-2.6%
12 DISTRICT				
CENTRALIA	1,756	1,733	-23	-1.3%
SO. PUGET SOUND	1,932	1,897	-36	-1.9%
13 LOWER COLUMBIA	1,985	2,059	75	3.8%
14 CLARK	4,589	4,340	-249	-5.4%
15 WENATCHEE VALLEY	1,769	1,721	-48	-2.7%
16 YAKIMA VALLEY	2,776	2,541	-235	-8.5%
17 DISTRICT				
SPOKANE	5,347	5,350	3	0.1%
SPOKANE FALLS	6,429	6,031	-398	-6.2%
18 BIG BEND	1,067	1,169	103	9.6%
19 COLUMBIA BASIN	3,316	3,368	51	1.6%
20 WALLA WALLA	2,083	2,010	-74	-3.5%
21 WHATCOM	1,049	825	-223	-21.3%
22 TACOMA	3,071	3,029	-42	-1.4%
23 EDMONDS	3,055	3,190	135	4.4%
SYSTEM TOTALS	83,658	82,243	-1,415	-1.7%

SOURCE: SBCCE Course MIS:SR2101, Version 1.

BASIC SKILLS & DEVELOPMENTAL STUDIES COURSES -- STATE-SUPPORTED

Fall 1987

Developmental Studies

These are college preparatory and remedial courses. These students tended to enroll full-time. They enrolled in academic and vocational courses along with remedial courses (nine credits in non-developmental and four credits in developmental studies courses on the average).

Courses	Headcount	FTEs	Percent of Total Basic Skills
Reading, Writing, Study Skills	6,593	1,908	16.6%
Math	4,549	1,267	11.0%
Social Sciences	134	37	0.3%
Sciences	32	12	0.1%
General	131	48	0.4%

Adult Basic Education (ABE) & ESL

ABE students generally have academic skills below the ninth grade level or are preparing for the high school graduate equivalency examination (GED). Non-white students participated in ABE at twice the rate that they participated in other courses. Colleges are responding to the greater need for basic skills education of non-white students as indicated in 1980 census data (percent of adults 25 and over who have not completed ninth grade: Black 12.8, Asian 15.6, Native Americans 16.6, Hispanics 31.5 and Whites 9.6 (1980 Census).

ESL students, adults learning basic English, make up 39 percent of all ABE and ESL students. These students enrolled for an average of eight credits in ABE or ESL courses. Most did not enroll in other courses (average of one credit in other courses). The majority of ESL students were Asian (55 percent) and Hispanic (20 percent).

ABE & ESL Headcount	FTEs	Percent of Total Basic Skills
10,686	5,637	49.1%

High School Completion

These courses meet requirements for completion of a high school diploma. Each year the Washington community colleges award more than 1,000 high school diplomas. While these students tended to be younger than those in other courses, there were 72 students 50 or over enrolled in high school completion courses. Students enrolled on the average in six credits of high school completion courses and four other credits.

Headcount	FTEs	Percent of Total Basic Skills
2,968	1,285	11.2%

Special Needs

Includes courses in practical living skills and pre-vocational training for mildly to severely mentally impaired adults, courses for the visually impaired, and career exploration.

Headcount	FTEs	Percent of Total Basic Skills
3,266	1,309	11.4%

Colleges with Largest Basic Skills Programs

			Percent FTE by Area			
	Headcount	FTE	Developmental	ABE/ESL	HS	Special
Spokane Falls	1,903	1,619	6.8%	67.6%	11.4%	14.1%
Seattle Central	2,166	1,265	29.9%	63.8%	3.8%	2.5%
Tacoma	1,420	802	50.3%	33.7%	0.5%	15.5%
Pierce	1,245	708	39.8%	31.1%	27.0%	2.2%

ACADEMIC: TRANSFER & VOCATIONAL SUPPORT -- STATE SUPPORTED

Fall 1983 thru Fall 1987

Academic FTEs have grown 4 percent since 1983, with most growth in the humanities. The 1983-85 data were categorized by the Higher Education General Information System (HEGIS) code; 1986-87 data were categorized by codes for Classification of Instructional Programs (CIP). Both of these subject area codes were created by the U.S. Department of Education for the classification of instructional programs. The newer CIP codes do not aggregate identically to the HEGIS codes. A small part of the variance between 1985 and 1986 results from the coding changes.

	1983	1984	1985	1986	1987
Humanities	12,548	12,808	13,041	13,363	13,352
Social Sciences	8,520	8,364	8,350	8,873	9,116
Science & Math	10,588	10,501	10,462	10,731	11,021
Business & Engineering	3,942	3,591	3,377	3,489	3,190
Health & P.E.	1,906	2,047	2,125	2,114	2,093
Other	102	76	163	396	444
Total	37,606	37,385	37,518	38,965	39,216

SOURCE: 1983-1985 SBCCE Actual vs. Formula Report: MIS-2:IM2060
1986-1987 SBCCE MIS Data Express Reports SR88-1XX
NOTE: Totals may not add due to rounding.

Prior to 1986, some developmental math and English courses may have been coded as academic rather than basic skills; thus, growth in college level science and math and humanities FTEs may be understated here.

The major subject areas with the largest changes were:

	1983	1987	% Growth
Visual & Performing Arts	3,072	3,822	24.4%
Foreign Languages	1,426	1,683	18.0%
Sociology	1,390	1,539	10.7%
Health and P.E.	1,906	2,093	9.8%
Physical/Chemical Sciences	2,955	3,227	9.2%

ACADEMIC: TRANSFER & VOCATIONAL SUPPORT COURSES -- STATE SUPPORTED

Fall 1986 and Fall 1987

	FALL 1986	FALL 1987	
			% OF TOTAL
Humanities	FTES	FTES	ACADEMIC
English and Speech (CIP 23 series)	6,521	6,463	16.5%
Visual and Performing Arts (CIP 50 series)	3,836	3,822	9.7%
Foreign Languages (CIP 16.0101)	1,616	1,683	4.3%
Other Humanities (CIP 30 and 38 series)	1,391	1,383	3.5%
Total Humanities	13,364	13,352	34.0%
Social Sciences			
Psychology (CIP 42 series)	2,726	2,715	6.9%
Sociology (CIP 45.1101)	1,494	1,539	3.9%
Economics (CIP 45.0601)	1,216	1,170	3.0%
Other Social Sciences (CIP 12, 43, 44, and 45 series, minus CIPS 45.1101 & 45.0601)	3,436	3,693	9.4%
Total Social Sciences	8,872	9,116	23.2%
Science & Math			
Mathematics (CIP 27 series)	5,748	5,841	14.9%
Life Sciences (CIP 26 series)	1,905	1,948	5.0%
Physical Sciences (CIP 40 series)	3,056	3,227	8.2%
Agriculture & Natural Resources (CIP 01, 02 and 03 series)	22	5	0.0%
Total Science & Math	10,731	11,021	28.1%
Business & Engineering			
Business and Computers (CIP 06, 08, and 11 series)	2,759	2,485	6.3%
Mass Communications/Journalism (CIP 09 series)	289	311	0.8%
Engineering (CIP 04 and 44 series)	440	394	1.0%
Total Business & Engineering	3,488	3,190	8.1%
Other			
Education, Physical Education & Health (CIP 13 and 34 series)	2,114	2,093	5.3%
Home Economics (CIP 19 series)	90	96	0.2%
Other	306	348	0.9%
Total Other	2,510	2,537	6.5%
TOTAL ACADEMIC	38,965	39,216	100.0%

Source: SBCCE SMIS Database, Data Express Reports SR88-IXX

VOCATIONAL COURSES -- STATE SUPPORTED

Fall 1983 thru Fall 1987

Vocational FTEs in Fall 1987 were 7 percent below the level of 1983. The 1983-85 data were categorized by HEGIS code; 1986-87 data were categorized by CIP code. Both of these subject area codes were created by the U.S. Department of Education for the classification of instructional programs. The newer CIP codes do not aggregate identically to the HEGIS codes. A small part of the variance between 1985 and 1986 results from the coding change. Additionally, starting in 1986, colleges coded some of the vocational support courses as basic skills rather than as vocational (1,197 FTEs in Fall 1986 were moved).

Declines in FTEs in "Trades and Services" and "Other" categories were due to the elimination of programs no longer required because of a changing labor force. In "Business and Office," the declines were due to reductions in marketing and special business courses. Since 1978, 169 programs have been eliminated. In the same period, 212 new entry-level vocational programs have been started to meet the emerging employer and student need.

	1983	1984	1985	1986	1987
Business & Office	11,175	11,249	11,231	10,890	10,507
Technologies	3,452	3,436	3,522	3,791	3,408
Trades & Services	6,647	6,371	6,103	6,552	6,318
Health & Public Services	5,656	5,743	5,864	5,857	5,832
Home & Family Life	2,141	2,153	2,254	2,285	2,350
Support Courses	2,343	2,286	2,294	1,958	1,669
Other	2,578	2,789	2,921	1,325	1,458
Total	33,993	34,026	34,189	32,657	31,543

SOURCE: Data Express Reports SR88-1XX

VOCATIONAL COURSES -- STATE SUPPORTED

Fall 1986 and Fall 1987

	FALL 1986	FALL 1987	
	FTES	FTES	% OF TOTAL VOCATIONAL
Business & Office			
Marketing, Banking & Real Estate (CIP 06 series)	2,748	2,630	8.3%
Secretarial (CIP 07.0401 & 07.0801)	2,520	2,436	7.7%
Legal Assisting (CIP 22.0103)	306	355	1.1%
Marketing and Sales (CIP 08 series)	896	847	2.7%
Data Processing (CIP 07.0303 & 11 series)	2,067	2,132	6.8%
Accounting and Banking (CIP 07.10XX-07.0205)	1,669	1,604	5.1%
Agri-Business (CIP 01.03, 01.04, 01.05, 01.06 series and 02 series)	685	503	1.6%
Total Business & Office	10,890	10,507	33.3%
Health Occupations & Human Services			
Associate Degree Nursing (CIP 18.1101)	1,500	1,432	4.5%
Dental Related (CIP 17.0101-17.0103)	337	254	0.8%
Other Medical (CIP 17.02, 17.03, 17.05, 17.06, 17.07, 17.08 and 18.07 series)	1,737	1,703	5.4%
Human Services (CIP 17.04, 20.02 and 20.06 series)	1,314	1,343	4.3%
Total Health Occupations & Human Services	4,888	4,732	15.0%
Technologies			
Engineering Technology (CIP 15.02 series)	181	159	0.5%
Science Technologies (CIP 41 series)	38	32	0.1%
Communications Technologies (CIP 09 and 10 series)	217	196	0.6%
Electronics (CIP 15.03 and 15.04 series)	1,574	1,266	4.0%
Interior Design (CIP 04.0501)	48	40	0.1%
Drafting and Commercial Art (CIP 48.01 and 48.02 series)	1,151	1,196	3.8%
Manufacturing Technologies (CIP 15.06 series)	48	47	0.1%
Water/Waste Water, Environment (CIP 15.05 series)	95	84	0.3%
Natural Resources (CIP 03 series)	205	186	0.6%
Other Technologies (CIP 01.02 series, 04.0801, 06.1901, 15.09 series, 15.99 series, 50 series)	234	202	0.6%
Total Technologies	3,791	3,408	10.8%

VOCATIONAL COURSES -- STATE SUPPORTED -- "Continued"

	FALL 1986	FALL 1987	
	FTES	FTES	% OF TOTAL VOCATIONAL
Trades & Services			
Mechanics and Repair (CIP 47 series)	2,880	2,805	8.9%
Machine Tools, Welding (CIP 48.05 series)	1,116	993	3.1%
Transportation and Materials (CIP 49 series)	298	245	0.8%
Construction Trades (CIP 15.10 and 46 series)	940	1,043	3.3%
Consumer & Personal Services (CIP 12 series)	430	404	1.3%
Food Services (CIP 19.0503 and 20.04 series)	835	779	2.5%
Other (CIP 48.03 series)	55	49	0.2%
Total Trades & Services	6,552	6,318	20.0%
Public Services			
Protective Services (CIP 43 series)	607	767	2.4%
Parks and Recreation (CIP 31 series)	62	59	0.2%
Other (CIP 13 series, 15.02, 15.07 series, and 44 series)	299	274	0.9%
Total Public Services	969	1,100	3.5%
Home & Family Life			
Parent Education (CIP 20.0102)	1,881	2,055	6.5%
Other Home & Family Life	404	296	0.9%
Total Home & Family Life	2,285	2,350	7.5%
Support & Other			
Vocational Support (23.9998, 26.9998, 27.1010, 27.9998, 45.9998)	1,958	1,669	5.3%
Other	1,325	1,458	4.6%
Total Support & Other	3,282	3,127	9.9%
TOTAL VOCATIONAL	32,657	31,543	100.0%

DAY-ON-CAMPUS FTES BY COLLEGE -- STATE SUPPORTED

Fall Quarter 1987

	1983	1984	1985	1986	1987
DAY-ON-CAMPUS	56,178	55,221	55,535	57,541	57,813
% of Total	70.5%	68.3%	67.8%	68.8%	70.3%
% of Change	-1.8%	-1.7%	0.6%	3.6%	0.5%

Day-on-campus FTEs increased 0.5 percent from Fall 1986 (57,541). Day-on-campus FTEs comprised 86 percent of all day and 70 percent of all course effort. The colleges with the largest percentage of day-on-campus programs were Bellevue, Spokane, Shoreline and Green River.

COLLEGE/DISTRICT	DAY-ON-CAMPUS	% OF TOTAL STATE-SUPPORTED FTES
1 PENINSULA	700	70.2%
2 GRAYS HARBOR	878	73.7%
3 OLYMPIC	1,745	53.7%
4 SKAGIT VALLEY	1,269	53.7%
5 EVERETT	2,070	60.4%
6 DISTRICT		
SEATTLE CENTRAL	3,528	76.1%
SEATTLE NORTH	2,356	71.3%
SEATTLE SOUTH	1,972	61.6%
7 SHORELINE	3,570	81.6%
8 BELLEVUE	3,863	91.2%
9 HIGHLINE	3,400	71.0%
10 GREEN RIVER	3,033	81.5%
11 PIERCE	2,021	57.9%
12 DISTRICT		
CENTRALIA	1,152	66.5%
SO. PUGET SOUND	1,327	70.0%
13 LOWER COLUMBIA	1,614	78.4%
14 CLARK	3,371	77.7%
15 WENATCHEE VALLEY	1,109	64.4%
16 YAKIMA VALLEY	1,893	74.5%
17 DISTRICT		
SPOKANE	4,405	82.3%
SPOKANE FALLS	3,342	55.4%
18 BIG BEND	880	75.2%
19 COLUMBIA BASIN	2,268	67.3%
20 WALLA WALLA	1,405	69.9%
21 WHATCOM	0	0.0%
22 TACOMA	2,403	79.3%
23 EDMONDS	2,238	70.2%
SYSTEM TOTALS	57,813	70.3%

SOURCE: SBCCE Course MIS:SR2101, Version 4.
NOTE: Totals may not add due to rounding.

III

PERSONNEL

INTRODUCTION TO PERSONNEL

Fall Quarters 1983 thru 1987

The Washington community colleges employed 11,039 people as faculty, administrators or classified staff in Fall 1987.

The number of people working in the community colleges was similar to prior fall quarters.

	FULL-TIME STAFF		PART-TIME STAFF	
	Faculty & Administrators	Classified	Faculty & Administrators	Classified
1983	3,164	2,494	4,586	240
1984	3,226	2,568	4,805	248
1985	3,220	2,578	4,800	247
1986	3,185	2,602	4,848	295
1987	3,410	2,625	4,591	413

To compensate for the different workloads of full and part-time staff, the community colleges measure activity of staff in terms of Full-time Equivalents (FTE). The following pages report staff by FTE only. The definitions of FTE for each employee type are listed in Appendix D.

FACULTY (FTE-F) BY EMPLOYMENT STATUS -- STATE-SUPPORTED COURSES

Fall Quarters 1983 thru 1987

	1983	1984	1985	1986	1987
TEACHING FACULTY					
FULL-TIME	2,193	2,185	2,154	2,161	2,153
PART-TIME	1,309	1,387	1,430	1,481	1,430
PARAPROFESSIONAL AND VOLUNTEER	55	58	66	60	65
TOTAL	3,556	3,631	3,650	3,703	3,648
NON-TEACHING FACULTY	168	230	256	269	285
TOTAL FACULTY	3,724	3,861	3,906	3,972	3,953
% Change		3.7%	1.2%	1.7%	-0.5%

The teaching faculty are those in the classroom. Those with non-teaching assignments are counselors, librarians and department chairs. Fall 1987 teaching faculty was comparable in size to Fall 1985.

Part-time teaching faculty give community colleges the flexibility to offer courses outside the expertise of full-time faculty, to offer more evening and off-campus courses,and to adjust course offerings quickly in response to student demand or changes in funding. It is typical of community colleges in Washington and nationally that part-timers represent about 40 percent of the teaching effort.

TEACHING FACULTY (FTE-F) BY EMPLOYMENT STATUS--STATE-SUPPORTED COURSES

Fall Quarter 1987

COLLEGE/DISTRICT	FULL-TIME	% OF COLLEGE FTEF	PART-TIME	% OF COLLEGE FTEF	PARA-PROFESSIONAL & VOLUNTEER
1 PENINSULA	36	59.6%	24	39.5%	1
2 GRAYS HARBOR	40	61.0%	23	35.4%	2
3 OLYMPIC	81	61.1%	51	38.6%	0
4 SKAGIT VALLEY	73	58.8%	43	34.6%	8
5 EVERETT	86	55.2%	67	42.9%	3
6 DISTRICT					
SEATTLE CENTRAL	108	56.4%	79	41.4%	4
SEATTLE NORTH	90	64.7%	48	34.0%	2
SEATTLE SOUTH	77	60.2%	51	39.8%	0
7 SHORELINE	119	61.0%	73	37.4%	3
8 BELLEVUE	90	57.4%	66	42.0%	1
9 HIGHLINE	106	55.4%	84	44.2%	1
10 GREEN RIVER	93	60.6%	58	37.6%	3
11 PIERCE	74	51.2%	67	46.4%	3
12 DISTRICT					
CENTRALIA	55	64.3%	30	35.2%	0
SO. PUGET SOUND	49	53.6%	41	44.9%	1
13 LOWER COLUMBIA	65	69.3%	25	27.2%	3
14 CLARK	110	55.4%	83	41.8%	6
15 WENATCHEE VALLEY	50	65.3%	26	33.6%	1
16 YAKIMA VALLEY	84	61.5%	52	38.1%	1
17 SPOKANE					
SPOKANE	186	71.9%	63	24.3%	10
SPOKANE FALLS	126	53.3%	108	45.7%	2
18 BIG BEND	43	61.7%	24	34.6%	3
19 COLUMBIA BASIN	86	53.5%	74	46.3%	0
20 WALLA WALLA	67	60.5%	43	38.7%	1
21 WHATCOM	20	49.5%	19	49.3%	0
22 TACOMA	63	50.3%	59	47.4%	3
23 EDMONDS	77	60.4%	48	37.9%	2
SYSTEM TOTALS	2,153	59.0%	1,430	39.2%	65

SOURCE: 1983-85:SBCCE Course Effort Report MIS-2:IM2057
1986-87:SBCCE Course MIS:SR2102, Version 1.

NOTE: Part-time includes part-time, moonlight and contracted out effort. Totals may not add due to rounding.

NON-FACULTY EXEMPT STAFF FTES BY EMPLOYMENT STATUS--STATE-SUPPORTED ONLY

Non-faculty exempt staff include chief administrators, mid-management staff and management support staff. Most work full-time.

STATUS - FALL 1987

FULL TIME	511
PART TIME	3
SABBATICAL	1
TOTAL NON-FACULTY EXEMPT	515

	PROGRAM CODES*								
COLLEGE/DISTRICT**	01	04	05	06	08	09	OC	VO	TOTAL
1 PENINSULA	1	2	1	3	5	0	0	0	11
2 GRAYS HARBOR	2	2	1	3	7	0	0	0	15
3 OLYMPIC	5	2	1	4	7	1	0	0	19
4 SKAGIT	1	3	1	7	7	1	0	0	20
5 EVERETT	0	5	1	5	6	0	0	1	18
6 DISTRICT	1	0	0	0	8	0	0	0	9
SEATTLE CENTRAL	8	2	1	6	6	0	0	1	24
NORTH SEATTLE	6	3	1	4	5	0	0	0	18
SOUTH SEATTLE	9	1	1	3	5	0	0	0	18
7 SHORELINE	9	1	1	6	11	0	0	0	27
8 BELLEVUE	7	2	1	5	7	1	0	1	24
9 HIGHLINE	0	1	1	4	10	1	0	0	17
10 GREEN RIVER	1	4	1	3	6	0	0	0	15
11 PIERCE	0	8	0	2	9	0	0	0	19
12 DISTRICT									
CENTRALIA	0	2	0	3	6	0	0	0	11
SOUTH PUGET SOUND	1	2	0	4	5	0	1	0	13
13 LOWER COLUMBIA	0	2	1	3	4	0	0	0	10
14 CLARK	5	1	1	6	7	0	0	0	20
15 WENATCHEE VALLEY	1	4	1	3	7	1	0	0	17
16 YAKIMA VALLEY	4	1	0	6	7	0	0	0	17
17 DISTRICT 17	0	0	0	1	11	0	0	0	12
SPOKANE	8	1	1	6	2	0	0	0	17
SPOKANE FALLS	13	1	1	5	3	1	0	0	24
18 BIG BEND	1	2	1	3	7	0	0	0	14
19 COLUMBIA BASIN	0	3	1	6	6	0	0	0	16
20 WALLA WALLA	0	4	1	4	7	0	0	0	16
21 WHATCOM	0	1	0	4	6	0	0	0	11
22 TACOMA	7	3	0	4	8	1	0	2	25
23 EDMONDS	6	3	1	6	6	2	0	1	24
29 STATE BOARD	0	0	0	0	0	0	15	0	15
SYSTEM TOTALS	95	64	20	116	189	8	16	7	515

SOURCE: Summer 87: SBCCE Professional Personnel File, Special Report.
Fall/Wtr/Spr 1987-88:SBCCE PMIS Database, Data Exp Rep PMIS-12NEW.
* SEE page 27 of Academic Year Report (AYR) for Program Code definitions.
**SEE page 26 of AYR for explanation of differences by college.

CLASSIFIED EMPLOYEES -- STATE-SUPPORTED ONLY

Fall Quarters 1983 thru 1987

STATUS	1983	1984	1985	1986	1987
FULL TIME	2,231	2,297	2,295	2,329	2,305
PART TIME	129	139	142	156	206
TOTAL	2,360	2,435	2,437	2,485	2,511
% Change		3.2%	0.1%	2.0%	1.0%

Fall 1987

	PROGRAM CODES*								
COLLEGE/DISTRICT	01	04	05	06	08	09	0C	V0	TOTAL
1 PENINSULA	5	2	2	4	11	10	0	0	34
2 GRAYS HARBOR	2	2	3	7	7	12	0	0	33
3 OLYMPIC	12	7	5	18	22	20	0	2	86
4 SKAGIT VALLEY	13	1	7	13	12	18	0	0	64
5 EVERETT	24	1	13	25	23	23	2	2	113
6 DISTRICT	0	0	2	0	57	0	0	0	59
SEATTLE CENTRAL	32	12	11	27	14	31	3	1	132
NORTH SEATTLE	25	6	9	25	14	24	0	6	109
SOUTH SEATTLE	23	7	6	17	7	23	1	1	85
7 SHORELINE	27	8	13	26	21	31	3	2	131
8 BELLEVUE	21	4	11	30	32	28	0	1	126
9 HIGHLINE	19	3	12	24	25	32	0	1	115
10 GREEN RIVER	13	10	8	33	28	25	4	0	121
11 PIERCE	28	18	12	24	18	25	4	0	128
12 DISTRICT	0	0	0	0	2	0	0	0	2
CENTRALIA	9	3	2	12	17	10	1	1	55
SO. PUGET SOUND	7	5	3	13	11	14	3	0	55
13 LOWER COLUMBIA	12	4	4	14	17	14	0	3	67
14 CLARK	34	2	9	27	24	29	3	1	129
15 WENATCHEE VALLEY	10	4	5	10	16	12	0	0	57
16 YAKIMA VALLEY	17	2	6	21	19	24	3	0	90
17 DISTRICT	1	0	0	1	57	0	0	0	59
SPOKANE	28	4	10	33	3	34	1	4	116
SPOKANE FALLS	50	5	12	26	4	31	1	5	133
18 BIG BEND	3	2	3	5	12	18	1	0	44
19 COLUMBIA BASIN	10	4	7	15	17	26	0	0	78
20 WALLA WALLA	6	5	10	10	15	15	0	0	59
21 WHATCOM	4	5	3	11	8	1	0	0	32
22 TACOMA	14	1	7	20	21	19	0	0	82
23 EDMONDS	15	4	8	16	29	18	1	5	95
29 STATE BOARD	0	0	0	0	0	0	22	0	22
SYSTEM TOTALS	463	129	201	506	561	565	52	33	2,511

SOURCE: Summer 87: SBCCE Professional Personnel File, Special Report.
Fall/Wtr/Spr 1987-88:SBCCE PMIS Database, Data Exp Rep PMIS-12NEW.
* SEE page 27 of Academic Year Report for Program Code definitions.

COMMUNITY COLLEGE EMPLOYED COMPARED TO WASHINGTON EMPLOYED BY SEX AND RACE

Fall Quarter 1987

	PERCENT OF EMPLOYED WORKERS				
	COMMUNITY COLLEGES				
	FACULTY	NON-FACULTY EXEMPT	CLASSIFIED	TOTAL	WASHINGTON 1986 ESTIMATES
MALE	51%	60%	30%	46%	56%
FEMALE	49%	40%	70%	54%	44%
ASIAN	2.3%	1.9%	4.2%	2.8%	3.3%
BLACK	1.4%	4.7%	4.1%	2.3%	2.4%
HISPANIC	0.7%	2.3%	2.4%	1.3%	2.8%
NATIVE/AMERICAN	0.6%	0.7%	1.5%	0.9%	1.1%
WHITE/OTHER	94.9%	90.5%	87.7%	92.7%	90.4%

SOURCE: Community College Data Express PMIS-3X
Washington: Labor Market and Economic Analysis Branch, Table 3 Affirmative Action Information 1987, unpublished. Race and sex percentage estimates were calculated using 1980 census detail on distribution of labor force by sex and race and 1986 population estimates.

EMPLOYEES & STUDENTS BY RACE, SEX AND FULL-TIME/PART-TIME STATUS
STATE, CONTRACT AND STUDENT FUNDED

Fall Quarter 1987

BY SEX	STUDENTS*		FACULTY		NON-FACULTY EXEMPT		CLASSIFIED	
	HEAD-COUNT	% OF TOTAL	HEAD-COUNT	% OF TOTAL	HEAD-COUNT	% OF TOTAL	HEAD-COUNT	% OF TOTAL
FULL-TIME								
Male	32,684	48.2%	1,762	61.9%	343	60.9%	851	32.4%
Female	34,919	51.5%	1,082	38.0%	220	39.1%	1,773	67.5%
Unreported	197	0.3%	3	0.1%	0	0.0%	1	0.0%
Total	67,800	100.0%	2,847	100.0%	563	100.0%	2,625	100.0%
PART-TIME								
Male	28,812	37.1%	2,038	44.5%	6	42.9%	64	15.5%
Female	47,875	61.7%	2,530	55.3%	8	57.1%	347	84.0%
Unreported	946	1.2%	9	0.2%	0	0.0%	2	0.5%
Total	77,633	100.0%	4,577	100.0%	14	100.0%	413	100.0%
ALL								
Male	61,496	42.3%	3,800	51.2%	349	60.5%	915	30.1%
Female	82,794	56.9%	3,612	48.7%	228	39.5%	2,120	69.8%
Unreported	1,143	0.7%	12	0.2%	0	0.0%	3	0.1%
Total	145,433	100.0%	7,424	100.0%	577	100.0%	3,038	100.0%
BY RACE								
Asian	8,784	6.0%	170	2.3%	11	1.9%	129	4.2%
Black	3,960	2.7%	107	1.4%	27	4.7%	125	4.1%
Hispanic	4,174	2.9%	55	0.7%	13	2.3%	74	2.4%
Native Am.	2,445	1.7%	47	0.6%	4	0.7%	45	1.5%
White/Oth.	126,070	86.7%	7,045	94.9%	522	90.5%	2,665	87.7%
Total	145,433	100.0%	7,424	100.0%	577	100.0%	3,038	100.0%

SOURCE: Students: SBCCE Student MIS:SR1101, Version 1.
Staff: Data Express PMIS-3X.

* State and Contract-Supported Students Only.

FULL-TIME EMPLOYEES BY AGE GROUP

Fall Quarter 1987

One out of every five faculty and non-faculty exempt staff members was under 40 years of age; the majority were over 40 with two out of every five over 50 years old. Many of the faculty were hired in the late 1960's and early 1970's when college enrollments were increasing rapidly. Fewer faculty have been hired in more recent years. By 2008, 80 percent of the current faculty will have retired or be near retirement (60 or older). To maintain the full-time faculty at the current level, about 1,000 new teachers will need to be hired between now and the year 2000.

The classified staff was younger than the faculty or administrators.

	AGE						
	FACULTY		NON-FACULTY EXEMPT		CLASSIFIED		
AGE	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	TOTAL
20-29	15	17	3	2	93	165	295
30-39	289	243	60	64	308	567	1,531
40-49	700	454	150	90	228	531	2,153
50-59	578	275	128	58	165	396	1,600
60 +	150	66	16	20	57	129	451
Unknown	32	28	-	-	3	3	53
Total	1,764	1,083	357	234	854	1,791	6,083
	2,847		591		2,645		

SOURCE: SBCCE Staff MIS, Data Express PMIS-2X (Includes SBCCE Staff).

APPENDIX A

Full-Time Undergraduate Student Tuition and Fees

APPENDIX A

FULL-TIME UNDERGRADUATE STUDENT TUITION AND FEES PER QUARTER
REQUIRED BY STATUTE

Washington Public Institutions of Higher Education
Academic Years 1983-84 Thru 1988-89

TYPE OF INSTITUTION	TUITION & FEES	1983-84 & 1984-85		1985-86 & 1986-87		1987-88		1988-89	
		RESIDENT	NON-RESIDENT	RESIDENT	NON-RESIDENT	RESIDENT	NON-RESIDENT	RESIDENT	NON-RESIDENT
Community Colleges	Tuition								
	Building Fee	$42.50	$134.50	$42.50	$134.50	$42.50	$134.50	$42.50	$134.50
	Operating Fee	127.00	603.00	162.00	755.00	180.00	830.00	186.00	859.00
	Services & Activities Fee	24.17	24.17	28.50	28.50	30.50	30.50	31.50	31.50
		$193.67	$761.67	$233.00	$918.00	$253.00	$995.00	$260.00	$1,025.00
Regional Univ & The Evergreen State College	Tuition								
	Building Fee	$25.50	$98.50	$25.50	$98.50	$25.50	$98.50	$25.50	$98.50
	Operating Fee	249.00	999.00	307.00	1,232.00	325.00	1303.00	338.00	1354.00
	Services & Activities Fee	64.50	64.50	71.50	71.50	73.50	73.50	75.50	75.50
		$339.00	$1,162.00	$404.00	$1,402.00	$424.00	$1,475.00	$439.00	$1,528.00
Doctoral/ Research Universities (UW and WSU)	Tuition								
	Building Fee	$40.00	$118.00	$40.00	$118.00	$40.00	$118.00	$40.00	$118.00
	Operating Fee	346.00	1,040.00	436.00	1,310.00	474.00	1422.00	494.00	1483.00
	Services & Activities Fee	50.00	50.00	59.00	59.00	63.00	63.00	65.00	65.00
		$436.00	$1,208.00	$535.00	$1,487.00	$577.00	$1,603.00	$599.00	$1,666.00

SOURCE: Council for Postsecondary Education
NOTE: The Services & Activities Fees amounts are the maximum a college may charge.

In the state of Washington, the overall charge to students for enrollment in public institutions of higher education is made up of tuition and the services and activities fee. Tuition consists of two fees: the building fee (called the "general fee" prior to 1985), which is dedicated to support capital construction, and the "operating fee," which goes into the state's general fund. Services and activities fees are not budgeted at the state level, but are retained locally and used for student activities and programs.

Tuition and fees are tied to the cost of instruction and will increase "automatically" every year as the cost of education increases.

Since 1977, resident Vietnam-era veterans have been exempted from tuition and fee rate increases.

APPENDIX B

Additional Historical Enrollment Information

APPENDIX B
TABLE B1: QUARTERLY & ANNUALIZED FTE-STUDENTS BY COURSE INTENT AND FUNDING SOURCE

Academic Years 1974-75 Thru 1976-77

ACADEMIC YEAR	STATE SUPPORTED			CONTRACT SUPPORTED			COMMUNITY SERVICE	
	ACADEMIC & BASIC SKILLS	VOCATIONAL	TOTAL STATE SUPP.	ACADEMIC & BASIC SKILLS	VOCATIONAL	TOTAL CONTRACT SUPPORT	STUDENT FUNDED	GRAND TOTAL
1974-75								
Summer	8,897	6,655	15,552	744	479	1,223	85	16,860
Fall	40,550	37,078	77,628	1,394	575	1,969	606	80,203
Winter	41,300	37,355	78,655	1,079	806	1,885	584	81,123
Spring	38,262	34,154	72,416	1,134	803	1,937	763	75,116
ANNUALIZED TOTALS	43,003	38,414	81,417	1,450	888	2,338	679	84,434
1975-76								
Summer	11,069	8,538	19,607	1,081	718	1,799	184	21,590
Fall	44,975	40,422	85,397	2,051	1,090	3,141	1,070	89,608
Winter	43,132	38,918	82,049	1,694	1,245	2,939	1,146	86,134
Spring	38,344	34,919	73,263	1,690	1,209	2,899	1,365	77,526
ANNUALIZED TOTALS	45,840	40,932	86,772	2,172	1,420	3,592	1,255	91,619
1976-77								
Summer	9,414	7,521	16,934	1,533	660	2,193	292	19,419
Fall	41,086	38,763	79,849	2,101	1,079	3,180	965	83,993
Winter	40,552	39,082	79,634	1,499	1,053	2,552	1,014	83,201
Spring	37,109	36,346	73,455	1,550	1,204	2,754	1,172	77,381
ANNUALIZED TOTALS	42,720	40,570	83,291	2,227	1,332	3,560	1,148	87,998

NOTES: Data not available by HEGIS Codes of 2500 series (basic skills) prior to 1977-78.
Historical data revised to reflect corrections.
Summer and Fall Quarters 1974-75: "Contract Supported" includes MDTA/CETA, PREP, contracted, and any other funding source exclusive of state and ABE funds.

Academic Years 1977-78 Thru 1987-88

ACADEMIC YEAR	STATE SUPPORTED				CONTRACT SUPPORTED				COMMUNITY SERVICE	
	TRANSFER/ VOCAT. SUPPORT	VOCATIONAL	BASIC SKILLS	TOTAL STATE SUPP.	TRANSFER/ VOCAT. SUPPORT	VOCATIONAL	BASIC SKILLS	TOTAL CONTRACT SUPPORT	STUDENT FUNDED	GRAND TOTAL
1977-78										
Summer	8,404	7,827	2,443	18,674	314	461	607	1,382	191	20,248
Fall	37,190	39,180	6,918	83,288	961	846	1,182	2,989	1,307	87,583
Winter	36,029	38,896	6,176	81,100	626	760	592	1,978	1,127	84,205
Spring	32,656	35,703	5,577	73,936	793	728	657	2,178	1,157	77,271
ANNUALIZED TOTALS	38,093	40,535	7,038	85,666	898	932	1,012	2,842	1,261	89,768
1978-79										
Summer	8,297	9,451	2,527	20,275	244	358	217	819	448	21,542
Fall	37,181	41,372	6,945	85,498	739	803	360	1,903	1,271	88,671
Winter	34,915	40,996	6,682	82,593	615	746	327	1,688	1,080	85,361
Spring	32,466	37,554	6,194	76,215	536	783	341	1,661	1,146	79,022
ANNUALIZED TOTALS	37,618	43,124	7,450	88,193	714	897	414	2,024	1,315	91,531

(Continued)

TABLE B1: QUARTERLY & ANNUALIZED FTE-STUDENTS BY COURSE INTENT AND FUNDING SOURCE (Continued)

ACADEMIC YEAR	STATE SUPPORTED				CONTRACT SUPPORTED				COMMUNITY SERVICE	
	TRANSFER/ VOCAT. SUPPORT	VOCA-TIONAL	BASIC SKILLS	TOTAL STATE SUPP.	TRANSFER/ VOCAT. SUPPORT	VOCA-TIONAL	BASIC SKILLS	TOTAL CONTRACT SUPPORT	STUDENT FUNDED	GRAND TOTAL
1979-80										
Summer	9,055	11,338	4,087	24,480	318	629	289	1,236	547	26,263
Fall	39,578	45,089	8,750	93,417	603	1,082	380	2,065	1,246	96,728
Winter	38,383	43,760	9,364	91,507	540	978	383	1,901	1,037	94,445
Spring	35,768	39,090	9,283	84,141	650	1,376	423	2,448	1,212	87,801
ANNUALIZED TOTALS	40,927	46,426	10,495	97,848	703	1,355	491	2,550	1,347	101,745
1980-81										
Summer	10,069	10,840	5,621	26,529	409	955	353	1,717	569	28,815
Fall	41,902	44,423	10,843	97,168	1,038	1,618	900	3,556	1,596	102,320
Winter	39,443	42,503	10,724	92,670	1,044	1,683	626	3,353	1,855	97,878
Spring	36,603	38,144	9,958	84,706	774	1,819	569	3,161	1,951	89,819
ANNUALIZED TOTALS	42,672	45,303	12,382	100,357	1,088	2,025	816	3,929	1,991	106,277
1981-82										
Summer	7,228	8,015	2,926	18,169	593	1,036	1,109	2,738	518	21,426
Fall	38,348	37,528	7,154	83,030	1,062	2,423	1,638	5,123	2,765	90,918
Winter	36,416	36,273	6,924	79,612	1,097	2,583	1,768	5,448	2,048	87,109
Spring	35,634	35,025	6,834	77,492	961	2,440	1,607	5,009	2,003	84,504
ANNUALIZED TOTALS	39,208	38,947	7,946	86,101	1,238	2,827	2,041	6,106	2,445	94,651
1982-83										
Summer	7,721	7,220	2,594	17,535	791	1,818	1,534	4,144	737	22,415
Fall	37,476	34,727	7,776	79,978	1,185	2,585	1,740	5,510	2,590	88,079
Winter	35,810	34,714	7,041	77,565	1,044	2,654	1,678	5,376	2,206	85,147
Spring	33,224	31,567	6,461	71,252	1,000	2,793	1,589	5,383	1,722	78,357
ANNUALIZED TOTALS	38,076	36,076	7,957	82,110	1,341	3,283	2,180	6,805	2,418	91,332
1983-84										
Summer	8,078	7,336	2,752	18,166	1,057	2,015	1,114	4,186	796	23,148
Fall	37,606	33,993	8,067	79,666	1,445	2,536	1,347	5,328	1,995	86,989
Winter	35,500	33,452	8,027	76,978	1,016	2,027	1,347	4,391	1,658	83,027
Spring	33,057	31,155	7,931	72,143	966	2,128	1,121	4,214	1,301	77,658
ANNUALIZED TOTALS	38,080	35,312	8,925	82,317	1,495	2,902	1,643	6,040	1,917	90,273
1984-85										
Summer	8,570	7,694	3,476	19,741	774	1,138	941	2,852	928	23,521
Fall	37,385	34,026	9,492	80,904	1,084	2,338	1,123	4,544	1,641	87,089
Winter	35,808	33,707	9,180	78,695	1,141	2,423	1,259	4,823	1,427	84,944
Spring	32,834	29,944	7,560	70,337	1,293	2,840	1,185	5,317	1,342	76,996
ANNUALIZED TOTALS	38,199	35,123	9,903	83,225	1,430	2,913	1,502	5,845	1,780	90,849

(Continued)

TABLE B1: QUARTERLY & ANNUALIZED FTE-STUDENTS BY COURSE INTENT AND FUNDING SOURCE (Continued)

ACADEMIC YEAR	STATE SUPPORTED				CONTRACT SUPPORTED				COMMUNITY SERVICE	
	TRANSFER/ VOCAT. SUPPORT	VOCA-TIONAL	BASIC SKILLS	TOTAL STATE SUPP.	TRANSFER/ VOCAT. SUPPORT	VOCA-TIONAL	BASIC SKILLS	TOTAL CONTRACT SUPPORT	STUDENT FUNDED	GRAND TOTAL
1985-86										
Summer	8,415	7,354	3,431	19,199	795	1,165	810	2,770	867	22,836
Fall	37,518	34,189	10,194	81,901	1,298	2,223	1,009	4,530	1,470	87,901
Winter	35,625	32,727	9,366	77,717	999	1,834	813	3,645	1,304	82,667
Spring	33,353	30,163	8,335	71,851	896	2,132	1,115	4,142	1,218	77,211
ANNUALIZED TOTALS	38,303	34,811	10,442	83,555	1,329	2,451	1,249	5,029	1,619	90,204
1986-87										
Summer	8,543	7,470	3,981	19,994	874	1,184	741	2,799	1,007	23,799
Fall	38,965	32,657	12,037	83,658	1,497	2,304	1,186	4,987	1,467	90,113
Winter	37,019	32,128	10,289	79,436	1,762	2,568	1,692	6,022	1,394	86,851
Spring	33,576	28,192	8,362	70,129	1,771	2,697	1,511	5,979	1,492	77,600
ANNUALIZED TOTALS	39,367	33,482	11,556	84,406	1,968	2,917	1,710	6,596	1,786	92,788
1987-88										
Summer	8,815	6,612	4,472	19,899	1,229	1,268	660	3,158	1,481	24,538
Fall	39,216	31,543	11,484	82,243	2,048	2,624	1,391	6,063	2,261	90,568
Winter	36,840	30,021	11,725	78,585	2,338	2,532	1,469	6,339	2,169	87,094
Spring	34,208	27,525	10,453	72,185	1,846	2,341	1,445	5,632	2,180	79,997
ANNUALIZED TOTALS	39,693	31,901	12,711	84,304	2,487	2,922	1,655	7,064	2,697	94,065

SOURCE: 1977-78 through 1985-86: SBCCE MIS-2 Course Effort Reports
1986-87 through 1987-88: SBCCE Course MIS:SR2101, Version 1

NOTE: Totals may not add due to rounding.

APPENDIX B
TABLE B2: QUARTERLY HEADCOUNT OF STUDENTS BY FUNDING SOURCE

Washington Community Colleges
Academic Years 1975-76 Thru 1987-88

ACADEMIC YEAR	TRANSFER/VOCATIONAL SUPPORT, VOCATIONAL, & BASIC SKILLS			COMMUNITY SERVICE	GRAND TOTAL
	STATE SUPPORTED	CONTRACT SUPPORTED	SUBTOTAL	STUDENT FUNDED	
1975-76					
Summer			46,232	1,690	47,922
Fall			151,644	7,742	159,386
Winter			143,832	9,656	153,488
Spring			131,423	11,134	142,557
1976-77					
Summer			42,378	2,321	44,699
Fall	140,824	5,137	145,961	8,603	154,564
Winter	142,229	4,146	146,375	7,396	153,771
Spring	139,285	4,054	143,339	7,832	151,171
1977-78					
Summer	44,417	2,154	46,571	2,879	49,450
Fall	154,892	4,571	159,463	11,605	171,068
Winter	155,687	3,555	159,242	10,015	169,257
Spring	148,696	3,915	152,611	11,784	164,395
1978-79					
Summer	49,161	1,291	50,452	3,408	53,860
Fall	167,628	2,658	170,286	10,636	180,922
Winter	167,428	2,443	169,871	9,622	179,493
Spring	159,256	2,564	161,820	9,587	171,407
1979-80					
Summer	60,507	1,762	62,269	3,727	65,996
Fall	191,529	2,900	194,429	10,270	204,699
Winter	182,921	3,100	186,021	8,946	194,967
Spring	170,862	4,319	175,181	10,382	185,563
1980-81					
Summer	62,754	3,225	65,979	5,554	71,533
Fall	184,391	7,958	192,349	12,433	204,782
Winter	171,897	8,148	180,045	16,783	196,828
Spring	154,046	7,772	161,818	16,141	177,959

(Continued)

TABLE B2: QUARTERLY HEADCOUNT OF STUDENTS BY FUNDING SOURCE (Continued)

ACADEMIC YEAR	TRANSFER/VOCATIONAL SUPPORT, VOCATIONAL, & BASIC SKILLS			COMMUNITY SERVICE	
	STATE SUPPORTED	CONTRACT SUPPORTED	SUBTOTAL	STUDENT FUNDED	GRAND TOTAL
1981-82					
Summer	42,543	4,435	46,978	5,001	51,979
Fall	138,955	9,093	148,048	21,318	169,366
Winter	130,525	9,280	139,805	16,307	156,112
Spring	133,149	8,567	141,716	16,299	158,015
1982-83					
Summer	35,836	6,130	41,966	5,823	47,789
Fall	123,776	9,174	132,950	20,026	152,976
Winter	120,303	8,952	129,255	18,095	147,350
Spring	113,114	9,389	122,503	15,891	138,394
1983-84					
Summer	36,517	6,369	42,886	6,952	49,838
Fall	125,520	9,265	134,785	18,029	152,814
Winter	121,578	7,352	128,930	15,507	144,437
Spring	117,627	6,905	124,532	13,755	138,287
1984-85					
Summer	39,940	5,007	44,947	7,001	51,948
Fall	129,861	7,855	137,716	15,735	153,451
Winter	128,690	7,663	136,353	13,556	149,909
Spring	115,370	8,894	124,264	12,598	136,862
1985-86					
Summer	38,791	5,344	44,135	5,977	50,112
Fall	130,498	8,144	138,642	14,818	153,460
Winter	123,661	7,237	130,898	13,460	144,358
Spring	116,869	8,256	125,125	12,414	137,539
1986-87					
Summer	40,275	5,586	45,861	6,975	52,836
Fall	134,522	9,524	144,046	14,791	158,837
Winter	128,537	12,052	140,589	13,761	154,350
Spring	114,724	11,546	126,270	14,970	141,240
Annual Unduplicated Count	229,253	26,630	255,883	42,966	298,849

(Continued)

TABLE B2: QUARTERLY HEADCOUNT OF STUDENTS BY FUNDING SOURCE (Continued)

ACADEMIC YEAR	TRANSFER/VOCATIONAL SUPPORT, VOCATIONAL, & BASIC SKILLS			COMMUNITY SERVICE	
	STATE SUPPORTED	CONTRACT SUPPORTED	SUBTOTAL	STUDENT FUNDED	GRAND TOTAL
1987-88					
Summer	41,527	6,623	48,150	8,519	56,669
Fall	132,838	12,595	145,433	17,845	163,278
Winter	126,780	12,919	139,699	17,286	156,985
Spring	118,329	11,344	129,673	16,234	145,907
Annual Unduplicated Count	226,686	30,445	257,131	50,947	308,078

SOURCE: 1975-1986: SBCCE Student Enrollment Report MIS-1:IM1010 and Table 4 for Community Service.
1986-1988: SBCCE Student MIS:SR1101, Version 1

NOTE: Student headcount data by State and Contract funding sources not available prior to Fall Quarter, 1976.

APPENDIX C

List of Statistical Publications

APPENDIX C
LIST OF STATISTICAL PUBLICATIONS

The Academic Year Report, which was previously titled "Factbook," is one of two annual informational and reference publications prepared by the State Board for Community College Education. The second is the Fall Quarter Report, which is published following the conclusion of fall quarter.

The table below describes the statistical publications relating to each academic year since 1975-76:

Academic Year 1975-76	1st Publication Containing Data for this Time Period:	Date Published
Fall Quarter 1975 Data	Factbook 1977	Jan. 1977
Academic Year 1975-76 Data	Factbook 1977	
Academic Year 1976-77		
Fall Quarter 1976 Data	Factbook, Addendum A, Student Enrollment, 1976-77	Oct. 1977
Academic Year 1976-77 Data	Factbook, Addendum A, Student Enrollment, 1976-77	
Academic Year 1977-78		
Fall Quarter 1977 Data	Factbook, Addendum A, Student Enrollment, 1977-78	Sept. 1978
Academic Year 1977-78 Data	Factbook, Addendum A, Student Enrollment, 1977-78	
Academic Year 1978-79		
Fall Quarter 1978 Data	Factbook 1979	Feb. 1979
Academic Year 1978-79 Data	Factbook, Addendum A Student Enrollment, 1978-79	Jan. 1980
Academic Year 1979-80		
Fall Quarter 1979 Data	Factbook 1980	Feb. 1980
Academic Year 1979-80	Factbook, Academic Year 1979-80	June 1981
Academic Year 1980-81		
Fall Quarter 1980 Data	Fall Quarter Report 1980	Feb. 1981
Academic Year 1980-81 Data	Factbook, Academic Year 1980-81	Jan. 1982

APPENDIX C: LIST OF STATISTICAL PUBLICATIONS (Continued)

	1st Publication Containing Data for this Time Period:	Date Published
Academic Year 1981-82		
Fall Quarter 1981 Data	Fall Quarter Report 1981	Mar. 1982
Academic Year 1981-82 Data	Academic Year Report 1981-82	Feb. 1983
Academic Year 1982-83		
Fall Quarter 1982 Data	Fall Quarter Report 1982	Mar. 1983
Academic Year 1982-83 Data	Academic Year Report 1982-83	Dec. 1983
Academic Year 1983-84		
Fall Quarter 1983 Data	Fall Quarter Report 1983	Mar. 1984
Academic Year 1983-84 Data	Academic Year Report 1983-84	Nov. 1984
Academic Year 1984-85		
Fall Quarter 1984 Data	Fall Quarter Report 1984	Mar. 1985
Academic Year 1984-85 Data	Academic Year Report 1984-85	Mar. 1986
Academic Year 1985-86		
Fall Quarter 1985 Data	Fall Quarter Report 1985	Mar. 1986
Academic Year 1985-86 Data	Academic Year Report 1985-86	Oct. 1986
Academic Year 1986-87		
Fall Quarter 1986 Data	Fall Quarter Report 1986	Mar. 1987
Academic Year 1986-87 Data	Academic Year Report 1986-87	Sept. 1987
Academic Year 1987-88		
Fall Quarter 1987 Data	Fall Quarter Report 1987--Recap	Mar. 1988
Academic Year 1987-88 Data and Fall Quarter 1987 Data	Academic Year Report 1987-88 and Fall Quarter Report 1987	Oct. 1988
Student Survey, Winter 88	Current Student Survey, Winter 1988	Apr. 1988

Additional information on the Washington community college system may be obtained by contacting the State Board for Community College Education, 319 East Seventh Avenue, FF-11, Olympia, Washington, 98504; telephone (206) 753-3685 or (SCAN) 234-3685. Comments on the content and format of this document would be greatly appreciated.

APPENDIX D

Definitions

APPENDIX D: DEFINITIONS

DEFINITION OF FTE

Student FTE: One full-time equivalent (FTE) student is the equivalent of one student enrolled for 15 credit hours in a quarter. One annual FTE is the equivalent of one student enrolled for 45 credit hours in a year.

Staff FTE: One full-time equivalent (FTE) staff member is defined as follows, based on staff type:

Faculty: Full-time assignment for nine months.

Non-Faculty Exempt Staff: Full-time assignment for 12 months.

Classified Staff: Services are performed on the basis of 40-hours-per-week. An annual FTE is a full-time assignment for 12 months.

DEFINITION OF FULL- AND PART-TIME STATUS

Full-Time Student: A student enrolled for 10 or more credits.

Part-Time Student: A student enrolled for fewer than 10 credits.

Full-Time Faculty: A person paid the full-time rate, regardless of the number of days worked, is considered a full-time faculty or administrator.

Part-Time Faculty: A person who is paid on the part-time salary schedule is part-time. This includes hourly instructors, as well as the instructional effort of classified and non-faculty employees who teach beyond their regular workload.

Full-Time, Non-Faculty Exempt or Classified Employees: A person whose services are required on a full-time basis (for a 40-hour work week) for any period from 9 to 12 months is considered full-time.

Part-Time, Non-Faculty Exempt or Classified Employees: A person whose services are required for less than a 40-hour work week.

STAFF TYPE

Sabbatical Leave: A person in the faculty and administrative category who is on professional (sabbatical) leave and receives full or partial remuneration while on leave.

Moonlight: Assignment in addition to a full-time assignment for faculty and administrative personnel (generally the teaching of evening courses by full-time day instructors).

Paraprofessionals: Teachers' aides, laboratory assistants, and other instructional assistants who are paid on the paraprofessional salary schedule.

FUNDING SOURCE

State-Supported: Courses funded completely or in part by legislative appropriations of state funds.

Contract-Supported: Courses funded by grants and contracts with external organizations.

Student-Funded: Courses funded entirely through fees charged to the students enrolled in them.

COURSE INTENT

Academic: Transfer and Vocational Support: Courses which provide the first two years of baccalaureate degree programs and which support vocational programs in such areas as math, science and English.

Vocational: Courses which prepare students for entry-level employment or provide retraining and upgrading for employed adults.

Basic Skills: Courses which prepare students for college-level classes, or enable them to complete eighth grade (ABE) or high school. Includes English-as-a-Second Language and adult literacy programs.

WASHINGTON COMMUNITY COLLEGES

BELLEVUE COMMUNITY COLLEGE
3000 Landerholm Circle
Bellevue, WA 98007
(206) 641-0111
(N.E. King county)
Established 1966

BIG BEND COMMUNITY COLLEGE
28th & Chanute
Moses Lake, WA 98837
(509) 762-5351
(Adams, Grant, Lincoln (part) counties)
Established 1962

CENTRALIA COLLEGE
P.O. Box 639
Centralia, WA 98531
(206) 736-9391
(Lewis, Thurston counties)
Established 1925

CLARK COLLEGE
1800 East McLoughlin Blvd.
Vancouver, WA 98663
(206) 694-6521
(Clark, Skamania, Klickitat (part) counties)
Established 1933

COLUMBIA BASIN COLLEGE
2600 North 20th
Pasco, WA 99301
(509) 547-0511
(Benton, Franklin counties)
Established 1955

EDMONDS COMMUNITY COLLEGE
20000 - 68th Avenue West
Lynnwood, WA 98036
(206) 771-1500
(Snohomish (part) county)
Established 1967

EVERETT COMMUNITY COLLEGE
801 Wetmore Avenue
Everett, WA 98201
(206) 259-7151
(Snohomish (part) county)
Established 1941

GRAYS HARBOR COLLEGE
Aberdeen, WA 98520
(206) 532-9020
(Grays Harbor, Pacific counties)
Established 1930

GREEN RIVER COMMUNITY COLLEGE
12401 SE 320th Street
Auburn, WA 98002
(206) 833-9111
(SE King county)
Established 1965

HIGHLINE COMMUNITY COLLEGE
P.O. Box 98000
Des Moines, WA 98198
(206) 878-3710
(SW King county)
Established 1961

LOWER COLUMBIA COLLEGE
1600 Maple
Longview, WA 98632
(206) 577-2300
(Cowlitz, Wahkiakum counties)
Established 1934

NORTH SEATTLE COMMUNITY COLLEGE
9600 College Way North
Seattle, WA 98103
(206) 527-3600
(City of Seattle & Vashon Island)
Established 1970

OLYMPIC COLLEGE
16th & Chester
Bremerton, WA 98310
(206) 478-4544
(Kitsap, Mason counties)
Established 1946

PENINSULA COLLEGE
1502 East Lauridsen Boulevard
Port Angeles, WA 98362
(206) 452-9277
(Jefferson, Clallam counties)
Established 1961

PIERCE COLLEGE
9401 Farwest Drive SW
Tacoma, WA 98498
(206) 964-6500
(Pierce (part) county)
Established 1967

SEATTLE CENTRAL COMMUNITY COLLEGE
1701 Broadway
Seattle, WA 98122
(206) 587-3800
(City of Seattle & Vashon Island)
Established 1966

SHORELINE COMMUNITY COLLEGE
16101 Greenwood Avenue North
Seattle, WA 98133
(206) 546-4101
(NW King, Snohomish (part) counties)
Established 1964

SKAGIT VALLEY COLLEGE
2405 College Way
Mount Vernon, WA 98273
(206) 428-1261
(Skagit, San Juan, Island counties)
Established 1926

SOUTH PUGET SOUND COMMUNITY COLLEGE
2011 Mottman Road SW
Olympia, WA 98502
(206) 754-7711
(Thurston county)
Established 1962

SOUTH SEATTLE COMMUNITY COLLEGE
6000 - 16th Avenue SW
Seattle, WA 98106
(206) 764-5300
(City of Seattle & Vashon Island)
Established 1970

SPOKANE COMMUNITY COLLEGE
N. 1810 Greene Street
Spokane, WA 99207
(509) 536-7000
(Spokane, Ferry, Stevens, Pend Oreille, Whitman, Lincoln (part) counties)
Established 1963

SPOKANE FALLS COMMUNITY COLLEGE
W. 3410 Fort George Wright Dr.
Spokane, WA 99204
(509) 459-3500
(Spokane, Ferry, Stevens, Pend Oreille, Whitman, Lincoln (part) counties)
Established 1970

TACOMA COMMUNITY COLLEGE
5900 South Twelfth
Tacoma, WA 98465
(206) 566-5000
(City of Tacoma, Pierce (part) county)
Established 1965

WALLA WALLA COMMUNITY COLLEGE
500 Tausick Way
Walla Walla, WA 99362
(509) 522-2500
(Walla Walla, Garfield, Columbia, Asotin counties)
Established 1967

WENATCHEE VALLEY COLLEGE
1300 Fifth Street
Wenatchee, WA 98801
(509) 662-1651
(Chelan, Douglas, Okanogan counties)
Established 1939

WHATCOM COMMUNITY COLLEGE
5217 Northwest Road
Bellingham, WA 98225
(206) 676-2170
(Whatcom county)
Established 1970

YAKIMA VALLEY COLLEGE
16th & Nob Hill Blvd.
Yakima, WA 98902
(509) 575-2350
(Yakima, Kittitas, Klickitat (part) counties)
Established 1928

ERIC Clearinghouse for Junior Colleges FEB 03 1989